MESSAGE FROM THE DIRECTOR

I am thrilled to welcome you back to our vibrant school community. I hope that you all enjoyed a restful and rejuvenating summer, and that you are ready for the opportunities and challenges that lie ahead.

This year brings with it new faces and renewed energy. We are delighted to introduce two key additions to our leadership team. Mr. Taher El Kowiery as our new American Diploma Principal and Mr. Walied Tawfik as our Academic Coordinator have been patiently awaiting the return of our students and have been working closely with Ms. Mary over the summer to acclimate themselves to our school culture, vision, and mission.

As we step into this new academic year, we have set ambitious goals and expectations to ensure that each student thrives. Our focus will be on fostering a dynamic and inclusive learning environment where creativity and critical thinking are encouraged. We aim to support our students in achieving academic excellence while also promoting their personal growth and well-being. Collaboration between teachers, students, and parents will be essential in making this vision a reality.

Looking back at the summer, we have been busy preparing for this new school year. Over the break, we have undergone several exciting updates, including the renovation of facilities, the redesign of our uniform, and the addition of new technology in the classrooms. We have also been actively engaged in professional development for our staff to ensure they are equipped with the latest pedagogical strategies and tools.

We are excited about the upcoming year and all that we will accomplish together. As always, your support and involvement are vital to our success, and we encourage you to stay engaged with the school community. Together, we can make this year one of growth, achievement, and memorable experiences for all. Welcome back, and here's to a fantastic year ahead!

WILS

WEEKLY

VOL 2, ISSUE 1

SEPTEMBER 2, 2024

Upcoming Events

Sept 3
American Diploma Parents Orientation Day

Sept 8
American Diploma Starts Semester 1

Sept 15,16
National Stream Parents Orientation Days

Sept 17 - 18
Staggered return, 17th Prek, 18th KG1

Sept 19
AL Mawled AlNabay

Sept 22
School Starts All Students

Innovative & Inquirer

ABOUT LAST SUMMER

In the evolving landscape of language education, a new application is emerging as a beacon for young Arabic learners. The brainchild of Ms. Asmaa, this app aims to make Arabic accessible and engaging for children. Shady, a dedicated Grade 11 student, is at the helm of its development, guided by the expertise of Ms. Menna.

The app features a dynamic curriculum designed specifically for young learners. It includes interactive lessons, gamified exercises, and culturally immersive activities to make the learning process both effective and enjoyable. Children can practice vocabulary, pronunciation, and grammar through engaging visual and auditory tools, which cater to various learning styles.

The development process involves designing the app's user-friendly interface and integrating educational content. This collaborative effort ensures the app meets high educational standards while remaining accessible to its young audience. Currently, the team is in the midst of a fundraising process to secure the necessary resources for the app's final development and launch. Their goal is to bring this valuable educational tool to as many young learners as possible, ensuring they can delve into the Arabic language with enthusiasm and confidence.

Ambitious

This summer, our students Jana, a Grade 9 student, and Akram, in Grade 7, did an exciting adventure to enhance their German language skills. They attended a summer course at Das Deutsche Haus, upon our agreement with. It is a famous language institute , known for its immersive and interactive approach to teaching German.

The course was designed to provide students with a comprehensive understanding of the German language skills, while also offering a fun and engaging learning environment. From the moment Jana and Akram stepped into Das Deutsche Haus, they were greeted with a warm and welcoming atmosphere that made them feel at ease.

The course not only helped our students improve their grammar and vocabulary but also boosted their confidence in speaking German. However, the interactive activities and the friendly instructors quickly made them feel comfortable. They found the lessons to be both fun and educational, with games and group activities that made learning German an enjoyable experience. The summer course at Das Deutsche Haus was not just about language learning; it was about building friendships, gaining cultural insights, and having fun. As their teacher, I am proud of their progress and excited to see how they will continue to apply what they have learned in their future studies.

نجاح باهر لورشة حفظ القرآن الكريم والتجويد والتفسير

Ambitious

تكللت جهود فريق العمل والمعلمة والطلاب بالنجاح المنشود في إنجاح ورشة حفظ القرآن الكريم والتجويد والتفسير المبسّط لجزء عم لطلاب الصف الخامس الابتدائي.
شهدت الورشة تفاعلًا كبيرًا من الطلاب، حيث أبدوا حماسًا شديدًا في تعلم أحكام التلاوة وحفظ آيات القرآن الكريم.
أبرز ما تميزت به الورشة:
* جو من المرح والتعاون: ساد الورشة جو من المرح والتعاون بين الطلاب والمعلمين، مما ساهم في تسهيل عملية الحفظ والفهم.
* أساليب تعليمية مبتكرة: استخدم المعلمون أساليب تعليمية مبتكرة ومشوقة، مما جعل عملية التعلم ممتعة ومحفزة للطلاب.
* تغطية شاملة للمادة: تمكن الطلاب من حفظ ما يقرب على نصف جزء عمَّ، بالإضافة إلى تعلم أحكام التلاوة والتفسير المبسط للآيات.
* تقييم مستمر: تم تقييم تقدم الطلاب بشكل مستمر، مما ساهم في تحديد نقاط القوة والضعف وتقديم الدعم اللازم لكل طالب.
* تجويد سليم: حقق الطلاب تقدمًا ملحوظًا في تجويد القرآن الكريم، وأتقنوا العديد من الأحكام.
* ثقة بالنفس: اكتسب الطلاب ثقة كبيرة بأنفسهم وقدرة على تلاوة القرآن بصوت جميل.
* حب للقرآن: زاد حب الطلاب للقرآن الكريم وحرصهم على تلاوته وتدبره.

آراء الطلاب وأولياء الأمور:
أعرب الطلاب وأولياء الأمور عن سعادتهم بالورشة، مشيدين بالمنهج المتبع والجهود المبذولة من قبل المعلمة. وأكدوا على أهمية مثل هذه الورش في غرس حب القرآن الكريم في نفوس النشء وتحصينهم بالقيم الإسلامية.

خاتمة:
تعتبر هذه الورشة نموذجًا يُحتذى به في مجال تعليم القرآن الكريم للأطفال، حيث أثبتت أن بإمكاننا دمج المتعة بالتعلم وتقديم مادة علمية قيمة بطريقة مبسطة ومشوقة. نتطلع إلى تنظيم المزيد من الورش المشابهة في المستقبل، لنشر تعاليم القرآن الكريم بين أوسع فئة ممكنة من الأطفال والشباب.
شكر وتقدير لجميع القائمين على هذه الورشة، وللطلاب المشاركين على جهودهم المبذولة. نتطلع إلى المزيد من هذه الورش في

شارك في الورشة مجموعة من طلاب الصف الخامس الابتدائي
الطالب/ آدم وائل
الطالبة/ فريدة مصطفى
الطالب/ أحمد محمود فتحي
الطالبة/ يمنى شريف
الطالب/ فريد شادي
الطالب/ ياسين محمد
الطالب/ سيف الدين محمود
الطالبة/ ليان محمد.

Lifelong Learner

WELCOME BACK WILS TEACHERS

As summer comes to an end, teachers are returning from a well-deserved break, rejuvenated and ready to embark on a new academic year. This transition back into the classroom is marked not only by the preparation of lesson plans and classrooms but also by engaging in Continuous Professional Development (CPD) sessions.

CPDs offer educators the opportunity to expand their knowledge, stay updated on the latest teaching methodologies, and sharpen their skills. This year, many teachers have participated in workshops, seminars, and collaborative sessions designed to address the evolving needs of students in a rapidly changing educational landscape.

WILS WEEKLY

VOL 2, ISSUE 2

SEPTEMBER 9, 2024

Cognia COMES TO VISIT

While our teachers were busy making magic and preparing for our students, the senior leadership team at Westview attended a comprehensive training session led by Mr. Sherif El Taweel. The training focused on preparing the school for the upcoming Cognia School Review and covered key strategies to document and analyze our academic and operational standards.

Cognia, a globally recognized accrediting body, conducts rigorous evaluations of schools to ensure they meet high standards of education and institutional effectiveness. The upcoming review will assess how Westview aligns with Cognia's benchmarks in areas such as student performance, teaching quality, leadership effectiveness, and community engagement.

During the training, Mr. El Taweel provided the senior leadership team with an in-depth understanding of Cognia's accreditation framework. The team gained valuable insights into how data-driven decision-making, curriculum alignment, and stakeholder involvement are crucial to fostering a culture of excellence at Westview.

Looking Ahead With the knowledge gained from Mr. El Taweel's training, the Westview senior leadership team is confident in its readiness for the upcoming Cognia review. We are excited to demonstrate the school's growth and progress, while also identifying areas for further improvement. This is another step forward in our journey to providing the best possible education for our students.

Stay tuned for updates on the Cognia review process and how your involvement will play an important role in our shared commitment to excellence!

Upcoming Events

Sept 15
Al Mawled Al Nabawy

Sept 16 - 17
Parent Orientation Days

Sept 18 - 19
Pre-K - KG1
Staggered Return

Sept 22 - 24
National School
Staggered Return

Reflective
& Respectful

PARENT ORIENTATION

Our recent Orientation Day was a great success, bringing together new and returning parents of the American Diploma to kick off the new academic year. The event provided an opportunity for parents to learn more about our school's vision, mission, and expectations, helping them understand the core values that drive our educational approach.

During the orientation, administrators and teachers shared insights into the curriculum, academic goals, and the support systems in place to ensure student success. Parents gained a deeper understanding of how our programs prepare students for the future, fostering critical thinking, creativity, and leadership.

One of the highlights of the day was the warm welcome from our returning parents, who were eager to connect with and guide new families. This spirit of community was palpable, as seasoned parents shared their experiences and offered valuable tips to help newcomers navigate the school year.

The event set a positive tone for the year ahead, creating a supportive partnership between the school and families, all united in helping our students achieve their fullest potential. We look forward to another successful year!

Lifelong Learner

WORKSHOPS THAT INSPIRE

Our commitment to creating a thriving learning environment for students is matched only by our dedication to ongoing professional development for staff. Our team continues to engage in a series of workshops aimed at sharpening their skills, updating knowledge, and ensuring alignment with best practices.

Last week's workshops included a wide range of vital areas:

- **Cooperative Learning**

This workshop emphasizes the importance of student teamwork, active engagement, and peer-to-peer learning, empowering students to take ownership of their education while developing essential communication and social skills.

- **Classroom Observation**

The Observation workshop equips staff with tools like the ELEOT (Effective Learning Environments Observation Tool) to enhance classroom practices. By focusing on student-centered learning, teachers can ensure their instruction meets the diverse needs of students, making the classroom a more dynamic, inclusive space.

- **Safeguarding**

Our safeguarding workshop ensures staff are up to date with the latest guidelines and strategies for creating a secure environment. This training covers everything from identifying potential risks to ensuring that all students feel safe, supported, and valued.

- **Using Technology in the Classroom**

This workshop highlights the latest tools and techniques for using technology to enhance learning. Teachers explore innovative ways to make lessons more interactive and engaging, ensuring that students benefit from the best of both traditional and modern educational practices.

- **Effective Assessment Writing**

This workshop provides a comprehensive overview of the most effective assessment writing strategies, ensuring that staff are equipped with the latest methodologies and insights to support student achievement.

By investing in these professional development opportunities, our teachers are better prepared to foster a safe, inclusive, and effective learning environment for all students.

Self-diciplined
& Self-motivated

مسابقة حفظ القرآن الكريم
والتجويد والتفسير

المعلمة: أسماء عبد الخالق

نمور ويست فيو يتألقون في مسابقة القرآن الكريم والتجويد: آدم وائل يفوز بالمركز الأول.

شهدت مدرسة ويست فيو مسابقة قرآنية حافلة بالمنافسة الشريفة وذلك بعد إتمام ونجاح ورشة القرآن الكريم والتجويد الصيفية والتي بدأت من تاريخ 24/7/2024 إلى تاريخ 5/9/2024، والتي أقيمت تحت إشراف المعلمة/ أسماء عبد الخالق؛ معلمة اللغة العربية والتربية الإسلامية، حيث تنافس ستة طلاب من الصف الخامس الابتدائي على لقب أفضل قارئ:

الطالب/ أحمد محمود

الطالبة/ فريدة مصطفى

الطالب/ آدم وائل

الطالب/ فريد شادي

الطالبة/ يمنى شريف

الطالب/ كريم تامر

بدأت المعلمة المسابقة بإلقاء التعليمات على الطلاب وتوضيح المراحل الثلاث التي سيخوضونها

المرحلة الأولى تضمنت أسئلة عامة عن القرآن الكريم لقياس مدى معرفتهم بعدد أجزائه وسوره والسور المدنية والمكية ·

ثم انتقلوا إلى المرحلة الثانية التي اختبرت قدرتهم على التلاوة والتسميع لسور محددة من قِبل المعلمة ·

وأخيرًا، خاضوا تحدي المرحلة الثالثة والأخيرة لاختبار مدى إتقانهم لأحكام التجويد ·

وقد حظيت المسابقة بدعم كبير من إدارة المدرسة، حيث حضرت الدكتورة/ رويدا رزق مديرة المدرسة، فعاليات المسابقة وشجعت الطلاب على الاستمرار في هذا الطريق

وقد شهدت المسابقة منافسة شديدة بين الطلاب، حيث أظهروا جميعًا حماسًا كبيرًا وإتقانًا في تلاوة آيات الذكر الحكيم.

وبعد تقييم أداء جميع المشاركين، أعلنت لجنة التحكيم عن الفائزين بالمراكز الثلاثة الأولى

المركز الأول: آدم وائل - الصف الخامس الابتدائي

المركز الثاني: يمنى شريف - الصف الخامس الابتدائي

المركز الثالث: فريدة مصطفى - الصف الخامس الابتدائي

بهذه النتيجة، يكون آدم وائل قد تُوِّج بلقب أفضل قارئ في المسابقة، متفوق على زملائه بفضل حفظه الممتاز وإتقانه لقواعد التجويد، وقد عبر آدم عن سعادته الغامرة بهذا الفوز، مؤكدًا أنه سيواصل جهوده في حفظ القرآن وتجويده

تهانينا لجميع الفائزين! ولا ننسى أيضًا توجيه الشكر للطلاب الذين شاركوا ولم يحالفهم الحظ في الفوز ولكن كانت مجهوداتهم طوال الورشة وأثناء المسابقة رائعة

هذه المسابقة هي دليل على اهتمام طلابنا بالقرآن الكريم وتشجعهم على الاستمرار في هذا الطريق

Unique

TIGERS TAKE A BREAK

Amidst the intense preparation for the upcoming school year, our staff took a fun and much-needed breather with our recent School Spirit Day. Decked out in purple and yellow, the event was a lively celebration filled with team-building activities, food for the soul, and a little bit of art therapy.

Teachers brought their favorite homemade meals to share. From savory dishes to sweet treats, the spread was impressive, and the atmosphere was warm and welcoming. The PE team then had everyone up and moving with a variety of activities that encouraged teamwork, problem-solving, and a lot of laughs. Whether it was relay races or group challenges, these exercises were all about breaking the ice and strengthening bonds between staff members. Amidst all of the food and fun, the art team was busy decorating our walls and invited anyone who needed a bit of artistic expression to help reset.

The grand finale? A creative team effort where everyone came together to show their school spirit by forming the letter W. It was a fun, quirky way to wrap up the day and left everyone feeling even more connected.

The event was full of smiles, laughter, and some much-needed relaxation. It reminded us all that while we're gearing up for another great school year, it's important to take a moment to have fun and build strong relationships with the people we work alongside every day.

Patriotic

FIRST DAY OF SCHOOL

The first day of school began with a heartfelt salute to the Egyptian flag, symbolizing unity and respect for the nation. Students gathered, excited and eager to embark on this new academic journey, filled with anticipation for what the year would bring.

After the flag salute, students were introduced to the school principal, who welcomed them by sharing inspiring words about the importance of their educational journey. Mr. Taher emphasized the value of hard work, integrity, and collaboration, setting a positive tone for the school year ahead.

Tigers then took a tour of the school, exploring the classrooms, labs, and recreational areas. This tour helped them familiarize themselves with their surroundings, making them feel more comfortable and excited about the opportunities available to them.

Students also participated in educational team-building activities which were designed to foster friendships and build trust. These activities encouraged students to collaborate, communicate, and connect with their peers, establishing a strong sense of community from day one. The activities were followed by a fun giveaway, where students received small tokens that served as a reminder of the exciting journey ahead.

The day also included an informative session on school policies and regulations. Teachers and staff clearly outlined expectations regarding behavior, academic standards, and school procedures, ensuring that every student understood the guidelines for success.

Finally, students met with their teachers individually where they were introduced to academic standards, course outlines, and expectations. This dialogue allowed the teachers to learn more about the students' goals and ambitions while offering advice and guidance on how to achieve them. It was inspiring to see students take ownership of their learning and align goals for the year ahead.

WILS

WEEKLY

VOL 2, ISSUE 3

SEPTEMBER 16, 2024

Upcoming Events

Sept 16 - 17
Parent Orientation Days

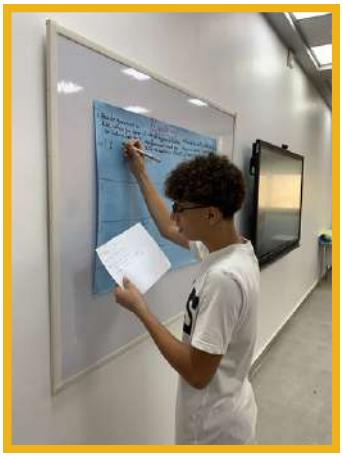
Sept 18 - 19
Pre-K - KG1
Staggered Return

Sept 22 - 24
National School
Staggered Return

Unique

WOW

WEEK WITHOUT WALLS



Global Citizen

FROM OUR CLASSROOMS

Our German department understands the value of team-building and its effect on student engagement. Interactive activities were designed to enhance German language skills while fostering a sense of collaboration and camaraderie among students.

By participating in these games, students not only improve their German vocabulary and communication but also boost their engagement and motivation to learn. The games require quick thinking, encouraging students to respond swiftly in German, thus improving their fluency and language comprehension.

Overall, these activities are a dynamic approach to learning German, making the classroom experience more enjoyable and enriching while sharpening students' language and social skills.

The Fashion and Design Hub for high school students is a dynamic and creative space where students explore the intersection of fashion, art, and innovation. Through activities, students are introduced to the fundamentals of fashion design, from sketching and fabric selection to garment construction and styling. The hub encourages students to think critically about the fashion industry, considering sustainability, cultural influences, and the latest trends. Whether students are interested in pursuing a career in fashion or simply enjoy creative expression, this hub offers a platform for them to develop their unique style and design skills.

Global Citizen

FROM OUR CLASSROOMS

Last week in French class, students had the chance to introduce themselves to their classmates, demonstrating their language abilities. Each student shared their name, age, interests, and hobbies—entirely in French. This activity helped them practice speaking a new language while also boosting their confidence in expressing themselves in front of others. Following their verbal introductions, students completed worksheets where they wrote down the details they had just shared. This writing task reinforced the vocabulary and sentence structures they had practiced, ensuring the development of both their spoken and written French. The session was an enjoyable and engaging way to begin their language learning journey!

Innovative & Inquirer

Exploring Innovation: Discovering the Future of Manufacturing!
WILS Sophomores and Juniors set off on a thrilling treasure hunt in the Manufacturing Hub, diving into the latest developments in the world of manufacturing. As they tackle clues and overcome challenges, students uncover advanced technologies and innovative methods transforming the industry. This interactive, hands-on adventure merges fun with learning, offering students a one-of-a-kind opportunity to connect with real-world manufacturing applications in an exciting and unforgettable experience!

Thinker

ACADEMIC EXCELLENCE

High School students sit for the MAP assessment as a benchmark to start the year. This test serves as an essential assessment designed to measure their progress in key areas such as math, reading, and language. It is designed to not only help track their individual academic growth but also provide valuable insights into their learning needs, helping teachers tailor instruction for future success. With focus and determination, the students give their best effort, taking an important step toward achieving their academic goals.

Lifelong Learner

CAREER PROFESSIONAL DEVELOPMENT

The learning never stops at Westview, and so we continue to provide our teachers with enriching workshops that hone in on their individual skill sets. Workshops last week included a special session for the Arabic Department, which provided valuable insights, innovative strategies, and practical tools to enhance classroom experiences and boost student engagement. By equipping our educators with the latest techniques and knowledge, we are committed to fostering an enriching learning environment for all our students.

Reflective
& Respectful

PEACEFUL AND PRODUCTIVE

After a detailed session with the Principal, where all school policies and procedures were reviewed, the Art, Music, and KG Departments organized a series of meditation sessions for the Tigers. From rejuvenating yoga to therapeutic art and music activities, the teachers had the perfect opportunity to relax and unwind. By the end of the week, they were recharged and ready for the challenges ahead, all while adhering to the highest standards of school guidelines.

Patriotic

BACK TO SCHOOL

WILS WEEKLY

VOL 2, ISSUE 4

SEPTEMBER 23, 2024

The first day of school for our Kindergarten students was a truly exciting and memorable event. The day started with a staff meet and greet after the warm welcome by our school mascot.
The atmosphere was further brightened with lively music and a plethora of activities in our garden, creating an inviting and friendly space for everyone. Students proudly saluted their flag, which always creates a sense of unity and connection to their culture before transitioning into their classrooms. We are so happy to have our young ones back on campus and look forward to all of the wonderful accomplishments they will achieve in the months to come.

Upcoming Events

Sept 22 - 24
National School Staggered Return

Unique

KG

FIRST DAY OF SCHOOL

Reflective
& Respectful

PARENT ORIENTATION

Our parent orientations continue to be a source of respectful collaboration between school and home. Parents had the chance to meet our leadership team and engage directly with the school community. The various sessions provided an opportunity for parents to learn about the school's vision, key programs, and the values guiding our educational approach.

This face-to-face interaction fostered open communication, allowing parents to ask questions and build a solid foundation of trust with the school's leadership. Positive feedback from parents highlighted their appreciation for the opportunity to connect, helping ease any anxieties about the new school year.

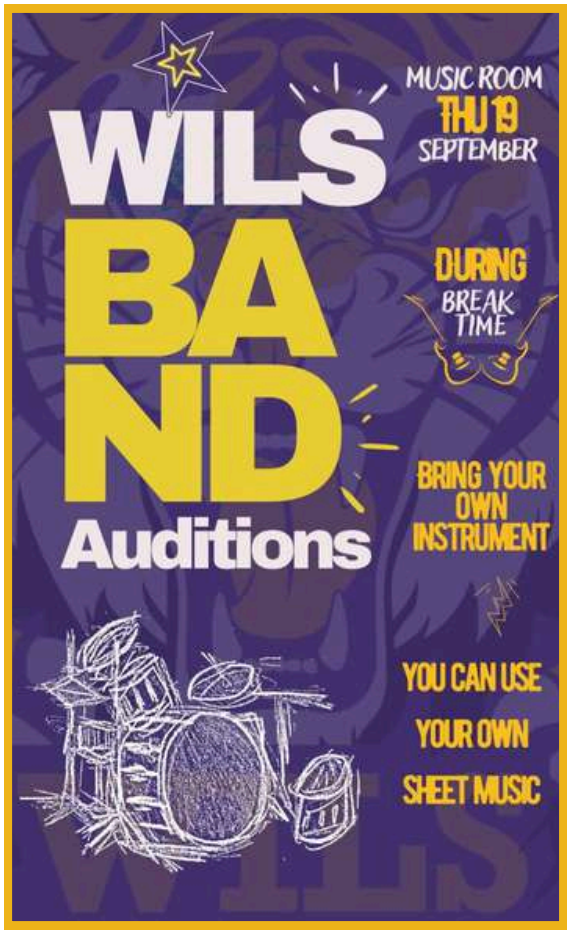
Innovative & Inquirer

EXPLORING THE WONDERS OF BIOLOGY

A lesson on cell discovery and theory allowed our students to engage in their own self exploration of all things biology. Discussions and inquiries filled the room as students broadened their minds with new information. We transition from "what we know" to "what we want to learn" by what we learn in class and in our science labs. Cells, genetics, and ecosystems, were at center stage during this lesson and students walked away with a bit more knowledge than what they came in with.

Ambitious

BAND AUDITIONS



Lifelong Learner

CONTINUOUS PROFESSIONAL DEVELOPMENT

من أجل تعلم أسهل تمكن قسم اللغة العربية خلال ورش العمل من استكشاف أحدث الأدوات والتطبيقات التي يمكن الاستفادة منها في تدريس اللغة العربية بشكل فعال. لقد ناقشوا سويًا كيفية دمج هذه التقنيات في المناهج الدراسية بطريقة مبتكرة وممتعة. كما تبادلوا الخبرات حول أفضل الممارسات في استخدام المنصات التعليمية الافتراضية. هذه الورشة كانت فرصة ذهبية لتطوير مهاراتهم التقنية وتعزيز قدرتهم على تقديم تجربة تعليمية متميزة لطلابنا.

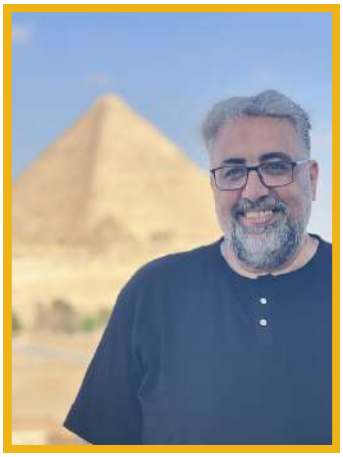
A fruitful session on Positive Discipline was presented by our certified educators, where participants actively engaged in hands-on activities. This interactive approach deepened their understanding of the topic and provided them with effective strategies to foster a positive learning environment. It was a valuable opportunity to share insights and enhance our collective skills in supporting student growth.

WILS was honored to host Mr. Jonathan Barford from Alexandria International Academy (AIA) last week. He delivered an insightful presentation to our teachers, breaking down student performance trends related to our MAP assessment scores. His expertise helped us understand strengths and areas for growth, equipping us with strategies to tailor our instruction for greater student success.

Patriotic

BREAKFAST BY THE PYRAMIDS

The senior leadership team gathered last weekend for their final huddle before the students' return. With our iconic Pyramids as the backdrop, the energy of collaboration and unity filled the air as team members shared their ideas and set goals for their students. The gathering provided a perfect mix of relaxation and inspiration.
It was a wonderful way to kick off the year, leaving everyone refreshed, connected, and ready for the exciting journey ahead.



Self-diciplined
& Self-motivated

FIRST DAYS

With drum rolls, lively music, and memorable giveaways, students from KG2 to Grade 3 joyfully began the new academic year. The celebration included a heartfelt flag salute, fostering a sense of unity and pride among students and staff alike. In the days that followed, Grades 4 to 10 joined in, arriving fresh and excited to embrace the new school year. The positive energy set a vibrant tone for the year ahead, with everyone eager for the learning adventures that await.

WILS

WEEKLY

VOL 2, ISSUE 5

SEPTEMBER 30, 2024

Upcoming Events

Oct 3
In School Activities
Oct 6
Armed Forces Day
(Day-off)

Self-diciplined
& Self-motivated

FIRST DAYS

Unique

MUSICAL MORNINGS

Starting this academic year on a harmonious note, our morning line was filled with beautiful instrumental pieces performed by both students and teachers. The day became even more special with a warm welcome from the German department, setting a positive and vibrant tone for the journey ahead

Ambitious

DEMOCRACY AT ITS BEST

Our high school students took their first steps toward leadership and making a difference by signing up for the Student Council. We are excited to see their passion and ideas shape the future of our school community. Nominees will be asked to prepare their campaigns by stating the issues they plan to tackle, design posters to rally up votes and participate in heated debates to convince the voters.

Positions Include:

- Student Body President
- Student Body Vice President
- Events Planner
- Public Relations Manager
- Social Impact Leader
- Academic Advisor
- Sports Engagement Leader

Innovative & Inquirer

A STRONG START

We are better when coding together! Our first coding session with our second grade students was a success. Our little ones explored the basics of coding through a brainstorming session using the Tale-Bot Pro kit.

Parelez-vous Francais? Our students can confidently introduce themselves to their classmates, sharing their name, age, interests, and hobbies—all in French! 🇫🇷 After presenting, they reinforced their learning by writing down their introductions on worksheets. A fantastic way to practice speaking and writing skills.

Innovative & Inquirer

A STRONG START

Westview's third graders have already explored the wonders of reading in the library. With eager hearts and curious minds, they are ready to explore a world filled with new books and captivating stories. This is a fantastic opportunity for them to discover different genres, dive into imaginative tales, and develop a lifelong love for reading.
Library sessions are an integral part of our English program because it allows students to enhance their language skills by choosing the topics that interest them. This agency and control over their own learning empowers our students to achieve higher goals and boosts their self confidence.

Meanwhile, our sixth graders integrate technology into their language classes and elevate their storytelling skills. Using digital tools such as story-boarding software and creative writing apps, students are crafting their own unique stories with a mix of creativity and tech-savvy skills. We are excited to see them embrace technology to enhance their narratives and bring their imaginations to life. Stay tuned for publications form our young authors.

Thinker

FROM OUR CLASSROOMS

The KG-2C class had their first exciting experience in the ICT Lab, learning essential lab rules and how to use technology safely. After mastering the basics, they jumped into a fun interactive game on the Kahoot platform. The quiz helped test their pre-knowledge and skills in a playful, competitive way, leaving the students excited for more.
This adventure marks the beginning of their digital learning journey, setting the foundation for future tech explorations.

toddle

Last week, we held an informative webinar for parents, introducing our new learning management system, Toddle. The goal of this session was to familiarize families with the platform that will streamline communication between students, parents, and the school.
Toddle is designed to help students and parents stay organized by providing easy access to class schedules, assignments, homework, and assessments. During the webinar, parents were shown how to navigate the platform, ensuring that they can effectively support their child's academic journey. The system also enables more direct communication with teachers, making it easier to stay informed about important updates and classroom activities.
We are excited to see Toddle help our school community grow and look forward to more efficient collaboration between students, parents, and staff!

WATCH NOW

Password: &4ut708S

Patriotic

CELEBRATING 51 YEARS

In memory of Martyr, Colonel Staff Officer, Ahmed Shabaan, Brigadier General Mohamed Gamil of the Egyptian Army visited our school to pay tribute to the martyr's daughter, Habiba. His heartfelt recollection of Ahmed Shabaan's bravery in his final combat moved everyone.

Our school was honored by the presence of a very special guest, Major General Tayseer El Tobgy, a distinguished war veteran who survived the conflict. He shared powerful and emotional memories of the war, providing students with a unique perspective on the sacrifices and bravery involved. Students eagerly asked him many insightful questions, turning the day into a truly memorable and inspiring experience for all. It was an educational event filled with reflection, learning, and a deep appreciation for our history and the heroes who fought for our nation.

WILS WEEKLY

VOL 2, ISSUE 6

OCTOBER 7, 2024

Upcoming Events

School Advisory Council Elections

Student Council Elections

Coffee Mornings

Parent Master Class

Students came together in a moving celebration to honor the October 6th Victory, a day that holds profound significance. Through heartfelt songs, passionate performances, and thoughtfully crafted plays, they paid tribute to the brave souls who faced unimaginable challenges and sacrificed their lives to protect their homeland. Each moment of the celebration served as a reminder of the courage and resilience displayed by those who stood on the front lines, inspiring gratitude and reverence for the sacrifices made so that future generations could live in peace.

Lifelong Learner

FROM OUR CLASSROOMS

Our fourth graders explored the topic of "Adaptation and Survival," learning how animals like penguins, bears, and foxes adapt to thrive in challenging environments. Students discovered the unique survival strategies these creatures use in different habitats.

Our eighth grade math-magicians took a journey into the world of irrational numbers. They began by exploring the number line, as the technique allowed them to visualize mathematical concepts. Class activities give our students the opportunity to hone their skills in estimation and relate to real life..

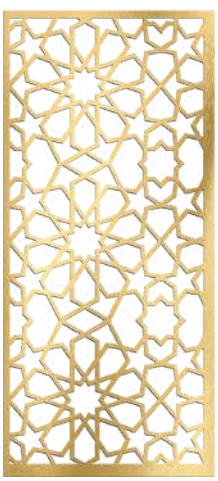
Mr. Walied Tawfik led an informative session for our High School students on the distinctions between ACT and EST examinations which included scoring systems, formats, registration procedures, and trials. They were also educated on the requisite skills for these exams and how the English Language Arts and Mathematics curricula are tailored to develop abilities essential for both ACT and EST assessments. Guidance was provided on leveraging IXL for honing and reinforcing exam-related proficiency based on the designated personalized plans created by their teachers. Students were informed about online platforms offering a wide array of practice resources for these tests.

ACT®

est EGYPTIAN SCHOLASTIC TEST

Westview Juniors showed us just how “shady” they could be in Art Class last week. They practiced their hands at essential techniques that add depth and volume to their drawings. Their knowledge of light, shadow, and form allowed them to create realistic sketches that were designed to impress. Mr. Taher ElKoweiry, popped in and couldn’t hold himself back from joining in the artistic fun. He understands the value that comes with artistic expression and how it can be linked to academic material learned in their core subjects. It was a great opportunity for students to learn from both their teacher and the principal, making this creative lesson even more memorable.

Meanwhile, more eighth graders explored the rich world of Islamic decorative art by creating detailed illustrations of geometric patterns and intricate motifs. Through this project, they not only enhanced their artistic skills but also gained a deeper appreciation for the cultural significance and history behind Islamic art. Their work beautifully captured the balance of symmetry, precision, and creativity that defines this timeless artistic tradition



Innovative
& Inquirer

في المرحلة الرابعة الابتدائي، تعلم الطلاب الفرق بين التعبير المجازي والتعبير الحقيقي. من خلال الأنشطة التفاعلية، استكشفوا كيف يُستخدم كل نوع من التعبير لنقل المعاني بشكل مختلف، مما عزز مهاراتهم في الفهم والتفسير الأدبي.

تعرف على معاني اسم الله الكريم وكيف يعكس جوده ورحمته في حياتنا. لنجعل الكرم جزءًا من سلوكنا ونتعلم العطاء من الكريم المتعال." هو الدرس الذي تعلمه الطلاب في المرحله السابعه

تعلمنا اليوم في الصف السادس أهمية لغة الإشارة كوسيلة للتواصل مع الأشخاص ذوي الإعاقة السمعية. تساعدنا هذه اللغة على بناء مجتمع شامل، حيث يمكن للجميع التعبير عن أفكارهم ومشاعرهم بوضوح. فلنستمر في تعزيز قيم الاحترام والتفاهم، ولنجعل التواصل مع الجميع جزءًا من ثقافتنا اليومية!

BEYOND OUR CLASSROOMS

بأصوات طلابنا الرنانة وكلماتهم البليغة، وبنجاح باهر اختتمنا إذاعة اليوم الأول لقسم اللغة العربية! حيث قدم طلابنا وبناتنا عرضًا مميزًا، متناقلين بيننا شغفهم باللغة العربية وآدابها، ألهبوا حماس الجميع في إذاعة اليوم الأول. لقد أثبتنا أن اللغة العربية قادرة على أن تكون وسيلة للتعبير والإبداع والتواصل.
نتطلع إلى عام دراسي مليء بالفعاليات الثقافية والمسابقات الأدبية التي ستثري معرفتنا وتطور مهاراتنا.
هيا بنا معًا نحو آفاق جديدة.

Reflective
& Respectful

The Tigers Kickoff to Excitement!
Day 1 of our Internal Football Tournament is finally here! Let the games begin as teams clash for glory and camaraderie. With each match, we'll witness skill, determination, and team spirit on full display. Who will rise to the challenge and secure their place in the finals?
Let's support our teams and make this tournament unforgettable!

Ambitious

Lifelong Learner

THE IMPORTANCE OF LANGUAGE PROFICIENCY

Language proficiency is a fundamental skill that plays a critical role in a student's overall development, from the early years through high school graduation. Our team recognizes the importance of nurturing language skills across all grade levels and in all languages to support our students' academic success and future readiness. As we guide students on their journey to language mastery, we emphasize the development of the four essential branches of language: speaking, listening, reading, and writing.

Developing proficiency from an early age equips students with essential tools for lifelong learning and success. In today's globalized world, strong language skills enable students to connect with others, think critically, and communicate effectively across diverse contexts. As they progress through each stage of their education, students build upon their language foundations, preparing them to excel academically and professionally.

We are committed to fostering language proficiency at every grade level, recognizing that language is not just a subject but a skill that enhances all areas of learning. By providing a rich language environment and varied learning experiences, we empower our students to achieve excellence in language and beyond.

WILS WEEKLY

VOL 2, ISSUE 7

OCTOBER 14, 2024

Upcoming Events

Coffee Morning
October 15

World Food Day
October 16

School Advisory Council Elections
October 17

Student Council Elections
October 17

Innovative & Inquirer

THE POWER OF PRACTICAL LEARNING: ENGAGING STUDENTS THROUGH HANDS-ON EXPERIENCES

Nothing beats the power of hands-on learning to inspire, engage, and enhance our students' educational journey. These techniques allow students to actively participate in their learning process, giving them the opportunity to explore concepts in real-world contexts and develop a deeper understanding of the material. Whether it's through scavenger hunts, manipulatives, or theater role play, hands-on learning activities are invaluable tools that make education come alive.

Studies show that students who engage in hands-on learning are more likely to retain information, think critically, and develop problem-solving skills. Practical activities foster curiosity, creativity, and collaboration, as students often work together in groups, discuss their findings, and share insights with one another. Hands-on experiences also accommodate diverse learning styles, ensuring that all students—visual, auditory, and kinesthetic learners alike—can engage with the material in meaningful ways.

Our students were actively engaged in several learning activities last week across various grade levels.

- When learning about nouns, students ventured outside to the playground to search for examples around them.
- Math manipulatives allowed the abstract concepts to become less intimidating for our students and allow for a more concrete understanding of mathematical principles.
- Learning a new language is an immersive experience, and our students had the opportunity to participate in theater role play activities to strengthen their language skills.

Lifelong Learner

FROM OUR CLASSROOMS

Reading comprehension is transformed into an exciting adventure as students explore story structure through role play. We bring characters to life and explore literary plots through real life demonstrations. It was a fun-filled experience that made learning both engaging and memorable.

استقصاء صغير، اكتشافات كبيرة! قام بها طلاب الصف الخامس الابتدائي أثناء حصة اللغة العربية؛ حيث استكشفوا عالم الكتابة الاستقصائية من خلال استطلاع رأي لتحسين تطبيق تيك توك، اليوم، تحول طلابنا إلى محققين صغار! تعلموا كيفية إجراء استطلاع وجمع المعلومات حيث تعرفوا على نوع جديد من أنواع الكتابة السردية فكانت تجربة ممتعة ومفيدة لتعزيز مهاراتهم في الكتابة والتفكير النقدي."

Art is an expression of character but also has healing properties. Our students were able to channel their creativity through art therapy, contributing to the 'Ventilation and Discharge Therapy' wall. This project allows them to express emotions and release stress while exploring the healing power of art!

Innovative & Inquirer

BUILDING CRITICAL THINKING SKILLS THROUGH LITERARY ANALYSIS

At Westview, we strive to prepare our students not just for exams, but for a lifetime of learning and growth. Our Juniors look at literary texts by going beyond reading—it's an exercise in critical thinking, empathy, and intellectual curiosity. As these students challenge themselves to think deeply, question assumptions, and articulate insights, they build the skills that will empower them in any path they choose.

Students hone valuable skills as they explore the complexities of literature. This year, they use critical thinking to dissect reading texts, examine tone, identify themes, and make inferences. These skills not only prepare them for upcoming standardized tests but also sharpen their abilities for future academic and career pursuits.

Driven
by success

Physical education plays a vital role in shaping not only the physical health of students but also their overall wellbeing. It goes beyond merely keeping our bodies fit; it lays the foundation for habits, skills, and attitudes that promote a healthy and balanced life. At Westview, we believe that physical education is essential in developing teamwork, boosting self-confidence, and fostering a sense of physical and mental wellbeing in our students.

We are incredibly proud of our students who participate and excel in sports. Their commitment, dedication, and passion for excellence inspire us all. Congratulations to our students who have represented Westview in various sports competitions and tournaments, bringing home well-deserved victories and exemplifying the values of teamwork, perseverance, and sportsmanship.

Your achievements remind us of the importance of physical education and the many ways it enriches our lives. Let's continue to celebrate and support our student athletes as they pursue their goals and inspire others to do the same.

Johnny Mina in Grade 2 is making his mark in photography. He has taken his first steps by capturing photos and exploring the world of image design, showing great creativity and promise.

Reflective
& Respectful

PARENT PARTNERSHIPS

Westview firmly believes that education is not an individual endeavor but a collaborative journey that involves parents, students, and educators working together for the best outcomes. One of the key ways we nurture this partnership is through our regular Coffee Mornings, where parents can engage in meaningful dialogue with the school administration, ask questions, and share their insights.

These gatherings are designed to create a comfortable, open space where parents are encouraged to communicate their thoughts and ideas, ensuring they are active participants in their children's education. Whether it's addressing concerns, clarifying expectations, or celebrating successes, Coffee Mornings provide a platform for genuine interaction and mutual understanding.

Our most recent Coffee Morning, held with the parents of Grade 10 American Diploma students, was a prime example of how these discussions foster a sense of community and shared purpose. Led by Mr. Taher ElKoweiry, the event allowed parents to voice their perspectives on the academic journey their children are undertaking, as well as gain valuable insights into the school's vision for the upcoming year.

WILS

WEEKLY

VOL 2, ISSUE 8

OCTOBER 21, 2024

Upcoming Events

Oct 20 - 24
Book Week

Oct 27 - 31
Grade 1 - 9
Cycle Assessments

Ambitious

EMPOWERED TO LEAD

The votes are in and we are proud to announce the results of last week's Student Council elections, following a vibrant and engaging election process. This journey began with a school-wide campaign, where students had the opportunity to present their leadership skills and vision for the future of our community.

On election day, the atmosphere in the MPH was charged with excitement. Candidates delivered their final speeches, sharing thoughtful ideas for positive change and earning cheers from their peers. The enthusiasm and sense of camaraderie were palpable throughout the room. As the votes were counted, anticipation grew, and when the results were finally revealed, the room burst into celebration. It was a moment that truly captured the spirit of our school.

We invite everyone to join us in congratulating and supporting the Westview Student Council. Their leadership will play a critical role in shaping our school's direction, and we look forward to seeing the positive impact they will make in the year ahead.

President: Jaida Mahmoud
Vice President: Haneen Haitham
Event Planner: Jana Shahin
Social Impact Leader: Salma Haytham
Academics Advisor: Hana Mohamed
PR Manager: Ali Ahmed
Sports Engagement: Juwairia Mahmoud

SOCIAL RESPONSIBILITY

As part of our commitment to fostering meaningful learning experiences, we celebrated World Food Day on Wednesday, 16th October 2024. This event provided a valuable opportunity to educate students about global food issues and align their learning with Sustainable Development Goal 2: Zero Hunger.

The day began with an inspiring awareness broadcast that highlighted the importance of food security, sustainable practices, and the need to address hunger worldwide. This broadcast set the tone for the day's activities, emphasizing the urgency of reducing food waste and working towards a future where everyone has access to nutritious food.

Students were then invited to showcase the projects they had been working on in class. Each group created informative boards that addressed various aspects of the global food issue, from the causes of hunger to the environmental impact of food waste. These visually engaging boards reflected their understanding of the topic and demonstrated their creativity in promoting sustainable solutions.

Through this celebration, students gained a deeper awareness of the challenges surrounding food security and the role they can play in tackling these issues. By exploring ways to reduce food waste and promoting sustainable practices, they took a meaningful step toward creating a better future for all.

Our World Food Day celebration was a powerful reminder of how education and action go hand-in-hand in achieving the goal of Zero Hunger. Together, we are empowering the next generation to be advocates for sustainability and responsible consumption.

Innovative & Inquirer

MATHEMATICAL MAGIC

Bar models, also known as "tape diagrams," are powerful visual tools that help students understand and solve mathematical problems involving addition and subtraction. Especially effective in the early stages of math education, bar models provide a clear and structured way to represent numbers and operations, making abstract concepts more concrete for young learners. By using this method, students can visualize relationships between numbers and better grasp the process of adding and subtracting.

Engaging students in interactive and tactile learning experiences is essential for effective literacy development, especially for young learners. One innovative activity that captivates students is the "Letter Hunt" in the sandbox. This hands-on experience not only makes learning letters enjoyable but also reinforces their recognition and understanding in a playful environment.

Congratulations to Hanin Moemen for her outstanding achievement in winning 5th place in the UCMAS Annual Championship! The competition is known for its challenging rounds, testing students' abilities in mental arithmetic, concentration, and speed. Hanin's success is a testament to her hard work and perseverance.

Innovative & Inquirer

BEYOND THE CLASSROOM

Our students witnessed a fascinating demonstration of chemical reactions. This powerful interaction not only showcases vibrant colors but also highlights its practical applications.
Chemical Oxygen Generation: A safe method for producing oxygen in controlled environments.
Waste Treatment: An effective way to break down organic compounds, aiding in the reduction of environmental pollutants.
Learning chemistry is fun and impactful.

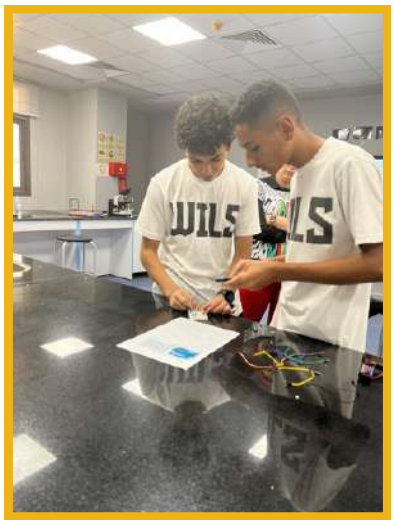
Art class this week was a captivating exploration of color and creativity as our students explored the enchanting world of mandala art. Mandalas, known for their intricate, circular designs and symbolic meanings, offered the perfect canvas for our young artists to express themselves while learning the basics of coloring and design.
With guidance, students explored how to combine shapes and lines to create their own unique mandalas, adding layers of complexity as they progressed. From simple geometric shapes to more elaborate, intricate designs, their creations were mesmerizing and reflective of their individual artistic styles.

Thinker

FUN WITH FOREIGN LANGUAGE

Understanding the difference between masculine and feminine nouns, was an important part of this week's lesson. Through practical examples and activities, students practiced recognizing and using the correct gender for a variety of nouns. This skill is essential, as articles, adjectives, and even verbs in French must agree with the gender of the noun they describe.
Another essential aspect of the class involved learning how to count in French, both with numbers in figures and in written form. Students expanded their knowledge, building confidence as they practiced speaking, writing, and recognizing numbers in different formats.

In an exciting fusion of language and technology, students recently participated in a collaborative project between the German, STEAM, and Coding departments, where they showcased their knowledge and creativity using Arduino Kits. This innovative integration brought together the study of German with the hands-on exploration of science, technology, engineering, art, and mathematics (STEAM), giving students a platform to apply their language skills while diving into the world of coding and electronics.



Global Citizen

EDTECH CONFERENCE

Dover International School recently hosted an EdTech conference focused on redefining technology's role in education.
Mr. Sherif Nabawy, the EEP Innovation and Technology lead, introduced a customized AI tool for educators, designed to assist with lesson planning, curriculum questions, and resource generation. This tool aims to reduce educators' workloads, allowing more time for student engagement and personalized instruction.
leaders from EEP institutions participated actively, including Mr. David Pontich, Vice President of Education and EEP and Ms. Preeti Shaivaram Tikamadas, Director of Innovation, Digital Learning, and Head of ICT at BISM. Their insights were instrumental in advancing the dialogue on educational technology's transformative potential.
Overall, the event emphasized how integrating EdTech can enhance learning experiences, making them more dynamic and effective. As schools like Dover continue to embrace technology, the future of education looks promising, with more personalized methods ahead.

WILS

WEEKLY

VOL 2, ISSUE 9

OCTOBER 28, 2024

Upcoming Events

Oct 27 - 31
Grade 1 - 9
Cycle Assessments

Oct 28 - 29
School Photos

Oct 31
KG Fall Festival

Driven
by success

تكريم الفائزين في مسابقه القرآن الكريم

قال تعالى: (إِنَّا نَحْنُ نَزَّلْنَا الذِّكْرَ وَإِنَّا لَهُ لَحَافِظُونَ).
احتفال كبير...لحافظ صغير.
قامت إدارة مدرسة ويست فيو بتكريم الفائزين في المسابقة القرآنية الصيفية حيث تنافس الطلاب على لقب أفضل قارئ.
وقد شهدت المسابقة منافسة شديدة بين الطلاب، حيث أظهروا جميعًا حماسًا كبيرًا وإتقانًا في تلاوة آيات الذكر الحكيم.
وبعد تقييم أداء جميع المشاركين، أعلنت لجنة التحكيم عن الفائزين بالمراكز الثلاثة الأولى:
* المركز الأول: آدم وائل - الصف الخامس الابتدائي.
* المركز الثاني: يمنى شريف - الصف الخامس الابتدائي.
* المركز الثالث: فريدة مصطفى - الصف الخامس الابتدائي.
تهانينا لجميع الفائزين والمشاركين! هذه المسابقة هي دليل على اهتمام طلابنا بالقرآن الكريم وتشجعهم على الاستمرار في هذا الطريق فنسأل الله أن يحفظ طلابنا ويوفقهم لحفظ كتابه الكريم.

التراث في العصر الجاهلي

تُعتبر فترة الجاهلية في شبه الجزيرة العربية غنية بالتراث الثقافي والاجتماعي، حيث عاشت القبائل العربية في بيئات متنوعة شكلت هويتهم. لعبت العادات والتقاليد دورًا محوريًا، وتميزت بالكرم والشجاعة.
كان الشعراء أبرز المبدعين، معبرين عن مشاعرهم وتجاربهم في قصائد لا تزال تُدرس حتى اليوم، مما جعلها جزءًا من التراث العربي. كما تنوعت الأطعمة التي تناولها العرب، عاكسة ثقافة البداوة والاستقرار.
بالإضافة إلى ذلك، لم تخلو تلك الفترة من ممارسات دينية غريبة مثل عبادة الأصنام، مما يعكس تنوع المعتقدات في المجتمع. نستعرض هذه الجوانب لنفهم كيف تشكلت الهوية الثقافية للعرب وتأثيرها في المجتمع الذي شهد بزوغ الإسلام لاحقًا.

Driven
by success

IN THE SPOTLIGHT

Meet Naomi Beshoy, a talented KG2 student with a vibrant personality. Passionate about healthy eating and fitness, she excels in squash and gymnastics, showcasing her agility and strength. Naomi loves the animated movie Frozen, often singing along to her favorite songs. Academically, she shines in English and Math, demonstrating curiosity and enthusiasm. Her dedication to personal growth and supportive nature inspire her peers, embodying hard work, kindness, and perseverance.
Naomi is well known among her classmates and teachers as a compassionate students who is always willing to help her friends and make their day a bight brighter with her smile.

Julia Moataz is making strides on the IXL platform. She has recently mastered two major skills at her grade level and her momentum is likely to take her much further in the coming months.
Julia's hard work and determination in taking on new challenges highlight her commitment to academic excellence.
Her enthusiasm for learning and ability to grasp complex concepts not only set her apart but also serve as an inspiration to her classmates.
Keep up the fantastic work, Julia! Your achievements are a testament to your dedication and passion for learning.

Innovative & Inquirer

A JOURNEY THROUGH LITERATURE

This year's Book Week was a vibrant celebration of reading and creativity, filled with exciting activities for students of all ages.

Vocabulary Parade

The week kicked off with a lively Vocabulary Parade, where students showcased their favorite words through creative costumes, promoting language development and self-expression.

Story Time with Parents

One highlight was the Story Time sessions, where volunteered parents read enchanting stories to students. This initiative fostered a love for reading and engaged children with captivating narratives.

Book Fair Extravaganza

The Book Fair gave students the chance to explore and purchase their favorite titles, encouraging independent reading habits and literacy growth.

KG Fashion Show

Adding to the excitement, the KG Fashion Show featured young learners dressed as their favorite book characters, showcasing creativity and celebrating beloved stories.

Character Dress-Up Day

The week culminated in Character Dress-Up Day, where students came dressed as literary characters, sparking discussions about their favorite books.

Innovative & Inquirer

AT THE HEART OF OUR HUBS

Driven by national pride and inspired by Egyptian art, our students took to the fashion and design hub to create styles that are fit for any red carpet event. Using our iconic flag as the backdrop, these fashionistas combined tradition with innovation and designed their own “haute couture” gowns.
This project not only pushed their artistic boundaries but also deepened their connection to their cultural roots.

WILS students embrace creativity and sustainability in the Manufacturing Hub, where they transform recycled cups into stunning eco-friendly lighting units. This hands-on project allows students to explore innovative design while promoting environmental responsibility.
As they cut, assemble, and decorate, our young creators are learning valuable skills in crafting and recycling. Each unique lighting unit not only brightens up their surroundings but also serves as a powerful reminder of how we can turn waste into wonderful treasures. Together, they are making a positive impact on our planet, one cup at a time

Innovative & Inquirer

BUILDING THE FUTURE

As a school that values EdTech, we encourage our students to consistently come up with new ways to demonstrate what they learn in their classes. This robotics project allowed students to design and program a robotic car equipped with a distance sensor to detect obstacles and stop automatically.
This hands-on experience not only taught them essential concepts in robotics, coding, and problem-solving but also mirrored real-world applications found in autonomous vehicles. Through collaboration and creativity, our young innovators cultivated teamwork and perseverance, igniting a passion for future technological exploration. Together, they're building the future, one robot at a time!

In a captivating demonstration, our young scientists witnessed the spontaneous and exothermic redox reaction between hydrogen peroxide (H_2O_2) and potassium permanganate ($KMnO_4$). This reaction produces oxygen gas and water vapor, showcasing a dramatic color change from deep purple to a lighter hue.
As potassium permanganate is added to hydrogen peroxide, bubbles of oxygen gas rapidly form, releasing heat and creating an exciting display. This experiment not only highlights key concepts of oxidation-reduction reactions but also inspires curiosity about the fascinating world of chemistry.

Unique

PICTURE PERFECT

This is just a sneak peek behind the scenes of last week's photo shoot. Our students and teachers were all smiles as they came together to document their memories and experiences as Westview Tigers.
Get in touch with our PRE for updates on when and how to receive your children's photo packages.

Driven by success

Shout out to Dalida Ahmed in third grade for winning the golden medal in gymnastics, and to Talia Ahmed Essam in fourth grade for achieving her fourth star in swimming. Your hard work and dedication are inspiring, keep shining!

WILS WEEKLY

VOL 2, ISSUE 10

NOVEMBER 4, 2024

Upcoming Events

Nov 4 & Nov 6
Friendly Matches
Right 2 Dream

Nov 7 - Nov 13
Field Trips

Nov 10, 11 and 14
EEP Cup

Nov 14
Parent-Teacher Conferences

Empathetic

MAKING OUR MARK

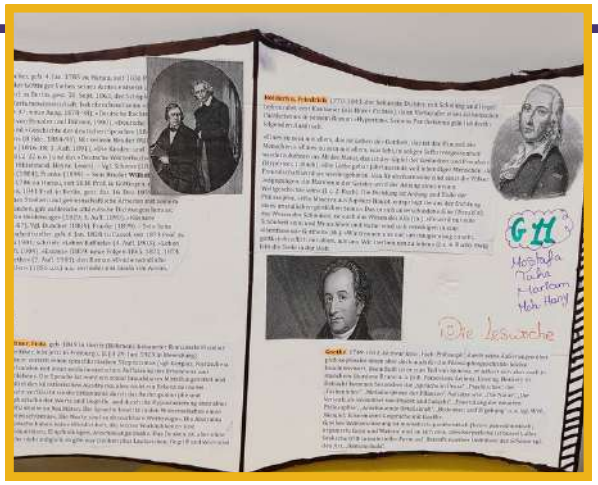
Student Council is in full effect and ready to make a mark in the community. Our High School students organized and led a bake sale which not only raised money for a cause but created awareness about pertinent health issues and how to help detection.
The event not only promoted awareness but also fostered a spirit of compassion and community among students.

While we don't doubt that they have a love for books and research, they decided to teach the entire school a lesson in history by taking them on an immersive journey back to the 70s, 80s, and 90s.
Students dressed in iconic fashion from these decades and showcased their outfits on a vibrant catwalk.
From bell-bottoms to neon colors, this activity not only celebrated nostalgic fashion but also fostered a sense of community and joy among students as they learned and taught lessons about historical events and lifestyles.

Innovative
& Inquirer

Mr. Taher ElKowiery held an informative career counseling session with students, focusing on their future academic paths. The meeting provided a valuable opportunity for students to engage directly with Mr. ElKowiery and ask questions about targeted universities and credit requirements.
During the session, he emphasized the importance of understanding university admissions' processes and the specific credit requirements needed to pursue various fields of study. Students were encouraged to explore their interests and align them with potential universities, ensuring they are well-prepared for their academic journeys.
These insights and guidance were instrumental in helping students clarify their goals and make informed decisions about their futures. This session highlights our commitment to supporting students as they navigate their educational paths and prepare for successful careers.

During "Die Lesewoche," our students explored the integration of German, literature, and art. They read excerpts from famous authors, delving into the themes and symbols of their stories.
Afterward, students illustrated the main symbols they discovered, showcasing their creativity and interpretations. This enriching experience highlighted the beauty of storytelling and the power of artistic expression. What a fantastic celebration of literature.



Driven by success

مسابقة قراءة القرآن الكريم

تفتخر مدرستنا بإطلاق مسابقة تحفيزية لقراءة القرآن الكريم، حيث تهدف إلى تعزيز ارتباط الطلاب بكتاب الله وتشجيعهم على التعمق في معانيه. في هذه المناسبة، تم تكريم الطلاب الفائزين الذين أظهروا التزامًا وإصرارًا في رحلتهم الروحية، مما يعكس الجهود المبذولة لتحقيق هذا الهدف النبيل.

إن قراءة القرآن ليست مجرد واجب، بل هي تجربة غنية تُثري الروح وتعمق الفهم. نشجع جميع طلابنا على مواصلة قراءة القرآن وتدبر معانيه، فكل حرف يُقرأ يُقربنا من الله عز وجل ويعزز قيم الإيمان والتسامح في نفوسنا

نأمل أن تكون هذه المسابقة دافعًا لجميع الطلاب لتبني عادة القراءة والتأمل في القرآن الكريم، لننشر الوعي ونبني مجتمعًا قائمًا على القيم الروحية والأخلاقية

أركان الصلاة

تعلم عميق...تطبيق بسيط.

في حصة التربية الإسلامية، توجه طلاب الصف الخامس الابتدائي إلى مسجد المدرسة لتعلم الصلاة والفرق بين الركن والسنة بشكل عملي. بدأ الدرس بتعريف الطلاب بالمقصود بالركن والسنة، ومن ثم توضيح أركان الصلاة والتي تشمل النية، القيام عند القدرة، تكبيرة الإحرام، قراءة الفاتحة، الركوع، السجود، والطمأنينة في الركوع والسجود والاعتدال منهما، والتشهد الأخير، مع التأكيد على أهمية كل ركن وكيف يؤثر على صحة الصلاة.

ثم انتقلت المعلمة للحديث عن سنن الصلاة وأهمية الصلاة كعمود من أعمدة الدين الإسلامي.

ثم اختتمت الحصة بالتطبيق العملي حيث قام الطلاب بتطبيق ما تعلموه من خلال إقامة صلاة الصبح.

الصلاة وسيلة للتواصل مع الله وتعزيز العلاقة الروحية. وتُساعدنا على التقرب من الله، وتمنح المسلم شعورًا بالسكينة والطمأنينة.

Thinker

KG FALL FESTIVAL

Our KG Department's Fall Festival brought the wonders of autumn to life for our youngest learners in a colorful celebration of nature, discovery, and creativity. Through hands-on lessons, students learned about the changing seasons, why leaves fall, how plants grow, and the excitement of the harvest season.

The festival was filled with engaging activities, with students eagerly setting off on a corn and sweet potato hunt. This activity made the concept of harvest come alive, showing students firsthand the importance of gathering fresh produce and understanding where food comes from.

One of the most exciting parts of the day was the integration of technology: students used Tale-Bot robots to gather the "harvest," guiding the bots through mini fields to collect their crops. This blend of technology and tradition allowed students to learn about robotics while celebrating the seasonal themes of fall.

Through this vibrant festival, the KG Department created a memorable learning experience, where students combined nature, technology, and creativity in celebration of the fall season. It was a day of joy, discovery, and hands-on learning that our young students will remember throughout the year!

Self-diciplined
& Self-motivated

BUILDING SPORTSMANSHIP

RIGHT TO DREAM

We were honored to collaborate with Right to Dream Academy last week in a couple of friendly matches, both home and away. During our engagement, Westview students experienced a powerful lesson in the values of discipline and sportsmanship. The academy's rigorous training sessions emphasized that true athletic success requires not just skill, but also a strong sense of commitment, self-control, and respect for others. Students learned that discipline—whether in training, following instructions, or maintaining focus—is essential to progress in any sport.

The collaboration reinforced the importance of good sportsmanship, teaching them to compete with integrity, support teammates, and respect opponents. These lessons left a lasting impression on Westview students, shaping their understanding of what it truly means to be an athlete.

WILS WEEKLY

VOL 2, ISSUE 11

NOVEMBER 11, 2024

Upcoming Events

Nov 12
Young Entrepreneurs Symposium

Nov 10 - Nov 13
Field Trips

Nov 10, 11 and 14
EEP Cup

Nov 14
Parent-Teacher Conferences

BOOK NOW

Empathetic

A LESSON IN TOLERANCE

Amidst global turbulence and instability, Westview students recently had a unique learning opportunity of diversity and tolerance. Our young tigers ventured out to the Religions Complex, a place where history and spirituality unite. The field trip took them on a journey of faith and acceptance.

The visit provided students with a firsthand experience of diverse religious traditions, fostering respect and understanding for beliefs beyond their own. They observed the architectural beauty of the buildings, took moments of reflection, and experienced the peaceful ritual of lighting candles, all of which deepened their appreciation for the spiritual heritage that connects people across faiths.

The learning experience was focused on allowing our students to reflect on values of tolerance, unity, and reverence.

THE BRIDE OF THE MEDITERRANEAN

Meanwhile, north of Cairo, our high school students ventured out towards The Mediterranean Sea to soak in the rich culture of our ancestors.

This adventure kicked off at the Graeco Roman Museum, where students explored ancient Egyptian, Greek, and Roman artifacts, revealing the historical richness and cross-cultural influences that shaped this iconic city.

Next up, we set our sights on the Royal Jewelry Museum, showcasing exquisite pieces once belonging to Egypt's royal family. The intricate designs and historic artifacts allowed students to experience the luxury and artistry of royal heritage firsthand.

Finally, no trip to Alex would be complete without a tasty meal with a view. Students reflected on their learnings as they sat by the sea and admired the sunset.

This journey through time and heritage is just a small example of how we instill national pride in our students and encourage them make their mark in the country.

VIVE LE FRANÇAIS!

In a remarkable fusion of language, art, and sustainability, students started a unique STEAM project, creatively integrating French into their studies. Tasked with constructing the iconic Eiffel Tower, students used recycled materials, displaying both artistic talent and environmental responsibility.
Throughout the project, students communicated in French, learning architectural and engineering terms while applying them to their hands-on work. This creative use of language brought their French lessons to life, adding depth and cultural relevance to their project. The structure became a symbol of global learning, art, and innovation.

Meanwhile, in KG land, our younger tigers explore colors en Francais. Through interactive activities, they learn, pronounce, and identify their favorite colors in French. This multi-faceted activity allows our students to use visual aids to reinforce vocabulary. By the end of the session, students were confidently using their new French vocabulary to describe objects around them, making language learning both fun and memorable.

Innovative & Inquirer

WILLKOMMEN !

Our young linguists enjoy a colorful adventure in their German class, where they learn to identify and match colors in fun interactive ways. Through hands-on activities like matching games, flashcards, and colorful visuals, they build their German vocabulary while engaging their senses and creativity. The vibrant lesson has transformed the classroom into an exciting and lively space, where each vocabulary word feels like a new discovery.
This approach helps teachers reach each student through his or her preferred learning style and allows for student engagement across all skill levels.

EVOLUTION OF LIFE AND TECHNOLOGY

The German journey extends to older students as they integrate their language proficiency with lessons about the evolution of life and technology by comparing the past with today. Through engaging discussions and hands-on activities, they examine how life has transformed over time—looking at early inventions, historical milestones, and the rapid technological advancements that define our world today.
This lesson encourages students to think critically about the changes that have shaped society, from communication methods to everyday conveniences, highlighting how innovation has impacted our lives. It's been fascinating for students to reflect on just how far we've come, and their curiosity is inspiring!

Unique

LITTLE HANDS, BIG BEATS

In a heartwarming start to their music journey, our Pre-K students learn their first tunes with ***The Sound of Music*** playing softly in the background. As the familiar melodies filled the room, our youngest learners excitedly began exploring rhythm, tapping along with their little hands to match the beat.

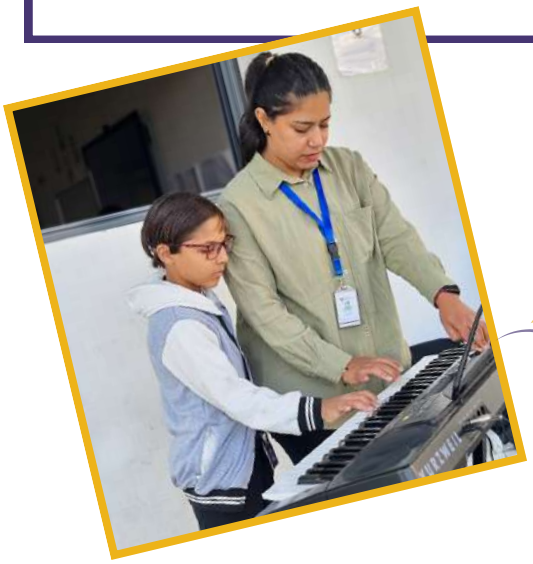
Guided by the timeless tunes, they practiced timing and coordination, experiencing the magic of creating music together. Their enthusiasm and curiosity shone as they tried to keep up with the beat, each little hand tap an expression of newfound musical joy.

This lesson is not just about learning music, but rather a lesson in self confidence and creativity, as we discover the wonders of sound. We are thrilled to see them take these first steps into the world of music.

PATRIOTIC TUNES

After dedicated practice sessions, Adam Wael was ready to share his talent by playing the tune of our National Anthem during the morning line. As his music filled the air, students joined in with heartfelt voices, singing along with visible pride and patriotic spirit.

Adam's performance set a beautiful tone for the day, fostering unity and a deep sense of national pride among students. His effort and skill inspired everyone present, creating a powerful moment of connection to our shared heritage. Bravo, Adam, for this memorable contribution.

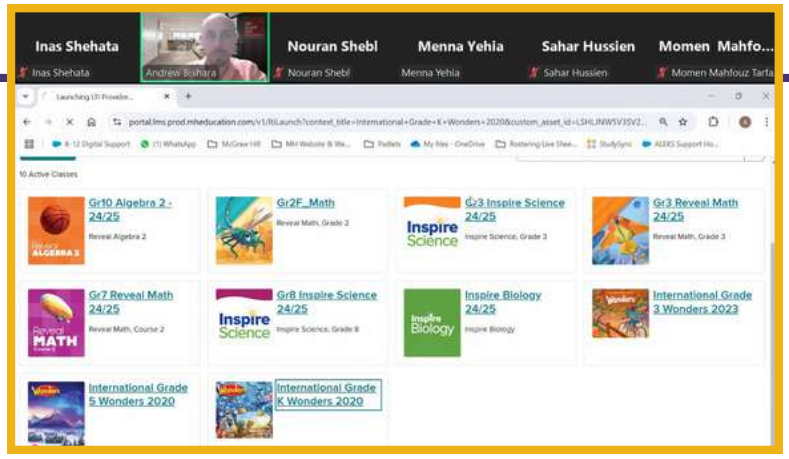


Lifelong Learner

PARENT WORKSHOP

We extend our sincere gratitude to Mr. Andrew Bishara from ***Wonders*** for delivering an insightful and engaging session with our parents. His presentation allowed a step by step walk through of the platform and allowed parents to ask questions. The workshop provided parents with valuable tools and understanding to support their children's learning journey.

Thank you, Mr. Bishara, for your dedication and expertise. Your guidance is genuinely appreciated by our entire community. For those who couldn't attend or wish to revisit the session.



Wonders

CLICK HERE!

FOR THE RECORDING
PASSCODE: TK#T3$&A

Our Kindergarten students are learning how to form sentences with new words! Through interactive games and engaging activities, they are exploring the meaning and structure of words, building simple sentences, and beginning to understand how language works.

Reflective & Respectful

BUILDING BRIDGES

We were thrilled to host our first Parent-Teacher Conference of the academic year, marking a significant step in strengthening the partnership between parents and teachers. The event provided a valuable platform for open communication, collaboration, and shared goals to support our students' growth.

Teachers shared insights into each child's academic progress, classroom behavior, and personal development, while parents contributed valuable perspectives and feedback. Together, we discussed strategies to enhance learning and address any challenges, ensuring that every student reaches their full potential.

Thank you to all the parents and teachers for making this conference a success. Your commitment and teamwork are the foundation of a thriving school community.

SECURING SAFE SPACES

As the year progresses, so does our commitment to safety and well-being. Our safeguarding team recently attended a "Level 3" training session to update our knowledge and empower us with the tools needed to assure your children's sense of physical and emotional security.

As part of the Egypt Education Platform (EEP) network, we follow rigorous safety protocols set by EEP's central safeguarding team to ensure a secure and supportive learning environment.

Our trained Designated Safeguarding Leads (DSL) are dedicated to identifying risks, managing incidents, and providing necessary student support. By adhering to EEP's comprehensive safeguarding policies, we ensure your child learns in a safe and nurturing space.

WILS WEEKLY

VOL 2, ISSUE 12

NOVEMBER 18, 2024

Upcoming Events

Nov 17 - 21
Mid-term Exams
(Grades 10 & 11)

Nov 17
Hadith Competition
(Grades 3-6)

Nov 21
National College Fair
(Grade 11)

Self-diciplined
& Self-motivated

WESTVIEW FOR THE WIN

This year's EEP Cup brought home a bit more than last year's acknowledgement of our good sportsmanship. Our young tigers went in strong with the support of their dedicated coaches and came back with shining medals and accolades.

- Football: Exceptional strategy and determination on the field.
- Basketball: Precision and remarkable teamwork on the court.
- Swimming: Strength and focus in the pool, earning impressive results. Congratulations to our Swimming Medalists:

Team Achievements:

- U14 Girls Relay Team - Bronze
- U14 Boys Relay Team - Bronze
- U14 Girls Medley Team - Gold

Individual Achievements:

- Ann Moatz - Silver at Dolphin
- Anas Mahmoud - Bronze at Backstroke
- Habiba Ahmed - Silver at Breaststroke
- Dema Ahmed - Silver at Freestyle

BOYS' FOOTBALL

BOYS' BASKETBALL

GIRLS' FOOTBALL

GIRLS' BASKETBALL

Innovative & Inquirer

BEYOND THE CLASSROOM

Our youngest learners recently took their inquisitive minds beyond the confines of the classroom. During their trip to Fagnoon, they let their imaginations guide their creative little hands. Through a variety of different activities, our students were engaged in self-expression and exploration.

Beyond the art, the children had the chance to connect with nature by interacting with farm animals, observing them in their natural habitats, and making real-life connections to what they learn in class.

This outing combined creativity, education, and exploration, offering a memorable experience that enriched the students' artistic and natural curiosity. It was truly a day filled with joy, learning, and inspiration.

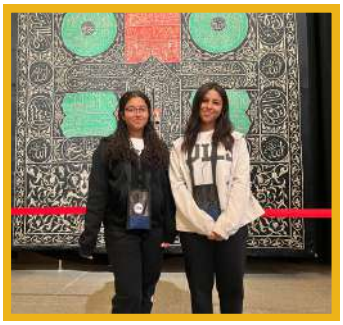
Patriotic

BEYOND THE CLASSROOM

Our students recently visited the National Museum of Egyptian Civilization, exploring Egypt's rich heritage and the ancient civilization that shaped our world.

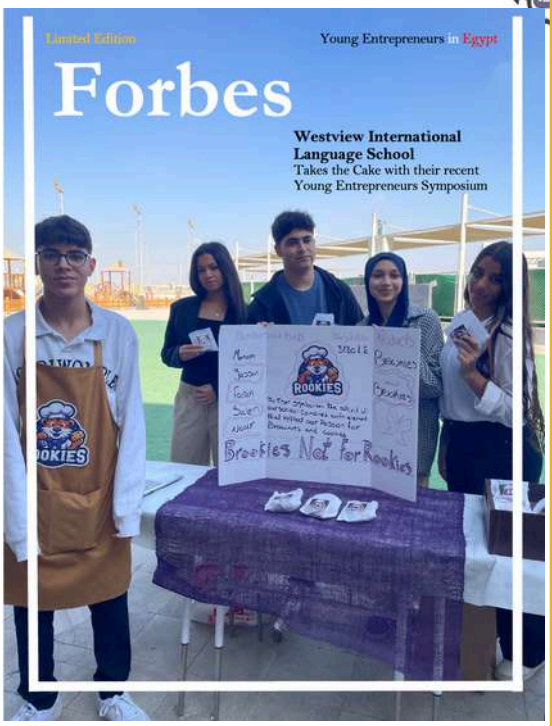
From marveling at ancient artifacts to learning about the innovations and traditions that shaped Egypt's past, the visit brought history to life for our students. The museum's exhibits offered a comprehensive view of Egyptian civilization, spanning thousands of years and highlighting the achievements that continue to inspire the modern world.

Through engaging exhibits and ancient artifacts, the trip brought history to life, offering students a deeper understanding of Egypt's cultural and historical significance. This unforgettable experience inspired pride and curiosity, making it a truly enriching day of discovery.



Global Citizen

ADD TO CART



As part of their end of unit projects, our Sophomores recently showcased their entrepreneurial skills at the Young Entrepreneurs Symposium. This project quickly culminated into a full blown marketplace where students showcased the finished products of their market research, financial calculations, and product designs that were embedded in their business plans. Students were able to answer questions about competition, COGS (cost of goods sold) and profit margins all while displaying and selling out their products with zero inventory remaining. From home made healthy treats to beautifully designed scented candles, you can follow their progress on social media where they designed their own pages and created content to help create buzz prior to the event. Under the supervision and guidance of Ms. Fariza, this dynamic experience provided invaluable insights into the business world, equipping students with practical skills and confidence to pursue entrepreneurial ventures. Congratulations to our future business leaders for their impressive efforts and achievements.

Empathetic

CELEBRATING KINDNESS

High School students came together to celebrate World Kindness Day, spreading awareness about the importance of kindness and taking a stand against bullying. As part of this initiative, they visited classrooms to engage with their peers, emphasizing how small acts of kindness can make a big difference in creating a supportive and inclusive school environment.

In addition to meaningful discussions, students expressed their appreciation by writing kind messages to their classmates, teachers, staff, and administration. These heartfelt notes brought smiles and reinforced the value of showing respect and compassion to everyone around us.

Kindness Day served as a powerful reminder that empathy and positive actions can build stronger connections and foster a culture of care. It was truly inspiring to see our students lead by example, making the school a more welcoming place for all.

BUILDING CONFIDENCE

Students in the Public Speaking class, practice essential communication skills.

Ambitious

Through speeches, debates, and presentations. They work on expressing ideas clearly and confidently, while learning to connect with their audience.

This approach enhances their language skills, boosts self-esteem, and prepares them to be effective communicators in the community.

Driven by success

BUILDING SKILLS

The development of our young learners is heavily reliant on simultaneously utilizing the mental and physical resources.
Our KG students are on an exciting journey of discovery as they explore the world of sight words while engaging in counting activities.
Step by step, they learn to recognize and use common sight words through counting exercises, reinforcing their numeracy skills through physical activity.
This balanced approach to literacy and math helps our young learners develop a strong foundation, all while having fun and growing their confidence one (literal) step at a time.

TOP ACHIEVERS

Congratulations to our outstanding students who achieved the highest scores on the IXL Math app this week! Your dedication and hard work are truly commendable.

- Tojan Mohamed 1B
- Adam amr 2B
- Yassin ehab 2A
- Joulia moataz 4A
- Mohamed ali 3B
- Fares shrief 3A
- Selim Mohamed 1A

Keep up the fantastic effort, and continue striving for excellence.
We are so proud of your achievements! Stay motivated, and let's see who makes it to the top next.

PARENT PARTNERSHIPS

We are delighted to inform you that Westview International Language School has become a member of The National College – a multi-award-winning online training provider for staff and parents.

What does this mean for you?

As part of our membership, The National College provides dedicated training and resources for parents and carers – particularly, around online safety and keeping children safe online.

Of course, staff will continue to teach children about the risks online. But with the internet so readily accessible, that is why you now have access to hundreds of courses, explainer videos and online safety guides to support your awareness of the online world. Topics range from understanding apps like TikTok and Instagram to recognising the signs of online harm and what you can do to help.

Sign up is easy

To sign up to the platform, click here and complete your details. Once you are set up, you will be able to choose **'Parent/Carer'** as your user type and get instant access to all training and resources.

Download the app for free

Another benefit of The National College is its National Online Safety app, which you can download for free. It gives you access to all their parent and carer resources on the go, whenever you want.

Download the app using the links below:

- App store
- Google Play

Always here to help

The National College has a brilliant support team if you have any questions. Their help center provides a comprehensive bank of answers to most FAQs, or get in contact with them.

Stay tuned for more resources, suggested webinars, and useful workshops!

WILS WEEKLY

VOL 2, ISSUE 13

NOVEMBER 25, 2024

Upcoming Events

Nov 25
Proverb Competition

Nov 26
Student Council Visit to Baheya Hospital

Nov 27
EEPCon

Dec 1
Cycle 2 Exams Start

Global Citizen

WORLD CHILDREN'S DAY

This year's Universal Children's Day was a chance for our students to experience life as grown ups. Our youngest students enjoyed a hands-on experience in Traffic City, where they first learned essential traffic safety instructions before hitting the road, guided by traffic signs. This interactive activity not only taught them valuable road safety skills but also made learning fun and memorable.
In the auditorium, our upper-grade students took to the stage to present a captivating show about the origins of Universal Children's Day, highlighting children's rights and the challenges young people face worldwide. The performance was a rich cultural experience, featuring songs in Arabic, French, and German, an inspiring PE performance, and beautiful instrumental pieces.
The day was a perfect blend of fun, education, and creativity, reflecting the importance of celebrating and empowering children while fostering awareness of their rights and responsibilities.

Driven by success

STUDENT SPOTLIGHTS

Our KG Superstar, Saleh Ramadan shared his tips and tricks on how he was able to nurture his plants. He explained the process with enthusiasm, saying, “First, I planted the seeds, then we watered them. After that, we placed the plants in the sun.”
Saleh's dedication to caring for his pot of seeds paid off as they began to grow into beautiful plants. This hands-on activity not only taught him the basics of agriculture but also instilled a sense of responsibility and an appreciation for nature.
Such experiences in early education are essential for fostering curiosity, patience, and care for the environment, making learning both meaningful and enjoyable.

A big round of applause to Julia Moataz for winning the Gold in the Single Gymnastics Competition at the Egyptian Cup!
Julia’s dedication continues to pay off both inside and outside of the classroom.

Congratulations to Our Top Achievers on the IXL Math Platform This Week!
Click here for week 9 winners

Innovative & Inquirer

COLLEGE-BOUND

Our juniors took an exciting step toward their futures by attending the college fair at BISM last week. This event provided them with the unique opportunity to connect directly with university representatives, ask insightful questions, and gain valuable information about enrollment requirements.
In addition to learning about admissions, the students also explored how academic programs align with the demands of the evolving job market. They left the fair more informed, motivated, and ready to start planning their educational and career paths.
We would like to thank **Gems British International School Madinaty (BISM)** for organizing and hosting this event.

Empathetic

KINDNESS CONTINUES

The Westview community promotes kindness through student-led initiatives, where high schoolers educate younger peers on respect, anti-bullying, and the power of small acts of kindness. Interactive workshops encouraged participation, fostering meaningful conversations and empowering younger students to create a supportive school environment. This effort highlights leadership through empathy and inclusion, leaving a lasting impact.

TURQUOISE CASTING STUDIO

Our school had the privilege of hosting the team from Turquoise Casting Studio last week. The studio was established in 2009 by renowned Casting Director Ahmed Tamam. Over the years, Turquoise has become a pioneer in the Middle East, supplying major media productions with a diverse range of talented actors and performers. Known for its inclusive workshops that bring together participants of different abilities and backgrounds, Turquoise fosters creativity and celebrates individuality. During the visit, representatives from the studio engaged with our students, inspiring them with insights into the world of casting and the opportunities it offers.

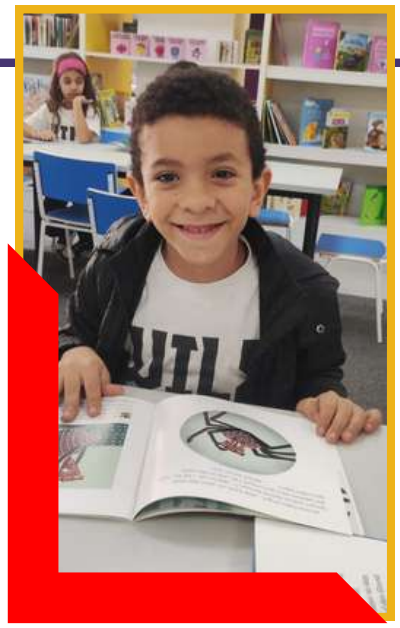
It was a unique and enriching experience, encouraging our students to step out of their comfort zones and build confidence through our acting workshops.

Contact our PRE and FOH to sign up for these after school workshops before the seats get filled. **Check your email for details**.

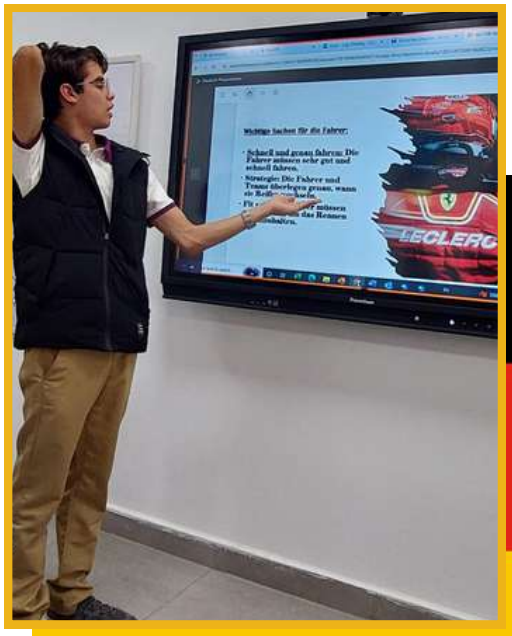
Global Citizen

SPRECHEN SIE FUN!

German class came to life as our students shared their storytelling skills with their classmates. This engaging activity not only helps them practice their reading skills, but also sparks lively discussions as students explore exciting tales together.
From discovering new vocabulary to understanding cultural nuances, this fun-filled lesson makes learning German an exciting adventure.
It's wonderful to see our students embrace a new language with such enthusiasm and curiosity



With confidence and enthusiasm, our students are able to express their interests and hobbies in the German language. Through class presentations, they explore the origins of various sports, highlight famous athletes, and discuss the impact of each sport.
This presentation showcased not only knowledge of sports but also a growing proficiency in the German language. Through research, teamwork, and dedication, students brought this exciting topic to life in a way that engaged and inspired the audience.
We are quite impressed by everyone's hard work and commitment, which truly made this performance a winning moment for everyone involved!



Lifelong Learner

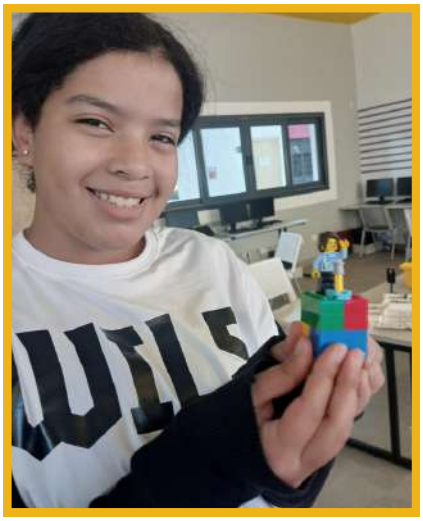
THE FUTURE IS NOW

In our recent STEAM session, creativity and innovation were in full swing as our talented students designed and assembled their very own robot arms. This project introduced them to fundamental engineering concepts, sparking their curiosity about how mechanical systems work.

With enthusiasm and teamwork, the students explored how each part of the robot arm connects and functions to mimic real arm movements. This exciting project not only enhanced their problem-solving skills but also encouraged a deeper understanding of engineering principles at an early age.

It was a fantastic experience watching our young innovators bring their ideas to life, building confidence and a love for learning along the way.

Think, Code, Create!



Lifelong Learner

EMPOWERING EDUCATORS

Last week, educators gathered at the prestigious GISC school for EEPCon, an enlightening conference organized by EEP. This dynamic event brought together teachers from various schools and disciplines to explore innovative teaching methodologies, pedagogies, and strategies for safeguarding children in today's educational landscape.

Kicked off by Mr. David Pontich, EEPCon featured a diverse lineup of workshops, each designed to inspire and equip educators with tools to enhance their teaching practices. The sessions emphasized practical, up-to-date approaches that align with modern classroom challenges and opportunities. From leveraging technology to fostering inclusive learning environments, the workshops provided something valuable for every attendee.

A particular highlight of the conference was a workshop led by our very own Mr. Taher El Kowiery. His session, titled ***Learning 2 Learn***, captivated participants with its focus on metacognition and student-centered strategies. Through engaging activities and thought-provoking discussions, Mr. El Kowiery demonstrated how educators can empower students to take ownership of their learning journeys. His workshop was lauded for its practicality and ability to connect theory with actionable classroom practices, leaving attendees inspired and ready to implement these strategies in their own schools.

Beyond the workshops, EEPCon served as a platform for educators to connect, exchange ideas, and learn from one another. The spirit of collaboration and shared purpose was palpable throughout the event, reflecting a collective commitment to shaping the future of education.

We look forward to more opportunities to learn, grow, and share as we continue to work towards delivering exceptional education for our students. Thank you to Ms. Rania El Sabban and GISC for hosting such a successful and impactful conference.

WILS WEEKLY

VOL 2, ISSUE 14

DECEMBER 2, 2024

Upcoming Events

Dec 1
Edugate College Fair
Movenpick Hotel

Dec 1
Cycle 2 Exams Begin

Dec 3
Stardust

Dec 6 & 7
School Hub
Mall of Arabia

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Reflective & Respectful

GROWING THROUGH GRATITUDE

On Thursday, November 28th, our KG department hosted a memorable event, bringing together students and their families to celebrate the value of gratitude. This special day was designed to foster appreciation and create lasting moments of connection between our young learners and their loved ones.

Held in the serene setting of the Multi-Purpose Hall (MPH), each KG student invited a special family member to join them for a relaxing yoga session. The atmosphere was filled with warmth as students and their guests stretched, breathed deeply, and embraced the calmness of the moment.

The event was more than an exercise in physical relaxation; it was an opportunity for families to pause, reflect, and cherish their shared bond. Through this shared activity, the students learned to express gratitude and appreciation for their loved ones in a meaningful way.

Thank You Day was a heartwarming reminder of the power of gratitude and togetherness, leaving everyone with smiles and cherished memories.

A big thank you to all the families who joined us in making this day so special.

Unique

STUDENT SPOTLIGHT

In a school filled with talented and driven students, Youssef Mostafa stands out as a shining example of intelligence and ambition. A ninth grader with a passion for learning, Youssef balances his academic responsibilities with a unique blend of professional pursuits and intellectual curiosity.

Outside of school, Youssef spends his free time working alongside his father in their real estate business, gaining valuable insights into the world of property management and investment. Additionally, he has ventured into freelancing as a graphic designer, showcasing his creativity and ability to adapt to modern industries.

During a recent interview with his principal and school director, Youssef shared an inspiring glimpse into his life and interests. He spoke passionately about how his father and grandfather introduced him to the stock market, sparking a fascination that has grown into a remarkable skill. Youssef diligently monitors the Egyptian Stock Market, paying close attention to the performance of various banks. What's more, he impressed us all with his detailed analysis of the cryptocurrency market, even explaining the factors that contributed to its surge following the last U.S. election.

Youssef's knowledge and insights during the interview left everyone inspired. His ability to articulate complex financial concepts with clarity and depth reflects not only his intelligence but also his dedication to understanding the world around him.

Youssef Mostafa embodies the qualities of an inquirer—curious, driven, and eager to make a meaningful impact. We are incredibly proud to have such a remarkable student among us and can't wait to see the incredible heights he will reach in the future.

Lifelong Learner

FOCUS ON FACULTY

Westview strongly believes that great teachers are the cornerstone of an exceptional learning experience. This is exemplified by our dynamic coding teacher, Ms. Kholoud Abdelkader, who consistently goes above and beyond to empower her students. As the first teacher to explore The National College platform, Ms. Kholoud has set an inspiring example of professional growth and dedication to education.

Through The National College, Ms. Kholoud has completed a series of professional development modules designed to elevate her teaching practices. These modules cover cutting-edge strategies and resources to enhance classroom engagement, equip students with essential skills, and ensure that their learning journey is both effective and enjoyable. By embracing these tools, she is paving the way for her students to excel in an increasingly digital world.

Ms. Kholoud's proactive approach to professional development and her dedication to student success exemplify the values we strive to instill in our school community. Her efforts remind us all of the importance of staying informed and continually learning, whether in the classroom or beyond.

We encourage all parents to sign up on The National College website. By doing so, parents can access valuable resources and gain insights into keeping their children safe online. These modules cover essential topics such as digital footprints, online privacy, and recognizing potential cyber threats—empowering families to navigate the digital age confidently.

Thank you, Ms. Kholoud, for being a trailblazer and an inspiration to both students and colleagues.

Parents, don't miss out—sign up on **The National College** website today and join us in creating a safe and enriching environment for our children.

Empathetic

BAKING 4 BAHEYA

Our Student Council kicked off their social responsibility with a recent visit to Baheya Hospital, an inspiring institution dedicated to supporting women in their fight against breast cancer. The day was filled with opportunities for learning, giving back, and understanding the importance of community support in addressing critical health challenges.

The visit began with an engaging presentation about Baheya Hospital's history, the vision of its founders, and its unwavering mission to provide care and empowerment for women. Students discovered how the first Baheya Hospital, located in Haram, has become a beacon of hope for countless women. The hospital's holistic approach, which includes not only medical treatment but also psychological support and women empowerment programs, left a profound impression on everyone present.

Following the presentation, we were taken on a guided tour of the hospital to witness firsthand the dedication and professionalism of the medical staff and gain insight into the extensive care provided to patients. This behind-the-scenes experience allowed students to appreciate the scale of effort and teamwork required to run such an impactful institution.

The visit concluded with a heartfelt gesture as the Student Council submitted donations gathered through their Pink October Bake Sale. This initiative, held during Breast Cancer Awareness Month, demonstrated the commitment to support Baheya's mission and make a tangible difference in the community.

A big thank you to the Student Council for representing our school with pride and for making a meaningful impact through their efforts.

Ambitious

HAYAH ART COMPETITION

Here is a sneak peek at our talented artists who will be participating in the upcoming Hayah Art Competition, showcasing their creativity and passion for the arts. This event provides an incredible opportunity for our students to express themselves, explore new ideas, and shine on a broader stage. We wish them the very best of luck.

Talia Omar-G4

Selim Islam G4

Tia Mahmoud-G1

Sophia Mahmoud-G1

Naya Ahmed-G1

Hanya Mohamed-G1

Mohamed Abdel Rahmen-G1

Ellie Karim-G2

Karim Tamer-G5

Ahmed Mahmoud-G5

Yomna Sherif-G5

Tayem Islam-G5

Ann Mohamed-G4

Dalida Ahmed-G3

Malika Mostafa-G2

Tia Tamer-G10

Mariam Mahmoud-G8

Innovative & Inquirer

PHRASE FRENZY

The Middle School buzzed with excitement as students showcased their creativity and wit in a thrilling Idiom Competition held last week. This lively event was designed and led by our talented Academic Coordinator, Mr. Walied Tawfik, in collaboration with the Head of the English Department, Ms. Menan Alshihab. Their innovative approach brought idioms to life, transforming them from phrases in a textbook to unforgettable moments of fun and learning.

The competition featured a series of engaging activities, including charades, Pictionary, and small skits, where students competed to demonstrate their understanding of idioms. The performances were not only entertaining but also showcased the students' deep comprehension of idiomatic expressions.

Each activity tested not only the students' English skills but also their teamwork, creativity, and quick thinking where students brought their A-game and demonstrated remarkable talent.

The competition was a testament to the dedication of our educators and the enthusiasm of our students. The winning teams earned well-deserved applause and recognition, but in truth, every participant walked away as a winner—having learned, laughed, and grown together. The Idiom Competition was not only an academic success but also a celebration of the creativity and energy that defines our Middle School community.

We look forward to more such exciting events that make learning an adventure.

Innovative & Inquirer

A JOURNEY THROUGH TIME

Our second graders take their Social Studies projects very seriously. Students actively investigate the evolution of transportation from ancient to modern times. As they create visual representations, students compare past and present methods of transportation, exploring the cultural impact of each mode. In addition to illustrating their findings, students are encouraged to think critically about the future of transportation and its potential effects on society. This hands-on project not only enhances their understanding of history and culture but also sparks curiosity about innovations to come. Through collaboration and creativity, our young learners are making meaningful connections to the world around them.

THE EVOLUTION OF MEDICINE

Meanwhile, other elementary school students took a figurative trip back in time to explore the history and evolution of the medical profession. Their group presentations explained the vital role of doctors in communities across the ages. Each group brought a unique era to life, showcasing the development of healthcare over time.

From the doctors of the Pharaohs to the healers during the plague, from the practitioners of the 1960s to the modern heroes of the 2020s, every presentation highlighted the challenges and achievements of medical professionals throughout history.

The students' dedication and imagination was evident as they told these compelling stories of resilience and contributions of doctors in shaping the world. Well done to everyone involved in this enriching historical exploration.

VOULEZ-VOUZ DES LÉGUMES?

Our kindergarten students recently impressed the viewers with a cultural broadcast. Students proudly demonstrated their budding French language skills, showcasing their knowledge by naming vegetables ***en français***. They performed a cheerful and lively song that reflected both, their expanding vocabulary and their enthusiasm for mastering a new language.

This engaging activity provided more than just a moment of fun; it was a powerful learning experience. As the students practiced pronunciation and articulation, they gained confidence in using the French language in a meaningful and joyful way. The repetition and rhythm of the song served as a tool to reinforce vocabulary retention, while the act of performing fostered communication skills and encouraged teamwork.

By connecting music with language, this activity tapped into multiple learning modalities, making it easier for students to remember new words and use them with confidence. Their performance was a vibrant celebration of how creative teaching approaches can enhance language acquisition and nurture a love for learning.

Bravo to our young linguists for their impressive efforts and to their teachers for inspiring a love for French at such an early stage. Moments like these remind us that learning languages is not only educational but also a joyful journey of discovery. Keep up the great work, kindergarteners! **Vous êtes fantastiques!**

Lifelong Learner

YOUNG EXPLORERS

Our first graders took us on an incredible journey across the seven continents, showcasing their knowledge and creativity with confidence and enthusiasm. They shared fascinating facts about each continent, highlighting its unique features, diverse cultures, and iconic landmarks. From Antarctica's icy landscapes to Africa's vibrant wildlife, the students used colorful props and engaging visuals to bring their presentations to life. Their hard work and imagination shone through, making this an inspiring and proud moment for everyone involved.
What an exciting way to explore the wonders of our world through the eyes of our talented young adventurers.

Unique

School hub
Knowledge for Life

WILS WEEKLY

VOL 2, ISSUE 15

DECEMBER 9, 2024

Last weekend at Mall of Arabia, our students, teachers, and administrators demonstrated their true tiger pride as they took part in the School Hub to speak proudly about what makes Westview stand out from the crowd in the field of education. We were especially proud of our students who were able to share their learning experiences at Westview by showcasing their innovative projects, demonstrating how they use digital learning in the classrooms, and articulating what makes their school unique.

The event was an exciting opportunity to connect with future parents and students, giving them a glimpse into the vibrant community and educational model that define WILS.

Our booth buzzed with enthusiasm as members of our team shared insights about our unique learning approach. From academic excellence to extracurricular achievements, our team highlighted what makes WILS a leading choice for holistic education. Students, staff, and administrators came together as one proud family, reflecting the strong sense of community we foster every day. Patrons of our booth were invited to our upcoming Open Day to see our campus. Spread the word by asking your friends and family to sign up here.

Upcoming Events

Dec 9-15
Hour of Code

Dec 10
SAC Meeting

Dec 14
Open Day

Dec 17 - 19
Performance Task Exams
Grades 4 to 6

Dec 18
World Arabic Language Day

Dec 18 - 25
Semester 1 Exams

Our Mission
To provide students a unique learning environment to excel and grow as happy, innovative, compassionate, and responsible citizens of the world.

Innovative & Inquirer

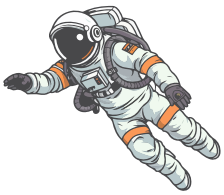
TO THE MOON AND BACK

Our school had the honor of co-hosting an inspiring session about the wonders of our galaxy. ***Stardust*** was an exciting opportunity for students to explore the wonders of space with astropreneur, Mr. Jason Michaud and his team. The session covered the complexities of space travel, life aboard shuttles, and the impact of microgravity on astronauts' health. Students were captivated by insights into spacecraft launches, docking, and safe returns, highlighting the teamwork behind such missions.

Mr. Michaud described life in microgravity, from eating and sleeping to innovative solutions for hygiene and waste management, emphasizing the psychological and physical challenges astronauts face. Discussions on muscle atrophy, bone density loss, and cardiovascular changes showcased the importance of rigorous exercise and medical monitoring for future missions to Mars and beyond. He also spent time discussing the importance of many careers that would be in high demand once our tigers were ready to share their talents with the galaxy.

The Q&A sparked curiosity and left students inspired, igniting dreams of limitless possibilities.

STAR DUST



Ambitious

COLLEGE COMPASS

Choosing the right university is a significant and often overwhelming decision for high school students, but at WILS, we are committed to providing them with the guidance and resources they need to make informed choices. As part of this effort, Mr. Taher El Kowiery recently accompanied our high school students to the Edugate University Fair, held at the Movenpick Hotel, following our earlier visit to the College Fair at BISM.

At the Edugate Fair, students had the invaluable opportunity to engage directly with university representatives. They asked insightful questions about various majors, explored academic programs, and compared their options based on their personal interests and career goals. These one-on-one interactions allowed students to dive deeper into their areas of interest, clarifying their aspirations and gaining a clearer picture of their potential academic journeys.

Beyond gathering information, this experience encouraged students to envision their future paths with confidence and ambition. It was inspiring to see them take full advantage of this opportunity, demonstrating maturity and enthusiasm as they moved closer to achieving their dreams.

We are incredibly proud of our aspiring scholars for their proactive approach to shaping their futures. With such determination and support, the sky's the limit for what they can accomplish! Kudos to all involved for making this visit a meaningful step toward success.

EDU GATE

Driven by success

تكريم حفظة الحديث الشريف

الحديث الشريف هو المصدر الثاني للتشريع الإسلامي بعد القرآن الكريم، ويعد حفظه وفهمه من أعظم الواجبات التي تقع على عاتق المسلمين. فهو ليس فقط أساسًا من أسس الشريعة الإسلامية ولكنه أيضًا مصدر للإلهام والتوجيه الأخلاقي.

وفي إطار حرص مدارس ويست فيو على تعزيز القيم الإسلامية وتشجيع العلم والتعلم، قامت المدرسة بتكريم الطلاب الذين أظهروا تفوقًا في دراسة وحفظ الأحاديث النبوية الشريفة. هذا التكريم يعكس مدى اهتمام المدرسة بتنشئة جيل واعٍ ومشارك بشكل فعال في بناء مجتمعه.

يأتي هذا الجهد ضمن رؤية مدارس ويست فيو لخلق بيئة تعليمية متكاملة تجمع بين المعرفة الأكاديمية والقيم الروحية، مما يعزز من دور الطالب في أن يكون نموذجًا إيجابيًا في مجتمعه.

الحاصلون على المركز الأول

الصف الثالث

محمد علي

نورسين حسام

داليدا أحمد

هانيا مصطفى

الصف الرابع

لين عمرو

رؤى علي

حنين مؤمن

الصف الخامس

آدم وائل

إنجي عمرو

آدم أسامة

صوفيا حسام

يمنى شريف

لارا أحمد

الحاصلون على المركز الثاني

الصف الثالث

مايا محمد

الصف الرابع

آدم مصطفى

الصف الخامس

ياسين محمد

فريدة مصطفى

آدم مصطفى

الحاصلون على المركز الثالث

الصف الثالث

سجى احمد

الصف الرابع

مليكة محمد

كريم سالم

أنس مصطفى

مالك محمد

يوسف محمد

الصف الخامس

صالح سراج

Innovative & Inquirer

KG CREATIVE CORNER

Our talented kindergarten artists have been busy turning their creativity into reality through a series of exciting art projects that connect their learning to real-life experiences.

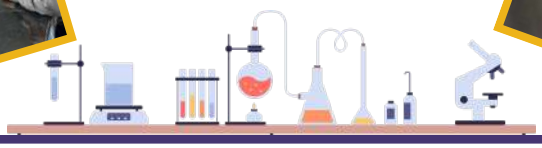
In one project, students brought their dream homes to life with colors, shapes, and boundless creativity. This activity encouraged them to think critically about design and architecture, helping them translate abstract ideas into tangible creations. By blending their individual visions and working collaboratively, the students learned the value of sharing inspiration and supporting one another.

Building on this spirit of collaboration, our young learners joined forces to transform a once plain hallway into a stunning work of art. Armed with paintbrushes and limitless imagination, they worked as a team to design and execute a masterpiece that now brightens our school. This shared effort not only allowed the students to express their artistic talents but also taught them the importance of unity and collective achievement.

Incorporating art into the curriculum offers academic benefits that extend far beyond the canvas. It fosters critical thinking, problem-solving, and collaboration while working on motor skills and coordination. Their masterpieces are a joyful reminder of the power of art to inspire, educate, and bring people together. Great job, little artists—you've made our school shine!

MAGIC IN THE LAB

Our students had a deliciously fun time exploring the change of matter during a hands-on science activity. Using their favorite dessert, jello, they observed how water transforms from a liquid to a solid through the process of cooling.
As they mixed, poured, and watched the jello set, the students gained a deeper understanding of the science behind state changes and how temperature influences matter. This tasty experiment not only reinforced scientific concepts but also made learning exciting and memorable.
Learning has never been so sweet!



Science also came to life in the classroom as students conducted an experiment which demonstrated the interaction between soap and fat molecules in milk. When soap was added, it caused the fat molecules to disperse, creating a mesmerizing swirl of vibrant colors.
This activity not only captivated the students with its visual beauty but also provided a fascinating way to understand basic scientific principles about chemical reactions.
Experiments like this inspire curiosity and excitement, encouraging students to explore the wonders of science in a fun and engaging way.

Innovative & Inquirer

FASHION FORWARD

There is always time for a bit of fashion at Westview. Our hub continues to be home to eco-friendly transformations where our students can turn everyday materials into extraordinary works of art. Using paper, thread, glue, and fabric, they crafted unique slippers and flip-flops that reflect their vibrant imaginations and artistic flair.
Each creation tells a story of innovation and skill, reminding us that creativity has no bounds. From intricate designs to bold patterns, these students have proven that even the simplest materials can become masterpieces in the hands of young designers.

Our young designers constantly prove that even the simplest materials can spark extraordinary creativity. Armed with rolls of paper, colorful woolen threads, and their boundless imaginations, these young fashonistas crafted delightful mini hats full of personality. Each piece expresses their ability to blend fun, artistry, and skill. Through these activities we refine their fine motor skills while exploring their artistic talents.
Kudos to these little creators for wrapping up a fantastic project with flair.

Lifelong Learner

HOME SWEET HABITAT

In the world of ecosystems, students create stunning posters that showcase their understanding of diverse habitats. From the icy expanses of polar regions to the lush greenery of rainforests and the vast stretches of grasslands, these young scientists captured the unique features of each ecosystem.
Their posters and 3-D models illustrate the characteristics of these habitats and the fascinating organisms that thrive within them. Through vibrant visuals and detailed explanations, they demonstrated not only their knowledge but also their appreciation for the natural world.

TUNES AND TALES

Our students explored the life and legacy of the iconic Egyptian composer Said Darwish. This unique project seamlessly integrated Social Studies and Music, offering a multidimensional learning experience.
Through this exploration, students uncovered the cultural and historical significance of Said Darwish's work, understanding how his music reflected the spirit of his time and inspired social change. They analyzed his compositions, connecting melodies to pivotal moments in Egypt's history, and gained insight into the power of art as a catalyst for progress.

Reflective & Respectful

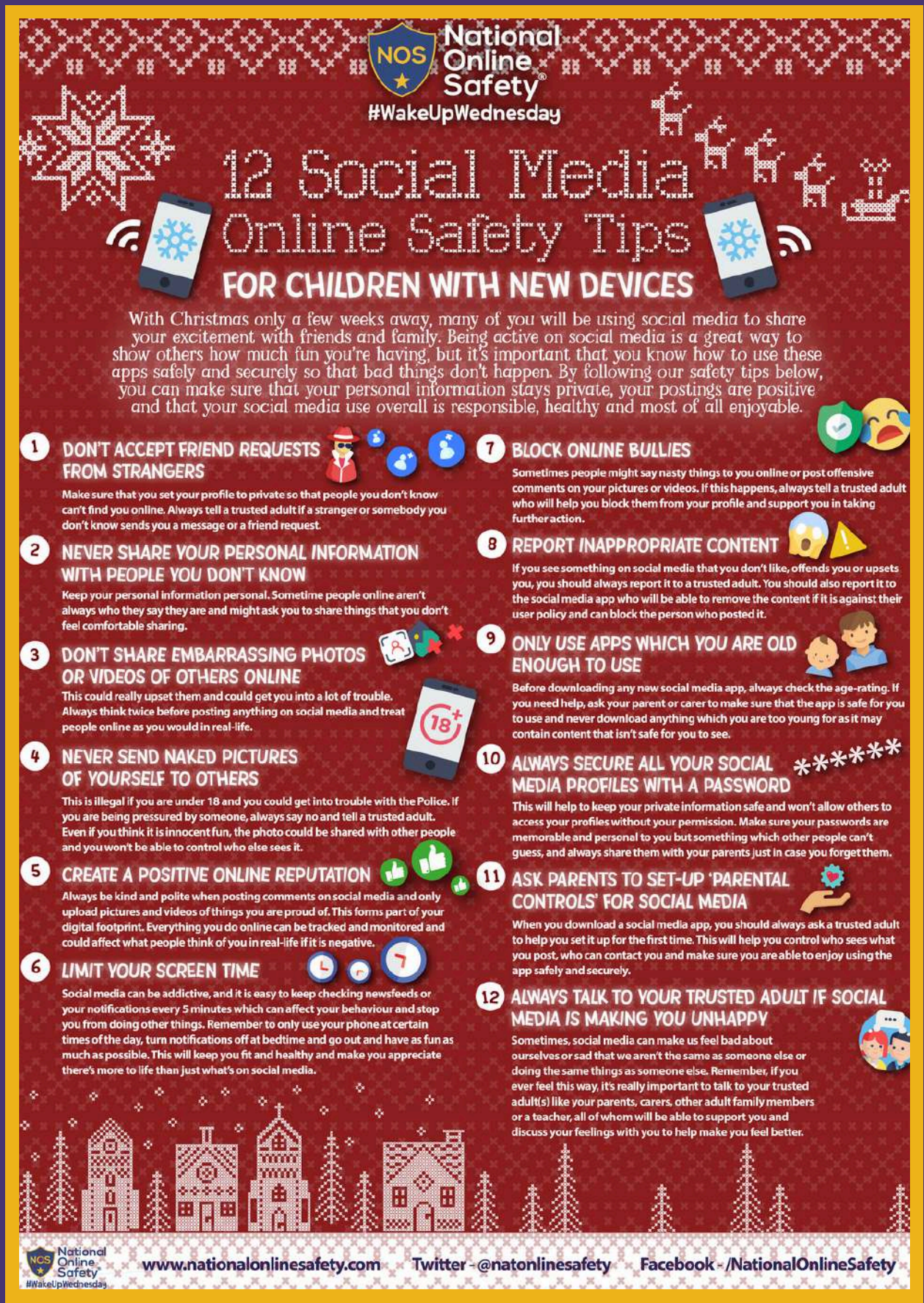
PARENT PARTNERSHIPS (SAC)

We are honored to introduce our School Advisory Council for the academic year 2024/2025.
This esteemed group of parents will play a vital role in shaping the school's vision and enhancing the educational experience for all our students.
The Advisory Council serves as a bridge between the school and its community, fostering collaboration and offering valuable insights to guide decision-making. Their dedication to supporting our mission ensures that we continue to grow and thrive as an institution.
We look forward to their contributions and to another successful academic year under their guidance.
Together, we are stronger!

Name of Parent	Name of Student	Grade
Salma Tarek	Adam Kareem Ismail	Pre-K - A
Raghda Hassan	Dalida Shady	Pre-K - B
Yasmeen Adel Abdel hady	Laila Ossama Sayed Abdelaziz	KG1 - B
Gamila sabry	ALi Mohamed Salah	KG1- C
Hend Salah el din attia	Dawood Tarek Salah	Kg2-B
Hebat-Allah- Khalifa	Al Adnan serag osman	Kg2-C
Nadra Nader	Adam Osama	Grade 1-A
Rania nashaat	Mohamed Mounir	Grade 1-B
Mina Fikry	Johnny Mina Fikry	Grade 2-A
Nour Ahmed	Ahmed Hany	Grade 2-B
Hadeel Arayes	Dalida Ahmed	Grade 3-A
Mennatullah Tarek mohamed	Hamza ahmed mohamed	Grade 3-B
Nuhair Abdul Mohsin Mokhtar Ahmed	Adam Mostafa Hussien Abdella	Grade 4-A
Magy elsalam	Hamad ashraf	Grade 4-B
Fatma Ramadan	Seba Mohamed Adel	Grade 5-A
Amira Ahmed	Ahmed Mahmoud fathy	Grade 5-B
Marian fawzy fouad	Justin Waleed Fathy Sobh	Grade 6
Khadija Elsabaa Aledrissi	Yassin Ahmed	Grade 7 A
Nermeen Elhuseny	Mahmoud Ahmed Mahmoud	Grade-8 A
Nesma Abdel Azeem	Nour El Deen Islam Moustafa	Grade-8 B
Rasha Eid Hassan	Tia Moataz Adel Mohamed	Grade 9-A
Hisham Sayed Abbas	Nagham Hisham	Grade 9-B
Mohamed Abdelhay shafik	Mariam Mohamed	Grade-10-A-AD

If your class is not represented and you wish to nominate yourself, please reach out to Ms. Sara Ali, our PRE, at pre@wils-cairo.com before our meeting on Tuesday.

ONLINE SAFETY TIPS



Unique

COMMUNITY CONNECTIONS

Our school recently hosted an open house, warmly welcoming prospective parents into our vibrant community. After a musical performance by our talented students, parents were greeted by our school director, administration, and Westview parents, creating an atmosphere of collaboration and shared pride. Students led the parents on an informative tour of the campus, showcasing our hubs, classrooms, and facilities as they engaged in proud conversations about their unique learning experiences at Westview.

The event allowed prospective parents to ask questions, interact with our team, and gain a deeper understanding of the enriching learning environment we provide. We thank everyone who participated in making this event a success and look forward to welcoming new families to Westview.

WILS WEEKLY

VOL 2, ISSUE 16

DECEMBER 16, 2024

Upcoming Events

Dec 16 -17
School Review Visit

Dec 17 - 19
Performance Task Exams
Grades 4 to 6

Dec 18
World Arabic Language Day

Dec 18 - 25
Semester 1 Exams

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Reflective & Respectful

PARENT PARTNERSHIPS

Last week, marked the initiation of our School Advisory Council (SAC), bringing together parents and school leaders for a meaningful discussion.
The meeting provided a platform for parents to share their concerns and kudos, fostering open communication and collaboration. Our team actively absorbed feedback, highlighting our commitment to continuous improvement. Future meetings will include the creation of sub-committees, volunteer groups, and input from our student council.
We are grateful to all who participated and look forward to further collaboration as we work together to create the best possible environment for our students.

Global Citizen

HOUR OF CODE

Westview students actively participated in the global event, ***The Hour of Code,*** hosted by Code.org. This tech-event was a one-hour introduction to computer science, during **Computer Science Education Week** in honor of computer pioneer Admiral Grace Murray Hopper and used fun tutorials to show how anyone can accomplish an hour of code. We want every student to see what they are capable of through the power of computer science, making the invisible visible.
Young learners dive into music with ***Music Lab: Jam Session***, get moving with Minecraft's ***The Show Must Go On***, or explore movies/pop culture in ***Sprite Lab*** with ***Hello World: Transformers One***. There's something for every interest.
As part of our EduTech standards, we encourage students to explore more coding activities where they can continue to spark their innovative skills and work towards future careers.

Driven by success

TOP ACHIEVERS

Congratulations to our outstanding students who achieved the highest scores on IXL last week! Your dedication and hard work deserve praise.
These Math-magicians continue to strive for excellence and make us proud with every step they take.
Stay motivated, and let's see who makes it to the top next.

- Yazan Mohamed 1A
- Yahia Mohamed 3B
- Malek Hesham 2B
- Aser Mohamed 1B
- Lina Mohamed 2A

LAST CHANCE FOR THE LEADER BOARD COMPETITION!

Hurry up and get those finals questions answered before our competition closes.
The School-wide IXL Leaderboard Competition has been running from December 10th and will close on December 17th.
Competition Details:

- Objective: The challenge is to answer as many correct questions on IXL as possible.
- Prizes:
  - A special prize will be awarded to the class with the highest performance.
  - The top 3 individual students will also receive fantastic prizes for their outstanding achievements.

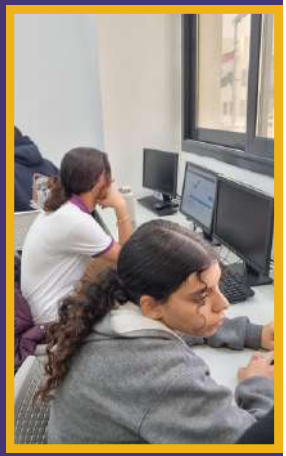
This competition is a wonderful opportunity for students to enhance their learning while engaging in some friendly rivalry. We encourage everyone to participate, give their best effort, and enjoy this rewarding experience.
Let's make this week unforgettable as we strive for excellence and celebrate our successes together.

Innovative & Inquirer

MOCK IT 'TIL YOU ROCK IT

Our high school juniors recently reached an important milestone by completing their first ACT mock exam under the supervision of Mr. Walied Tawfik, our Academic Director. This session was carefully organized to familiarize students with the structure, timing, and expectations of the ACT, equipping them with the skills needed to excel in this standardized test.
Mr. Tawfik's guidance ensured that students approached the mock exam with confidence, understanding the strategies required for effective time management and tackling complex questions. The experience provided valuable insights, helping students identify their strengths and pinpoint areas for further improvement as they prepare for the official test.
This mock exam plays a vital role in our academic program, designed to prepare students for college readiness and future achievements. We are proud of our juniors for their dedication and hard work and remain committed to supporting them on their journey toward academic and personal success.

ACT



Thinker

SOLAR SYSTEM SAFARI

In a galaxy far far away, our students explore the mechanics of our solar system, focusing on how our planets move and what effects they have on us.
Using physical models, they examined how gravity controls planetary orbits and how Earth's rotation leads to the cycle of day and night. These activities provided a concrete way to link scientific principles to real-world phenomena, making abstract concepts more accessible and relatable.
The session sparked curiosity and enthusiasm, inspiring students to continue their exploration of our universe.

MATH IN ACTION

During an interactive mathematics session, students engaged in an innovative exploration of the concept of length by utilizing 2D shapes as non-standard measuring tools.
Through interactive activities, students practiced estimating and measuring lengths by aligning geometric shapes such as squares and triangles. This creative approach not only facilitated a deeper understanding of the foundational principles of measurement but also enhanced spatial reasoning and problem-solving skills.
The session was characterized by high levels of student enthusiasm, as participants actively applied mathematical concepts in a practical and engaging manner, transforming the learning experience into both an enjoyable and impactful educational opportunity.

Unique

CREATING COMMUNITIES

KG 1 tested their architectural and landscaping talents in a recent project about the community. As we learn what constitutes a community, our little talents not only envisioned its components but they brought them to life in a 3D model.
With the guidance of Ms. Aya and Ms. Salma, they used cardboard boxes to create models of key community sites, including schools, hospitals, and supermarkets. Through this project, the students learned about the various roles these places play in everyday life. They discussed why schools are important for learning, how hospitals help people stay healthy, and why supermarkets are vital for providing food and supplies. Each student contributed by sharing what they knew about these places, reinforcing their understanding of how neighborhoods function.
As they built their community, the students also learned about teamwork and cooperation. They listened to each other's ideas and worked together to design their models, realizing that everyone's input mattered in creating a vibrant neighborhood.
This project not only deepened their knowledge of neighborhoods but also helped them appreciate the connections between different places and the services they provide. KG 1-A's exploration of communities has sparked a curiosity that will lead to even more learning adventures as they continue to discover the world around them.

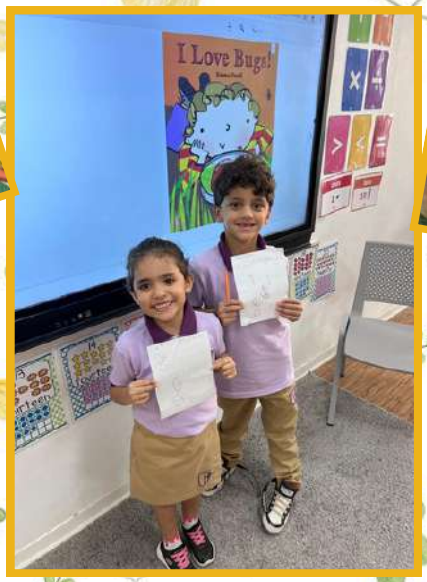
Innovative & Inquirer

NATURAL CURIOSITY

After an engaging classroom lesson about bugs, our KG students took their learning outdoors for a hands-on experience. Armed with magnifying glasses, they explored the school grounds, searching for tiny creatures in their natural habitats.

The young explorers were thrilled to spot ants, beetles, and other bugs, observing their features up close and discussing their findings with classmates. This activity brought their lesson to life, fostering curiosity and a deeper appreciation for the natural world.

Combining education with outdoor fun, this adventure turned our students into enthusiastic little scientists, eager to discover more about the environment and analyze it's beauty.



National Online Safety®
#WakeUpWednesday

12 Smartphone Online Safety Tips

FOR CHILDREN WITH NEW DEVICES

The Christmas season has finally arrived and soon many of you will be opening your presents in the hope that Santa has listened to your request for the latest mobile phone or smart device. Owning a mobile phone can be fun, but it's important to use it safely and responsibly. By following our safety tips below, you can make sure that you set up your phone securely, keep your personal information private and enjoy using your phone in the healthiest way possible.

1 ALWAYS SECURE YOUR PHONE WITH A PASSWORD

This will help to keep your private information safe and won't allow others to access your phone without your permission. Make sure your password is memorable and personal to you but something which other people can't guess, and always share it with your parents just in case you forget it.

2 DISABLE LOCATION SETTINGS

This can usually be done from the device's privacy control settings. Disabling location settings means that your phone can't be tracked by others and strangers can't tell where you are when you're using it. It also helps to save battery.

3 ALWAYS USE A SECURE WIFI NETWORK

When you use your WIFI at home usually it is a secure network that only you and your family know the password to. Public networks, like those in coffee shops, can be accessed by anyone which means that people could potentially hack into your device and access your personal information without you realising.

4 ONLY PAIR WITH BLUETOOTH DEVICES YOU KNOW

A Bluetooth connection with another device means that you can send and receive data wirelessly. For example, you could listen to music wirelessly or receive pictures and videos from your friends. However, pairing your phone with a device you don't know means that you could be sharing personal information with a stranger or could leave your device open to receiving viruses.

5 ONLY USE APPS WHICH YOU ARE OLD ENOUGH TO USE

Before downloading any new apps, always check the age-rating of the app. If you need help, ask your parent or carer to make sure that the app is safe for you to use and never download anything which you are too young for as it may contain things that aren't safe for you to see.

6 BEWARE OF BECOMING ADDICTED TO YOUR PHONE

Your phone can be fun to use and it's easy to become too attached, whether it's keeping in touch with friends, discovering new features or downloading the latest apps. Remember its always good to talk in person, go out and have fun and get regular exercise. This will keep you fit and healthy and make you appreciate there's more to life than just your mobile phone.

7 LIMIT YOUR SCREEN TIME

Using your phone for too long, particularly in the evenings, can make you feel tired at school, affect your concentration and make you lose interest in other things in life. Only use your phone at certain times of the day and don't use it close to bedtime. You can set a 'screen time limit' via the settings on your phone. This will help you stay fit and healthy and means that you will still be able to focus and perform well at school.

8 THINK OF OTHERS WHEN TAKING PHOTOS

Don't take embarrassing photos of other people on your phone. If other people get access to the photo and share it with more people, it could make that person really upset and treated as a form of bullying. Always be mindful of the photos you take using your camera and who you share them with.

9 MAKE SURE YOUR PARENTS SET UP 'PARENTAL CONTROLS'

This means that you will be able to use your phone safely and securely and won't accidently do things you shouldn't do. The best time to do this is when you get a new phone or device so that you're protected from the very beginning.

10 ALWAYS TALK TO YOUR PARENTS IF YOU DON'T FEEL SAFE

Sometimes, even though your phone is really secure, you might see something you don't like, or someone might contact you who you don't know. If this happens, always tell your trusted adult like your parents, carers, other adult family members or a teacher, all of whom will be able to support you and advise you on what you should do next.

11 DON'T TEXT AND WALK

This might seem like a strange thing to say but it can be dangerous to stare at your mobile phone whilst walking outside alongside busy roads or bicycle paths. In some cases, children have been knocked over by cars or cyclists because they haven't been aware of their surroundings whilst texting or playing games on their mobile devices.

12 DON'T SHARE YOUR NUMBER OR YOUR DEVICE WITH PEOPLE YOU DON'T KNOW.

Never feel pressured into sharing your phone number with people you don't know and don't lend your phone to strangers or keep it where others could get hold of it. Look after your device and always keep it hidden from sight to avoid it being stolen or broken into.

Reflective & Respectful

COMMITMENT TO EXCELLENCE

At Westview, we understand the critical importance of school improvement and quality assurance. These efforts ensure that we provide the best possible educational experience for our students, foster a safe and supportive environment, and continuously strive for excellence in all areas of school life. This commitment is at the heart of everything we do.

As part of our ongoing dedication to improvement, we recently underwent our second school review. While we await the official written report from the central team, we are pleased to share that preliminary feedback has highlighted noticeable progress compared to last year. The review team specifically acknowledged improvements in academics, school safety, and student engagement—three areas that are central to our mission of nurturing well-rounded, successful learners.

Continuous improvement is vital in ensuring that we meet the evolving needs of our students and community. By engaging in regular reviews, we can identify our strengths, address challenges, and develop strategies that enhance the quality of education and overall student experience. Quality assurance not only helps us maintain high standards but also demonstrates our accountability to our students and families.

While we celebrate these achievements, we know there is always room to grow. Once the official report is received, we will share the detailed findings with our community and use the insights to guide our next steps. Together, we will continue building on our successes to create an environment where every student can thrive.

We thank our students, staff, and families for their unwavering support and dedication. At Westview, we take pride in our shared commitment to excellence, and we look forward to achieving even greater milestones in the future.

WILS WEEKLY

VOL 2, ISSUE 17

DECEMBER 23, 2024

Upcoming Events

Dec 26
Cozy Christmas Jammies & Joy

Dec 26 - 27
Al Ahly Club

Dec - Jan
Ministry Exams

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Driven by success

TECHNOXIAN COMPETITION

We are thrilled to share the outstanding achievements of our students at the prestigious Technoxian Competition 2024, held on Friday, December 20th, and Saturday, December 21st, 2024. This two-day event was a testament to the hard work, innovation, and creativity of our students, who represented the school with remarkable skill and determination.

Day 1: Friday, December 20th, 2024:

The event featured innovative projects from teams representing various schools. Team Flash competed and achieved the top honor in the Innovation Category.

The competition kicked off with:

Team 1: Flash competing in the Innovation Category.

Their innovative project and outstanding performance secured them the 1st Place Award, along with a cumulative financial reward of 3,000 EGP for all team members.

Day 2: Saturday, December 21st, 2024

The excitement continued on the second day with four of our talented teams competing in various categories:

- Team 2: Rocket League – Soccer Category
- Team 3: Kemet – Race Junior Category
- Team 4: Lightning Speed – Race Junior Category
- Team 5: Eagles – Sumo Category

Our students showcased their exceptional creativity and teamwork, achieving the following results:

- Flash – 1st Place, Innovation Category
- Kemet – 1st Place, Race Junior Category
- Lightning Speed – 2nd Place, Race Junior Category
- Rocket League – Best Innovative and Creative Idea, Soccer Category.
- Eagles – Best Mechanical Design, Sumo Category

Approximately 50 schools and academies from across the country participated in this year's competition. The competition hosted over 103 teams (600 students), each showcasing their ingenuity and skills in various categories.

Out of the participating teams, only 30 teams were recognized with awards for their outstanding performance, and we are proud that 5 of those teams were from Westview International Language School & Scholars International Language School.

These achievements are not just milestones but a reflection of the dedication, perseverance, and talent of our students. We extend our heartfelt gratitude to our mentors, parents, and the entire school community for their unwavering support.

Stay tuned for updates on the celebration event where we will honor our students' achievements and distribute certificates and awards. We will also find out who qualifies to participate in future rounds.

Together, we continue to inspire and empower future innovators.

Driven
by success

TECHNOXIAN COMPETITION

اليوم العالمي للغة العربية

في الثامن عشر و التاسع عشر من ديسمبر، عشنا يأياما مميزه احتفالًا بيوم اللغة العربية في مدرسة ويست فيو. تألق طلابنا المبدعون من جميع المراحل الدراسية بعروض رائعة سلطت الضوء على تطور اللغة العربية عبر العصور

شملت الفعاليات عروضًا مسرحية جسدت قصصًا من التراث العربي، فقرات شعرية أبهرت الحضور بجمال قوافيها، ومقطوعات موسيقية نقلتنا بين عصور مختلفة، معبرة عن هوية كل منها

نفخر بجهود طلابنا في الحفاظ على لغتنا الجميلة. هذا الاحتفال دعوة للاعتزاز بلغتنا وتراثنا، والعمل على حمايتها ونشرها بين الأجيال القادمة. فلنجعل من اللغة العربية جسرًا للتواصل بين الثقافات والشعوب، وبداية لمرحلة جديدة من الاهتمام بها وتطويرها

Innovative & Inquirer

ECO-WARRIORS

Westview believes every small step toward sustainability makes a big difference. Yassin Mohamed and Adham Islam, two creative 5th graders, recently showcased their innovation by transforming ordinary boxes into vibrant recycling bins. These colorful, functional containers are now being used to collect recyclable materials throughout the school.

This initiative goes beyond just recycling—it fosters environmental awareness, encourages responsibility, and inspires teamwork. By participating, students not only learn about sustainability but also develop critical thinking, creativity, and collaboration skills.

Their initiative not only promotes environmental awareness but also inspires their peers to contribute to a greener future. Great job, Yassin and Adham—your efforts make a difference!

The eco - spirit extended to the first grade STEAM sessions where students got creative and built their cars using recycled materials. While learning about the importance of sustainability, imaginations were sparked as they put their engineering and product design skills to the test.

By combining your technical career skills with sustainable solutions, you're driving toward a greener future!

Thinker

COUNT ON US

Learning math is more than just solving equations—it's about understanding the world around us. This week, our 8th-grade students tackled the Triangle Inequality Theorem with an exciting blend of teamwork, creativity, and hands-on application.
By exploring how triangle sides work together to form strong, stable shapes, students gained a deeper understanding of the relationships between numbers and geometry.
This activity didn't stop at math; it encouraged cross-curricular learning by tying mathematical principles to real-world applications, such as architecture, engineering, and even art.
Students worked collaboratively, measuring and calculating side lengths, testing their ideas, and proving whether triangles could exist based on the theorem. Through this process, they developed critical thinking, problem-solving, and communication skills —valuable competencies that extend far beyond the math classroom.

Middle School students also discovered the differences between abstract and geometric shapes. Combining creativity with critical thinking, they transformed 3D geometric shapes into stunning abstract figures.
This activity beautifully integrated math concepts with hands-on work in the Manufacturing Hub, highlighting the connection between structure and creativity.
Students explored how geometry and artistic expression intersect, turning their learning into unique and imaginative creations.
A perfect blend of art, math, and innovation, this experience showcased the endless possibilities that exist when creativity meets STEAM.

Reflective & Respectful

PARENT PARTNERSHIPS

Don't forget to sign up for your free access to National College. The platform gives parents access to a plethora of guides, certified courses, and beneficial workshops. Sign up and share your progress with us!

Here are some helpful courses to get you started once you have registered.

- Annual Certificate in Online Safety for Parents & Carers of Children aged 14-18 (International Schools- Male)
- Annual Certificate in Online Safety for Parents & Carers of Children aged 11-14 (International Schools- Male)
- Annual Certificate in Online Safety for Parents & Carers of Children aged 7-11 (International Schools- Male)
- Annual Certificate in Online Safety for Parents & Carers of Children aged 3-7 (International Schools- Male)
- Annual Certificate in Online Safety for Parents & Carers of Children aged 14-18 (International Schools- Female)
- Annual Certificate in Online Safety for Parents & Carers of Children aged 11-14 (International Schools- Female)
- Annual Certificate in Online Safety for Parents & Carers of Children aged 7-11 (International Schools- Female)
- Annual Certificate in Online Safety for Parents & Carers of Children aged 3-7 (International Schools- Female)
- Annual Award in Online Safety for Parents & Carers of Children Aged 3-7
- Annual Award in Online Safety for Parents & Carers of Children aged 7-11
- Annual Award in Online Safety for Parents of Children 11-14
- Annual Award in Online Safety for Parents of Children 14-18

PARENT PARTNERSHIPS

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

TIKTOK

AGE RESTRICTION 13+

(certain features are restricted to over-18s only)

TikTok is a free-to-use social media platform that lets people watch and share short videos of up to ten minutes in length. Its memes, trends, and celebrity cameos have made it enormously popular with an estimated 1 billion users worldwide – but its algorithm that surfaces videos based on users' activity can make the app seriously addictive.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

While TikTok's "Following" feed only displays videos from users that someone follows, "For You" is a collection based on their previously watched content. Most videos on a child's "For You" feed will probably be light-hearted and amusing, but it could potentially show something unsuitable. What's worse, if they engage with this content, more will follow. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the volume of uploads means that they aren't manually monitored.

18 CENSORED

DANGEROUS CHALLENGES

Due to TikTok's immense popularity, some young people have unfortunately been influenced by videos challenging them to perform harmful, criminal, or even deadly acts. One extreme example was the 'blackout' trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. It led to two families filing lawsuits against TikTok over the tragic deaths of their children.

CONTACT WITH STRANGERS

With over 1.5 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over 16s (or young people using a false date of birth) are set to public by default. This not only means that someone's profile is visible to everyone else on the app; it also suggests their videos to others and enables anyone to download or comment on them.

IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase emojis in the app. These emojis are then sent as rewards to other users for videos they've created, retaining their monetary value. Coin bundles range from £9.99 to an eye-watering £99. TikTok's policy is that they can't be bought by under-18s, but it's possible to bypass this with a fake birthdate.

ADDICTIVE NATURE

Like all social networking platforms, TikTok can be addictive. Recent figures show that young people are investing increasing amounts of time on it. In 2024, UK children have spent an average of 127 minutes per day on TikTok – twice as much as in 2020 – according to parental controls company Qustodio. This compulsive usage can interfere with children's sleep patterns – leading to irritability – and distract them from other, healthier activities.

MISINFORMATION AND RADICALISATION

Although the short-form videos on TikTok tend to be more frivolous than the longer ones on YouTube, clips can still influence impressionable minds in a negative way. Not only is there plenty of dangerous misinformation on TikTok, but with Ofcom reporting that nearly a third of children aged 12-15 use TikTok as a news source, you should be wary of extremist material.

Advice for Parents & Educators

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account with their child's and control their settings remotely. Parents can then turn on Restricted mode (reducing the chances of a child seeing inappropriate content), set screen time limits, and manage whether their child can send messages – and if they can, to whom. Children can't alter these settings without parental approval.

MAKE ACCOUNTS PRIVATE

Although under-16s will have their TikTok account set to private by default, bypassing this setting is relatively easy. However, parents have the ability to manually set their child's account to private – meaning that their videos won't be visible to strangers, and they won't be able to exchange messages with people who aren't on their friends list.

LIMIT IN-APP SPENDING

If a child is using an iPhone or Android device to access TikTok, you can alter their settings to prevent them from making in-app purchases. We'd recommend that you enable this feature, as it can be quite easy for a young person to spend a significant amount of real money buying TikTok coins to unlock more features of the app – sometimes without even realising.

DISCUSS THE DANGERS

If a child wants to use TikTok and you're happy for them to do so, it's crucial to talk about the potential risks in this type of app. For example, ensure that they understand not to share any identifying personal information, and to talk to a trusted adult if they're exposed to inappropriate content. Thinking critically about what they see on TikTok can help children become more social media savvy.

READ THE SIGNS

If you're concerned that a child is spending too much time on TikTok, or that they've been emotionally affected by something they've seen, it's important to know how to spot the possible signs. Increased irritability and a lack of concentration are potential red flags, as is failing to complete homework, or skipping meals.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.

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HAPPY NEW YEAR

The start of a new year is always a time for reflection and renewal, and at Westview, we are excited to continue our journey of growth and excellence together.

Looking back at the first term, I am filled with pride at the progress our students have made and the dedication our staff has shown in nurturing a vibrant, engaging learning environment. Each achievement, whether academic, artistic, or athletic, reflects the hard work and collaboration of our remarkable community.

Our commitment to continuous improvement remains steadfast. We are constantly seeking ways to enhance the learning experience, foster creativity, and support the unique potential of every student. As we wrap up the first term, you can expect updates on several exciting developments:

- **Innovative Learning Opportunities:** New programs will be introduced to further integrate technology into our classrooms, empowering students to thrive in a digital world.
- **Student-Centered Initiatives:** Competitions, workshops, and projects designed to spark curiosity and deepen engagement across all grade levels.
- **Strengthened Community Connections:** Events and activities aimed at bringing families, students, and staff together to celebrate our shared values and achievements.

As a school, we are committed to our strategic improvement plan which will require the input and dedication of our stakeholders. As such, term two will include important presentations for you, as parents, to share the outcomes of our recent school review, include you in the development of our action plans, and collaborate with you in developing our school mission and vision.

On behalf of our entire team, I thank you for being an integral part of the Westview family. Here's to a fantastic second term filled with opportunities, growth, and success. Let's make 2025 a year to remember!

Sincerely,

Rowida Rizk
School Director

WILS WEEKLY

VOL 2, ISSUE 18
DECEMBER 30, 2024

Upcoming Events

Jan 7
Christmas Holiday

Jan 5 - 9
Semester Exams
Dismissal at 1:30

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

SAFETY FIRST

At Westview, safety is our top priority. During a recent evacuation drill, our Tigers demonstrated dedication and teamwork, completing the process swiftly and smoothly. Students and staff followed protocols with ease, guided by our vigilant teachers.
Thank you to everyone who participated, reinforcing our commitment to a safe and nurturing learning environment.

COMMUNITY CONNECTIONS

Our dedicated admissions team went above and beyond, braving windy weather last weekend to step out into the community and showcase our school's unique offerings. With unwavering enthusiasm, they engaged with visitors of Al Ahly Club, introducing them to our innovative educational model and highlighting the distinct features that make our school stand out. To provide even greater insight, the team distributed brochures filled with detailed information, ensuring everyone left with a thorough understanding of our approach to learning. This event was a fantastic opportunity to connect with the community, share our vision for education, and reinforce our commitment to building strong relationships with families and stakeholders alike.

PAJAMA JINGLE BASH

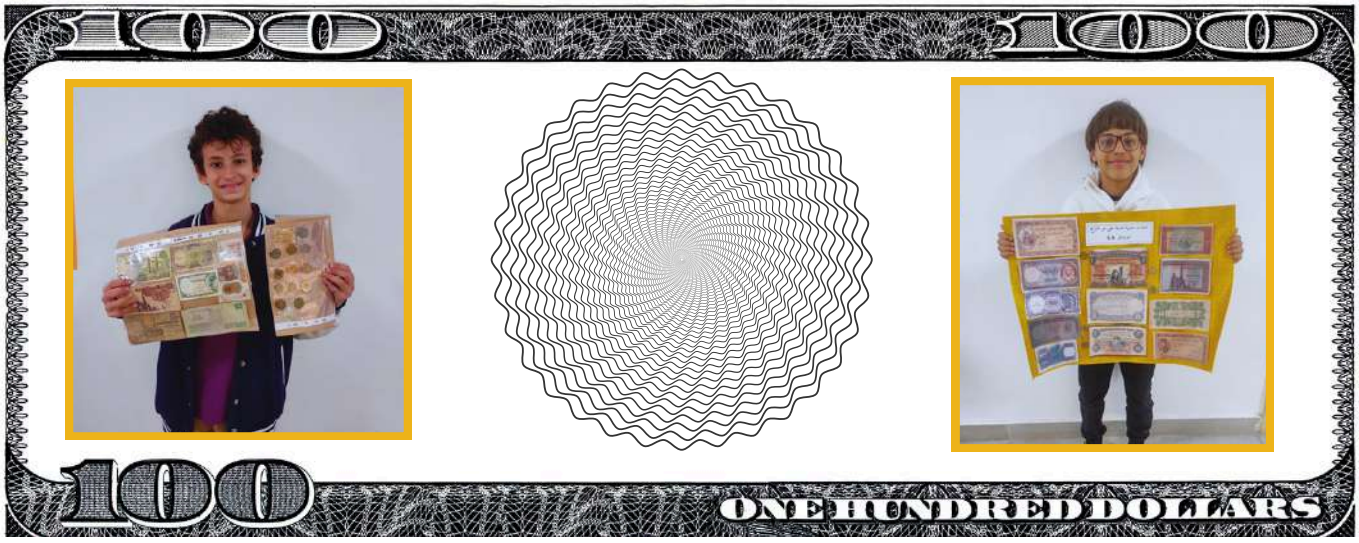
Last week, our school was filled with holiday cheer as we celebrated a magical Christmas! Students arrived in festive pajamas, ready for a day of fun with cozy pillows and cups for warm hot cocoa during movie time.
The highlight was a heartwarming holiday film, surrounded by laughter, joy, and a delightful dish party where students shared their favorite treats. They also brought ornaments to decorate the Christmas tree and added festive touches to their classrooms, transforming the school into a winter wonderland.
It was a memorable celebration of togetherness, creativity, and holiday spirit.
Thank you to everyone who made it special.

THE CHANGING WORLD AROUND US

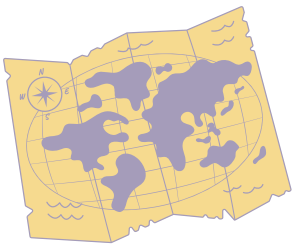
As part of the Social Studies curriculum, 5th-grade students excelled in creating an outstanding project titled "The Invention and Evolution of Money Through the Ages." The project tells the story of money, from its beginnings as barter items to the use of precious metals as a medium of exchange, and finally to the paper currency and digital money we use today.

The album includes illustrative photos and creative drawings that depict the stages of money's evolution and its significance in human life. Through this project, students showcased how money has influenced the development of civilizations and strengthened global trade.

We commend our students for their incredible efforts and creativity in this work, which reflects a deep understanding of the subject and the ability to connect the past with the present.



Meanwhile, in a Social Studies class nearby, students embarked on an exciting learning journey to explore the terrains of the world's continents using the perfect blend of colors and technology. Transforming the classroom into a dynamic art exhibit, students mapped and uncovered Earth's geographic secrets through hands-on activities with tablets and creative tools. This immersive experience not only fostered curiosity and engagement but also deepened their understanding of geography, showcasing how modern tools can enhance traditional learning in a fun and meaningful way.



Innovative & Inquirer

CULTURAL THREADS

A unique and interactive journey blending Arabic language, social studies, and fashion design!
In an exceptional group activity, 8th-grade students created an innovative presentation showcasing different historical eras, highlighting the evolution of traditional fashion with a focus on using correct Arabic language and preserving its beauty. This activity went beyond a simple academic lesson; it was an opportunity to enhance public speaking skills, build self-confidence, and creatively integrate technology into their presentations. Through this interdisciplinary approach, students developed a deeper connection to their cultural and historical heritage, empowering them to express their ideas with greater creativity and professionalism.

Unique

حائط اللغة العربية: إبداعات الكلمات

أبدع طلابنا في تحويل أفكارهم ومشاعرهم إلى عبارات ملهمة وكتابات مميزة زينت "حائط اللغة العربية". كان هذا الحائط لوحة تعكس جمال الفصحى ورونق التعبير الراقي الذي تفردت به لغتنا العريقة
شارك الطلاب بكتاباتهم التي حملت معاني الفخر والاعتزاز باللغة العربية، وتنوعت بين الحكم، والأشعار القصيرة، والاقتباسات الأدبية التي تسلط الضوء على مكانة اللغة ودورها في التعبير عن الهوية والثقافة
أضافت هذه المشاركات روحًا من الإبداع والحماس بين الطلاب، حيث أظهروا براعتهم في صياغة الكلمات وترتيب الأفكار بأسلوب يعكس قدرتهم على فهم عمق اللغة وسحرها
حائط اللغة العربية" كان أكثر من مجرد مساحة للعرض، بل كان احتفاءً جماعيًا بجماليات اللغة العربية ووسيلة لتعزيز" انتماء الطلاب لهذه اللغة التي تظل رمزًا للفخر والإبداع. شكرًا لكل من ساهم في إثراء هذا الحائط بإبداعاته وإلهامه

Innovative & Inquirer

CODE CREATORS

During a classroom observation in the Coding Hub, Mr. Sherif El-Nabawy, the EEP Innovation Lead for Education, expressed his admiration for the fifth graders and their impressive project. The session was an exciting exploration of Artificial Intelligence (AI) Generators and their application in education.
The students demonstrated their understanding of this cutting-edge technology by interacting with a personal AI Generator to assist them in programming tasks. Their curiosity and creativity in integrating AI tools into their projects showcased their potential to be future tech innovators.
We are proud of our Grade 5 students for their enthusiasm and commitment to learning, setting a remarkable example of how young minds can embrace and harness technology for educational purposes!

VIRTUAL VOCABULARY

This holiday season, upper grades and KG students were engaged in a VR activity focused on vocabulary using interactive 3-D models. This innovative approach enhanced learning while promoting safety and collaboration.
Students followed safety protocols for VR headsets and discovered ways to increase engagement through active participation. They worked in pairs and small groups, exploring Christmas themes with 3-D model videos, which enhanced their vocabulary and built social skills.
Overall, this VR experience was a memorable adventure, bringing Christmas vocabulary to life in an educational and fun way. We were delighted to see our students thrive in this festive learning journey!

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so enthrals young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK – and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces: involving your child in creating this agreement makes them more likely to stick to it.

6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound pings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Meet Our Expert

Shazia Sarwar-Azim is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of The Rainbow Within, a book which supports children with SEMH needs.

Sources: https://www.bbc.co.uk/news/technology-53204505
https://sproutsocial.com/insights/social-media-algorithms/

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Innovative & Inquirer

STYLISH STARTS

The start of the new year brought a burst of creativity to our hubs as students enthusiastically came together to design their vision for the months ahead. This collaborative project not only showcased their artistic flair but also served as an opportunity to strengthen essential learning objectives, laying the groundwork for a year filled with innovation and growth.

At the heart of this initiative was a focus on fostering teamwork and collaboration. Students worked in groups, pooling their unique ideas and talents to bring their vision to life. Each individual played an integral role, contributing their perspective and learning to navigate group dynamics, share responsibilities, and resolve creative differences constructively. These skills are crucial not only for their academic journey but also for future professional and personal endeavors.

Another key learning objective was to nurture critical thinking and problem-solving. As the project unfolded, students encountered challenges such as selecting materials, balancing aesthetics with functionality, and integrating diverse viewpoints into a cohesive design. Through guided reflection and active discussion, they honed their ability to think critically and approach problems with creativity and resilience.

WILS WEEKLY

VOL 2, ISSUE 19

JANUARY 6, 2024

Upcoming Events

Jan 7
Christmas Holiday

Jan 6 - 9
Semester Exams

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Driven by success

SPOTLIGHT ON SUCCESS

Congratulations to Layan Mohamed, grade 5, and Yehia Mohamed, grade 3, for winning Gold Medals in gymnastics at the tournament held at Al Nady Club, sponsored by the Egyptian Federation for Gymnastics. Their dedication, determination, and unwavering commitment to excellence have truly shone through, earning them this well-deserved recognition. Gymnastics is a sport that demands a unique combination of physical strength, flexibility, coordination, and mental focus, alongside discipline and resilience to overcome challenges. These skills are not only vital in the world of sports but also translate into important life skills such as time management, teamwork, and perseverance. By excelling in gymnastics, Layan and Yehia have achieved more than just medals; they have demonstrated the power of hard work, the ability to set and achieve goals, and the importance of pushing personal boundaries.

As our first term comes to an end, we would love to take a moment to shine a light on the hard and dedicated work of our hidden soldiers: Ms. Rana, Ms. Yara, Ms. Menna, and Ms. Alaa. These amazing floor supervisors are the heart of our KG department, working quietly behind the scenes to make sure everything runs smoothly and that our students and staff are cared for every day.

Each day, they go above and beyond in their roles. Ms. Rana's calm and steady nature helps everyone feel confident. Ms. Yara's cheerful energy brightens even the busiest days. Ms. Menna's careful planning keeps everything on track. And Ms. Alaa's kindness and supportive approach make her a source of comfort for everyone around her.

Their efforts may often go unnoticed, but their impact is felt in every smile, every solved problem, and every smooth day. They remind us that it's the small acts of care and hard work that truly make a difference.

To our wonderful floor supervisors, we see you, we thank you, and we are so lucky to have you. Your efforts make our KG family stronger, and we are grateful for all that you do!

RUSSIAN DAY

Our Seventh Graders hosted a Russian Day on December 30th, a fun and engaging event that celebrated Russian culture! This exciting day took place in the playground area and featured three vibrant stages designed to entertain and engage students, teachers, and the entire school community.

Homemade Food & Handmade Product Sale

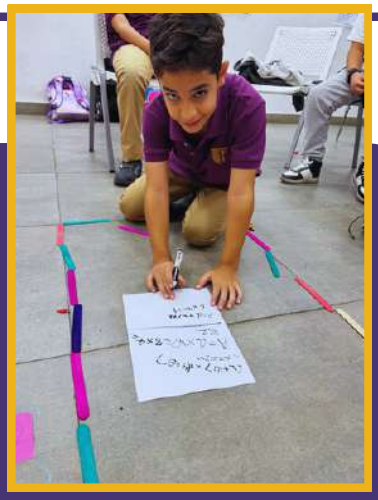
Throughout the day, students showcased and sold beautiful handmade products. The sale took place during break times for both lower and upper grade students. Examples of the products included:

- Matryoshka clay dolls
- Russian flag-themed accessories
- Delicious Russian dishes
- Mandala coloring sheets for younger students
- Russian name cards, where names were written in Russian.

Lifelong Learner

MATH-A-MAGICIANS

In the geometry lesson, our fourth graders learned to calculate the area and perimeter of squares and rectangles through engaging activities. They drew shapes on graph paper, measured everyday objects like desks and notebooks, and solved puzzles in teams.
The students showed great enthusiasm, applying formulas and sharing creative ideas for using these skills in daily life. This lesson proved that math can be both practical and exciting. Well done, fourth graders!



Meanwhile, sixth graders recently participated in an engaging activity to deepen their understanding of algebraic expressions. The task involved matching algebraic expressions, such as 2x+32x + 32x+3, with their corresponding verbal descriptions, like “two times a number plus three.”
The activity encouraged critical thinking and helped students strengthen their ability to connect mathematical symbols with words. Working in pairs, they collaborated to solve challenges and discuss the meaning behind each expression. This hands-on approach not only clarified algebraic concepts but also made learning fun and interactive. The students left the lesson feeling more confident in their ability to interpret and write algebraic expressions. Excellent work, sixth graders.

Innovative & Inquirer

CLAY CULTURE

The fourth graders recently participated in an engaging session integrating Social Studies and Art to uncover the history of pottery and create their own designs.
In Social Studies, they explored pottery's origins, its role in ancient civilizations, and its cultural significance as both a functional tool and a storytelling medium. In Art, students brought history to life by crafting and decorating their pottery pieces, drawing inspiration from historical designs. This hands-on activity deepened their appreciation for the artistry and effort behind pottery making. The session beautifully connected history with creativity, allowing students to explore cultural heritage while showcasing their artistic talents.

VOICES FOR THE PLANET

Fifth graders recently combined Science and Arabic Social Studies in a presentation on climate change. They explained key terms related to the topic, such as the causes (greenhouse gases, deforestation) and the results (rising temperatures, extreme weather). This interdisciplinary project allowed students to deepen their understanding while improving communication and research skills. Their work demonstrated the power of integrating subjects to address global issues, fostering awareness and critical thinking about the environment.

Ho ho ho!

Westview students were delighted by a surprise visit from Santa and his cheerful helpers last week. As a well-timed study break before the exam season kicks off, the event brought smiles and holiday cheer to everyone.

The celebration included a lively performance by the marching band, setting a festive tone across campus. Each student received a special souvenir to keep them motivated and encouraged as they prepare for their end-of-term exams.

This thoughtful gesture not only lifted spirits but also reminded students of the joy and camaraderie that define the holiday season, even during busy academic times.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

GROUP CHATS

On messaging apps, social media and online games, group chats are among the most popular ways that young people engage with their peers online. Involving three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they can be great for connecting with others, there are several risks posed by these tools.

WHAT ARE THE RISKS?

BULLYING

Teens are often trying to find their place in their social group. Unfortunately, group chats can sometimes lend themselves to unkind comments being shared freely, putting people down to make their peers laugh – often creating a vicious circle that encourages others to join in. Being bullied so publicly – in front of friends and acquaintances – can also amplify the hurt, embarrassment and anxiety that the victim feels.

SHARING GROUP CONTENT

Group chats can feel more private and protected, allowing children to share inside jokes and video calls with a smaller group of friends. It's important to remember that while the chat's content is private between those in the group, individual users can easily share material with others outside of the group, or screenshot what's been posted. The risk of something a child intended as private becoming public is higher if there are strangers in the chat.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: for instance, starting a new group, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one person doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss events that exclude them – for example, sharing photos from a day out that they didn't attend.

UNKNOWN MEMBERS

Within larger group chats, it's more likely for children to communicate with people they don't know. These strangers may be friends of the host, but not necessarily friendly towards everyone present. It's wise for young people to avoid sharing personal details and remember that they have no control over what others do with the material they send into the chat.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by a child if they are part of that group, whether they actively engage in it or not. Some apps have features that cause messages to disappear after they're viewed, so children may be unable to report something they've seen, as it can only be viewed once or for a short time.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications they tend to generate. Every time someone sends a message, each member's device will be 'pinged' with an alert. This could result in hundreds of notifications a day. This is often highly distracting, and young people's fear of missing out (FOMO) can cause increased screen time as they try to keep up with the conversation.

Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats can become an arena for young people to compete for social status. This could cause them to do or say things on impulse which could upset others. Help children consider how people might feel if they behave in this way. If the child does upset someone, encourage them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Group chats are an excellent way for children to connect and feel like they belong. However, remind them that they can confide in you if they feel bullied or excluded, instead of responding to the person who's upset them. Validate their feelings and empower them by discussing how they'd like to handle the situation. You can also encourage children to speak up if they witness others being picked on.

BLOCK, REPORT AND LEAVE

If a child is in a chat where inappropriate content is being shared, advise them to block whoever sent the material, report that person to the host app or platform and exit the group. If any of this content could put a minor at risk, contact the police. Emphasise that it's OK for children to simply leave any group chat that makes them feel uncomfortable.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Ensure children understand the importance of not revealing identifiable details like their address, their school, or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they can't be certain where it might end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their identity to gain a child's trust and serve their own ends – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure the child understands why they shouldn't add people they don't know to a group chat – and why they should never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a device bombarded with notifications from a group chat can be an irritating distraction – especially if it's happening late in the evening. Explain to children that they can still be part of the group chat while disabling notifications – and that it would be healthier for them to do so, avoiding a situation where they could feel pressured to respond.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

#WakeUpWednesday®

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Sources: https://www.internetmatters.org/hub/guide/how-to-talk-to-your-child-about-online-safety/ | https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/chat-apps/

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Ambitious

CAREER DAY

It is believed that a person's career is a journey, not a destination This sentiment came to life on our most recent Career Day as our high schoolers had the privilege of meeting three remarkable professionals who shared their stories of perseverance, passion, and purpose. The day was centered around exploring diverse career paths, with the core message that success comes in many colors and is uniquely shaped by each individual's journey.

We were honored to welcome:

Yara Abdallah: Media Ticketing Operations Manager at FIFA, who shared her dynamic experiences in sports management. Her journey emphasized the importance of perseverance and adaptability in a highly competitive field, inspiring students to embrace challenges with confidence.

Shahd El Kerdany: Senior Brand Manager at Unilever, who provided invaluable insights into the world of marketing and branding. She highlighted how determination, internships, and early CV building are vital in discovering and nurturing one's professional passions.

Doha El Herazy: Dentist at El Gouna Hospital and author of ***Focus Like a Dentist***, captivated the audience with her groundbreaking work in dental photography, her journey as an author, and her ability to balance life and career. Her story reminded students that passion and creativity can transform any field into a work of art.

From motivational speeches and engaging presentations to interactive discussions, competitions, and awards, Career Day was a celebration of possibilities. It wasn't just about showcasing careers but about opening young minds to the endless potential within themselves.

We are deeply grateful to Yara, Shahd, and Doha for sharing their time, energy, and enthusiasm. Their inspiring words have left an indelible mark on our students as they embark on their journeys of self-discovery and ambition.

As we reflect on this memorable day, we are reminded that careers are not simply destinations but the stories we create along the way. Together, let's continue to shape futures filled with purpose, passion, and possibility.

WILS WEEKLY

VOL 2, ISSUE 20

JANUARY 13, 2025

Upcoming Events

Jan 13 - 23
Semester Exams

Jan 23
End of Term Celebration

Jan 24 - Feb 8
Mid-year vacation

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Innovative & Inquirer

FICTION DAY

Our school recently celebrated Fiction Day with a fantastic display of creativity and imagination! Students delved into the wonderful world of fiction, researching their favorite fictional characters and bringing them to life in unique ways.

The range of characters chosen by our students was truly impressive! From the mischievous Harley Quinn and the iconic Godfather to the heartwarming robot in "The Wild Robot" and the unforgettable John Coffey in "The Green Mile," students explored a diverse array of fictional worlds.

Each student selected a beloved character and embarked on a research journey, uncovering fascinating details about their chosen character's personality, background, and adventures.

To showcase their findings, students designed captivating wall charts. These colorful displays were filled with intriguing information, vibrant illustrations, and insightful quotes. The classroom walls were transformed into a vibrant gallery, showcasing the diverse and imaginative world of fiction.

But the fun didn't stop there! To truly embody their characters, students selected and rehearsed scenes from their chosen stories. This allowed them to step into the shoes of their favorite fictional figures, bringing their personalities and adventures to life through dramatic portrayals.

From the intense courtroom drama of "12 Angry Men" to the thrilling escapes of "Catch Me If You Can," the students' performances were captivating and engaging. They brought to life iconic characters like Harry Potter, Spider-Man, and the Joker, showcasing their acting talents and their deep understanding of their chosen fictional worlds.

Fiction Day was a resounding success! It not only fostered a love for reading and storytelling but also encouraged critical thinking, research skills, and creative expression. We are incredibly proud of our students for their hard work, dedication, and the remarkable creativity they demonstrated throughout this project.

We hope Fiction Day inspired a lifelong love of reading and ignited the imaginations of all our students!

Lifelong Learner

WHEN NATURE STRIKES

Grade 3 was full of exceptional creativity, teamwork, and interdisciplinary learning recently. Through their natural disasters project, students integrated English, Math, Science, Social Studies, and STEAM subjects, they've gained a comprehensive understanding of these phenomena and their global significance.

In English, they developed research and presentation skills by gathering information on various natural disasters and articulating findings clearly. In Math, they applied measurement and data analysis by calculating the scale and impact of natural disasters, such as the magnitude of earthquakes or the area affected by wildfires. In Science, students understood the causes and effects of natural disasters, exploring geological and meteorological processes like tectonic movements and atmospheric conditions. In Social Studies, they examined the human and environmental impact of natural disasters, discussing community responses and historical events. Then in STEAM, they were engaged in hands-on projects by designing and constructing models that demonstrate the dynamics of natural disasters, fostering creativity and engineering skills.

Highlights of the Presentations:

· **Erupting Volcano Models:** Students showcased their understanding of volcanic eruptions by creating detailed models that simulate lava flow, demonstrating the science behind these fiery mountains.

· **Wildfire Dioramas:** Through intricate dioramas, students illustrated the spread of wildfires, highlighting the environmental factors that contribute to these events and their impact on ecosystems.

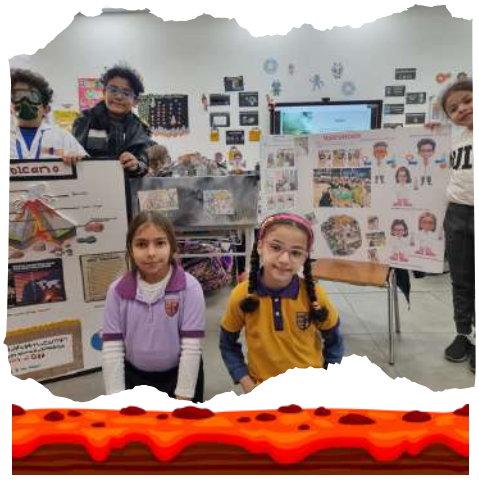
· **Earthquake Simulations:** Utilizing simple materials, students engineered devices to mimic seismic waves, providing insights into the causes and effects of earthquakes.

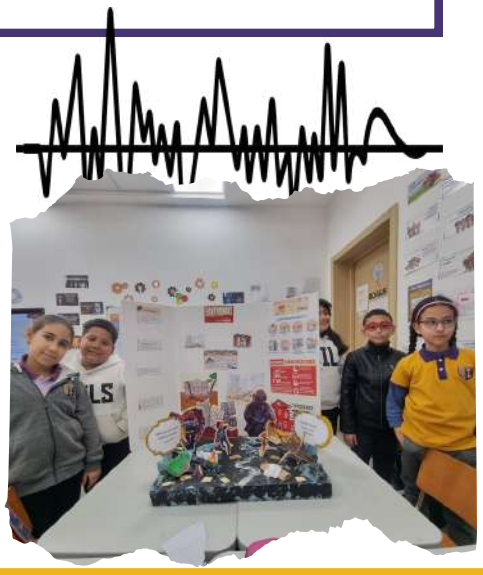
Comments from our young nature enthusiasts:

"Building the volcano was so cool! Watching it erupt helped me understand how lava flows." – Saged

"I never knew wildfires could spread so fast. Making the diorama showed me how important it is to protect our forests." – Maria

"Simulating an earthquake with my group was awesome! We learned how buildings can be designed to withstand them." – Lara





مشروع مبتكر يربط بين اللغة العربية والتكنولوجيا

في خطوة تعليمية مبتكرة، قام طلاب الصف الخامس الابتدائي بمشروع مميز نهائي للفصل الدراسي الأول، يجمع بين متعة التعلم والتطبيق العملي للمعرفة. حيث قام الطلاب بتنفيذ استطلاع رأي شامل لتحسين خدمات كانتين المدرسة، وذلك تطبيقًا عمليًا لما تعلموه في مادة اللغة العربية حول كتابة الاستقصاء، مستفيدين أيضًا من مهاراتهم في مادة تكنولوجيا المعلومات والاتصالات (ICT)

والذي قام بتصميم نموذج استقصاءهبدأ المشروع بالتنفيذ من قِبل الطالب المجتهد/ حازم شريف من فصل 5 احترافي باستخدام برنامج الأوفيس، مما سهل على زملائه عملية جمع البيانات. بعد ذلك، تم إرسال النموذج لطلاب مرحلة الصف الخامس حيث قاموا بطباعة النموذج وتوزيعه على طلاب المدرسة بداية من الصف الثالث وحتى الحادي عشر، حيث قام الطلاب بتقسيم أنفسهم إلى مجموعات لتنفيذ الاستطلاع بشكل منظم وفعال

نجاح المشروع يعود إلى عدة عوامل

الربط بين المواد الدراسية: تمكن الطلاب من تطبيق ما تعلموه في مادة اللغة العربية حول كتابة الاستقصاء في لتصميم وتوزيع الاستبيان (ICT) موقف عملي، كما استخدموا مهاراتهم في تكنولوجيا المعلومات والاتصال

التعاون والتكامل: عمل الطلاب كفريق واحد؛ حيث قام كل طالب بدور محدد في المشروع، مما ساهم في نجاحه

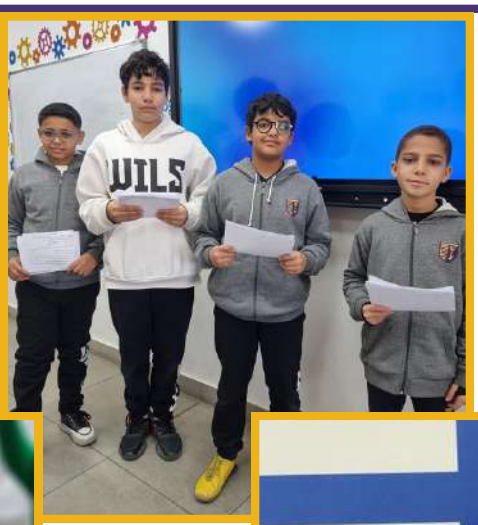
الأثر الإيجابي: نتائج الاستطلاع ستساهم في تحسين الخدمات التي يقدمها كانتين المدرسة، مما يعود بالفائدة على جميع الطلاب

نود أن نتقدم بخالص الشكر والتقدير للطالب/ حازم شريف على مبادرته الرائعة في تصميم نموذج الاستقصاء، وعلى جهوده المبذولة في سبيل نجاح المشروع.

كما نشكر جميع طلاب الصف الخامس على مشاركتهم الفعالة في تنفيذ الاستطلاع، وعلى روح التعاون التي تميزوا بها

ولا ننسى شكرنا لجميع الطلاب الذين شاركوا في الاستطلاع، حيث ساهموا في إنجاح هذا المشروع المميز

ختامًا، نؤكد أن هذا المشروع هو مثال حي على أهمية ربط الجانب النظري بالجانب العملي في العملية التعليمية، وأن الطلاب قادرون على تحقيق نتائج إيجابية عندما يتم منحهم الفرصة للتعبير عن إبداعهم ومشاركتهم في اتخاذ القرارات



Driven by success

TECHNOXIAN WINNERS

We wrapped up the great achievements of our Technoxian participants last week with an award ceremony held in their honor. Parents, teachers and staff came together to celebrate our students' accomplishments in the Technoxian competition. Westview is proud of the accomplishments of these students who bravely went head to head against other brilliant students from across the globe and came back victorious. This is a testament to the perseverance, dedication, and team work of our young ones.

Certificates and medals were awarded to all participating teams for their outstanding efforts and creativity. The following teams achieved remarkable success:

- Flash: 1st Place, Innovation Category
- Kemet: 1st Place, Race Junior Category
- Lightning Speed: 2nd Place, Race Junior Category
- Rocket League: Best Innovative and Creative Idea, Soccer Category
- Eagles: Best Mechanical Design, Sumo Category

Participation in competitions like Technoxian extends beyond just winning medals—it provides students with invaluable experiences that contribute to their personal and academic growth. These events are platforms where students can demonstrate and refine essential skills such as critical thinking, creativity, problem-solving, and collaboration. Through projects and activities aligned with STEAM (Science, Technology, Engineering, Arts, and Mathematics) principles, students gain hands-on experience in tackling real-world challenges. Such projects aim to encourage innovative thinking, enhance technical abilities, and develop a sense of responsibility and ownership over their work. The objectives of these endeavors include fostering resilience, boosting self-confidence, and nurturing a passion for exploration and learning. Regardless of the outcome, every student emerges a winner, gaining a profound sense of achievement and pride in their efforts. Competitions like these remind us that success is not only about the accolades but also about the journey, the lessons learned, and the memories made along the way.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

HOW TO COMBAT ONLINE BULLYING

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident *does* occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying *do* take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screengrabs to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0808 800 5000

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

National Online Safety®

#WakeUpWednesday

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Innovative & Inquirer

CART SMARTS

First grade students applied knowledge to real life during a recent project based learning activity where they incorporated math, science, and English while perusing the aisles of a supermarket. Their pop-up market included fruits, vegetables, and other essential groceries and allowed students to take on the roles of shopkeepers, cashiers, and customers while turning play into a dynamic learning experience.

Math

With pretend money, students practiced addition, subtraction, and budgeting, reinforcing their math skills through real-world applications.

Science

Students learned about the benefits of fruits and vegetables, discovering their nutritional value and the science behind healthy eating.

Language Arts

Writing shopping lists helped students practice spelling, sentence formation, and handwriting, strengthening their English skills in a fun context.

This integration project made learning engaging and meaningful, combining subjects to inspire curiosity, teamwork, and enthusiasm for learning.

WILS WEEKLY

VOL 2, ISSUE 21

JANUARY 20, 2025

Upcoming Events

Jan 13 - 23
Semester Exams

Jan 23
WILS Carnival

Jan 26 - Feb 6
Mid Year Vacation

Feb 9
Classes Resume

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Driven
by success

معرض منتجات الصف الرابع الإبتدائي

تم عمل مشروع التكامل بين اللغة العربية والدراسات الاجتماعية والرياضيات لطلاب الصف الرابع
المشروع إقامة معرض لمنتجات ، قام الطلاب بصناعتها بأنفسهم
كانت منتجات المعرض متنوعة ومتفاوتة في الأسعار
ومن أهداف المشروع:
مادة اللغة العربية، تنمية قدرات الطلاب على التعبير الشفهي والترويج لمنتجاتهم وأيضا تنمية روح التعاون بين الطلاب وخلق طالب فعال في المجتمع.
وفي مادة الدراسات، توضيح علاقة الحرف اليدوية بتنمية الاقتصاد المصري
أما في مادة الرياضيات، استخدام العمليات الحسابية مثل الجمع والطرح والضرب والقسمة في تحديد الأسعار والأرباح.

Unique

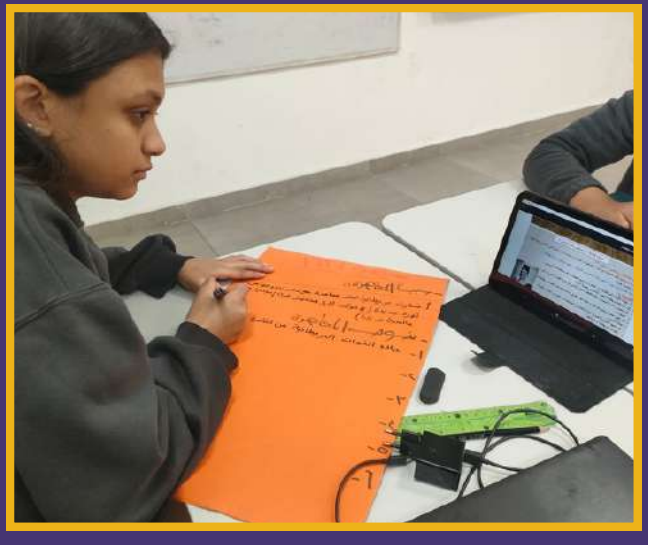
HATS OFF TO CREATIVITY

Middle School students turned creative ideas into stylish hats in an inspiring design project. Students began with pattern sketches and worked in teams to craft hats using felt, tulle, sequins, and beads. Their designs reflected modern trends, each unique and imaginative. With sewing machines, they transformed sketches into wearable art, honing technical skills and teamwork along the way.

The final creations were eye-catching and showcased the students' creativity, collaboration, and flair for fashion. This project highlighted the students' talent and inspired them to explore more in design and craftsmanship.

Patriotic

A JOURNEY BACK IN TIME



Social Studies

On a journey through time, third-grade middle school students set out to explore one of the most important milestones in Egypt's history, the 1919 Revolution. With curious eyes and minds, they delved into the reasons behind this great revolution and discussed its role in shaping Egypt's present. During this educational experience, students were able to understand the depth of the roots that fueled the 1919 Revolution and how the Egyptian people's aspirations for freedom and independence were the main driving force behind this revolution. Immersed in reading history and analyzing events, they discovered how this revolution was able to unite Egyptians in the face of colonialism and open doors to fulfill the aspirations of the people. Students also discussed the role of prominent historical figures, such as Saad Zaghloul, in leading the national movement. Zaghloul was a symbol of struggle, and his efforts inspired many to engage in national work. Through their presentation, the students realized the importance of wise leadership and strategic vision in achieving national goals. The role of students was not limited to theoretical study only, but rather extended to organizing seminars and discussion groups, where they exchanged ideas and opinions on the lessons learned from the 1919 Revolution. The discussions focused on how to benefit from these lessons in building a better future for Egypt, considering that understanding history is the key to building a strong national identity. Through this cognitive journey, our students proved that they are a conscious generation inspired by the past, and believe in the importance of learning from historical experiences. They realize that the revolution is not just a historical event, but rather a lesson in struggle and sacrifice, and a means to build a bright future that every Egyptian aspires to. In this way, students contribute to shaping a societal awareness that links the past and the present, and enhances their ability to participate effectively in shaping the future.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about NETFLIX

WHAT ARE THE RISKS?

Netflix is a subscription-based streaming service that lets users watch TV shows and movies on any internet-enabled device that supports the software. The pandemic saw a surge in children consuming on-demand content as many families relaxed their screen-time rules. Netflix's diverse catalogue caters to all age groups – so it's important to recognise the potential risks of children using the service.

INAPPROPRIATE CONTENT

Netflix produces and curates an extensive range of content that can provide hours of entertainment. If children share their account with an adult, this can potentially lead to them accidentally viewing inappropriate content, including nudity, profanity, and extreme violence. This can happen easily on shared accounts, as Netflix cannot establish who's watching.

BINGE-WATCHING

Netflix allows users to view shows and movies quickly and easily, making excessive screen time a concern. Binge-watching has become more common in the wake of the pandemic, due to Netflix's regularly updated content, along with algorithms that recommend material similar to what's previously been enjoyed on your account. Marathon viewing sessions can lead to children staying up too late, thereby affecting their mood and concentration the next day.

SCREEN ADDICTION

From TVs and phones to consoles and tablets, Netflix is available on almost any device with an internet connection – making it even more difficult to manage children's screen time. The service is now adding games to its mobile app, tempting users to spend even more time on the platform. Screen addiction can distract children from important activities like schoolwork and socialising and can impact their health by reducing time spent exercising and sleeping.

HACKING ATTEMPTS

With millions of users worldwide, Netflix is often targeted by hackers who try to steal usernames and passwords to gain access to people's accounts. If successful, they can then steal payment details or try to sell personal data to other cybercriminals. Netflix also doesn't provide two-factor authentication, making the hackers' task that little bit easier.

CONTACT FROM STRANGERS

Netflix's Teleparty feature became popular during the lockdown, as it allows users from different households to watch the same show or movie simultaneously. It requires an access link to be sent to the people you wish to invite; the link, however, can also be distributed to people you don't know. A text chat feature enables interaction with the other users in real-time: this presents the potential risk of strangers gaining access.

Advice for Parents & Educators

KEEP ACCOUNTS SECURE

Netflix doesn't use two-factor authentication, so a strong password is vital. A child's Netflix password should be different from any others they use, made up of a minimum of eight characters with a mix of letters, numbers, and symbols. Ensure children know not to share their login details with anyone and remind them to always log out after using the app – so their account remains inaccessible, even if their device is lost or stolen.

SET UP PROFILE PINS

Netflix account holders can lock profiles behind a four-digit PIN. Doing this can prevent children from accessing the wrong account and viewing content that isn't suitable for their age. Try setting a PIN for each account on your Netflix app – ideally avoiding numbers that would be easily guessed, such as dates of birth. Remember not to share these PINs with anyone.

CREATE A KIDS' PROFILE

Setting up a Netflix Kids profile means a child can only access content deemed suitable for children aged up to 12 years (i.e. rated U or PG). All other content is automatically blocked. This rating can be further restricted to only show U-rated content via the child's profile settings. This can help to prevent children from viewing age-inappropriate content.

CHECK MATURITY RATING

Netflix warns about content that includes violence, sex, profanity, and nudity. These warnings form part of the show or movie's 'maturity rating': U, PG, 12, 15 and 18. Users can restrict the content an account can see to a maximum age rating to avoid children viewing inappropriate content. On their profile, open the Parental Control settings and choose the maturity level for the shows and movies you want to allow.

SWITCH OFF AUTO-PLAY

When a show or movie concludes, Netflix's algorithms selects content with similar themes that it thinks the viewer would also enjoy and asks if you'd like to watch any of them next. This new content starts automatically after a 10-second countdown. Disabling this auto-play feature reduces the possibility of children being shown something inappropriate and provides a natural break to help prevent them sitting in front of Netflix for hours on end.

CHECK VIEWING HABITS

Netflix has tools which enable parents and carers to monitor what their child has been watching. Selecting 'Viewing Activity' in each profile's account settings displays a list of what content has been viewed and when. This can be used to make sure a child is watching age-appropriate content and can open avenues for discussing their favourite shows and movies.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

#WakeUpWednesday®

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Sources: www.help.netflix.com | www.about.netflix.com | www.ofcom.org.uk

@wake_up_weds /wuw.thenationalcollege @wake.up.wednesday @wake.up.weds

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Ambitious

SEMESTER ONE WRAP UP

As the first semester draws to a close, we want to take a moment to reflect on our achievements and express heartfelt gratitude to the incredible people who make our school thrive. From our hardworking students to our dedicated teachers, supportive parents, and tireless staff members, this semester has been a true testament to what we can achieve together.

The past months have been filled with growth, learning, and moments of joy as our students tackled challenges, embraced new ideas, and achieved remarkable milestones. Whether it was their commitment to academics, participation in school activities, or their creativity in and outside the classroom, we are so proud of each of them.

Looking Ahead to Semester Two

We're equally excited about what's to come! Term two promises to be dynamic, engaging, and filled with opportunities to shine. Among the highlights:

Competitions Galore

Our calendar includes exciting events such as the Spelling Bee, Reading Competition, Innova8, and Codeavour, just to name a few. These competitions are not just about winning but about fostering a spirit of curiosity, creativity, and collaboration.

Commitment to Academic Success

We are rolling out initiatives to support every student in his or her learning journey. Extra office hours will be available for those who need additional assistance, and we're introducing more tutorials for parents and students on how to effectively use our digital platforms to promote differentiated learning. These efforts are aimed at ensuring that every child gets the support he or she needs to excel.

Strengthening Parent Partnerships

Your involvement is vital to our success. In the coming months, we plan to include more parent volunteers in committees for events and activities, offering even more ways for families to contribute to the vibrant life of our school. We look forward to working with you to create memorable experiences for our students and community.

A Note of Thanks

To our parents: Thank you for your unwavering support, encouragement, and trust. Your partnership has been key to creating a positive and nurturing environment for our students.

To our teachers and staff: Your dedication and tireless efforts inspire us daily. From guiding students to organizing events, your work shapes the future of our school.

Together, we're building a community where every child can dream, learn, and achieve. As we head into the new semester, let's continue to work hand in hand to make it even better.

WILS

WEEKLY

VOL 2, ISSUE 22

JANUARY 27, 2025

Upcoming Events

Jan 26 - 29
Codeavour Preparation

Feb 9
Classes Resume

February 19
Innova8 Competition

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Thinker

ACADEMIC DISPLAY

Our Kindergarten Academic Display was a vibrant showcase of our young learners' hard work and creativity. The event highlighted their journey through engaging projects, hands-on activities, and interdisciplinary learning.
The objective was to celebrate student progress and give parents a glimpse of the skills and concepts their children have mastered. From solving math problems to blending CVC words and exploring the world around them, our students confidently demonstrated their knowledge and enthusiasm for learning.
We are incredibly proud of their achievements and grateful for the support of our dedicated teachers and families. The event was a resounding success, reflecting the collaborative spirit and commitment to excellence that defines our KG community.
Thank you to everyone who contributed to making this day memorable.

DISCOVERING DEUTSCH

The German Winter Camp offered an immersive and enriching experience for students eager to expand their language skills. Through a dynamic approach that blended interactive lessons with engaging activities, participants embarked on a journey of linguistic discovery.

The camp curriculum was meticulously designed to cater to various learning styles. Students explored the intricacies of the German language through engaging classroom sessions which fostered a collaborative learning environment where students actively participated in discussions, role-plays, and games.
Students took part in academic activities which included Creative Writing, Immersive Reading and Structured Conversations. These activities among others allowed students the opportunity to gain confidence on their journey towards language fluency and proficiency.

The dedication and enthusiasm of the students were truly remarkable. Their outstanding performance throughout the camp showcased their commitment to learning and their ability to embrace new challenges. The camp not only enhanced their linguistic abilities but also fostered a sense of camaraderie and created lasting memories.

A Testament to Success

The German Winter Camp served as a testament to the power of immersive language learning. By combining structured instruction with engaging activities and cultural experiences, the camp provided students with a transformative experience that will undoubtedly inspire their continued language journey.

Reflective & Respectful

PJS AND POPCORN

After the hustle and grind of semester exams, Westview students were treated to a well-deserved day of movies and popcorn, turning an ordinary school day into a cozy celebration of their hard work. Students arrived dressed in their favorite pajamas, transforming the school into a haven of comfort and camaraderie. This much-needed break gave everyone a chance to kick back, unwind, and celebrate their accomplishments together.

More than just a day off, this event reminded everyone of the importance of balance—working hard and taking the time to recharge. Here's to celebrating effort and embracing these moments that make all the difference!

Reflective
& Respectful

WINTER CARNIVAL

The annual Westview Carnival was a spectacular success, uniting students, parents, and staff for a day filled with fun and excitement. Thrilling games, delicious treats, and lively performances created an electric atmosphere that captured the spirit of our community. Families enjoyed classic carnival activities, while local vendors offered a delightful array of food that satisfied every craving. The event was the perfect way to conclude the first academic term and prepare for a well deserved winter break.
A heartfelt thank you to everyone who participated and a special shout out to our event partner ***Chuck E Cheese*** who didn't want to miss out on the festivities. We think we will be seeing more of him in the future.

Driven by success

THE POWER OF US AWARDS

OCTOBER 2024

Ms. Asmaa Abdelkhalek
Arabic Teacher
Very creative, always keen on participation in different school events and activities, and she brings out the best in her students, showcasing their talents and the spirit of teamwork in them.

Ms. Sarah Alaa
Parent Relations Executive
Continues to collaborate with all team members in the best interest of the school. She takes initiatives and is always available to help out whenever needed. She is a valued member of the team.

Mr. Sherif Saleh
Housekeeper
His unwavering dedication to the school and tremendous efforts are constantly evident. He motivates others with his constant support and his smile is a bright start to everyone's day.

NOVEMBER 2024

Ms. Nadeen Bahaa
Math Teacher
Toddle champion, meeting deadlines and positive attitude. Consistently maintains an impressive record of accomplishment.

Mr. Moustafa Morsy
Head of Social Studies Department
Very active and caring for students, always offering help and providing support; remarkable performance.

Mr. Mahmoud Ragab
Security Officer
Exceptional commitment, dedication in performing tasks, maintaining positive attitude and working with team spirit.

Mr. Badawy Eid
Housekeeper
His dedication to the excellence and consistent efforts are obvious. He motivates the team.

DECEMBER 2024

Ms. Asmaa Hussein
Arabic Teacher
Dedicated in supporting students, punctual, positive relations with peers, and cooperative.

Ms. Rana Nassar
Admission Officer
Works well under pressure and consistently delivers her tasks in a timely manner.

Ms. Donya Hashem
Bus Matron
Exceptional efforts, commitment, and dedication in performing tasks and maintaining a positive attitude.

Ms. Magda Hafez
Housekeeper
Unwavering dedication to the school and tremendous efforts are certainly obvious. Motivate others with constant support.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about DISCORD

AGE RATING 13+

Servers and channels marked as 'NSFW' require users to be 18 or older to join.

Discord is a free app which allows users to communicate in real time via text, video or voice chat. Available on desktop and mobile devices, it was originally designed to help gamers cooperate – but has evolved into a more general networking platform for a range of online communities, discussing topics like TV series, music, Web3 and more. Discord is organised around closed groups, referred to as 'servers'. To join a server, users must be invited or provided with a unique link. It's a space for users to interact with friends, meet others with shared interests and collaborate privately online – but it's also a place where young people can be exposed to risks if the right precautions aren't taken.

WHAT ARE THE RISKS?

CYBERBULLYING

Discord's easy accessibility and connectivity, unfortunately, makes it an ideal place for cyberbullying to occur – especially as audio and video streams disappear once they've ended, meaning that bullying could take place without leaving any evidence. Closed groups can also be created, giving young people the opportunity to exclude their peers or send cruel messages without adult oversight.

DIFFICULT TO MODERATE

Like many private communication apps, Discord's real-time messaging can be difficult to control. The system enables content moderation through each individual server – so different groups can set their own rules for what's acceptable, and some groups may not monitor for unsuitable content. Anything that happens in an audio or video stream is also virtually untraceable once the stream has concluded.

INAPPROPRIATE CONTENT

Discord mainly hosts private groups, making it easier for unsuitable or explicit content to be shared on channels. Pornography, racism and inappropriate language can be found in some groups. Server owners are required to add an age-restriction gate to channels where 18+ content is being shared – but this solution isn't foolproof, as the platform doesn't always verify users' ages when they sign up.

ACCESSIBLE TO PREDATORS

On many chat platforms, users can lie about their age or true identity – and Discord is no exception. Predators have attempted to abuse the platform by using it to contact and communicate with underage users – by initially chatting with a child on an age-appropriate channel, for example. While Discord *has* improved its safety settings, some users will still try to bypass them for malicious reasons.

CRIMINAL ACTIVITY

Discord *does* have strict Terms of Service and Community Guidelines to protect its users – but, sadly, not everyone adheres to them. Criminal activity including grooming, hate speech, harassment, exploitative content, doxxing and extremist or violent material have all been found on Discord servers over the last two years. In 2020, Discord received almost 27,000 reports of illegal activity on the platform.

Advice for Parents & Carers

REVIEW SAFETY SETTINGS

Discord has a series of safety settings, enabling users to choose who can direct message them or send them friend requests. Your child's experience on Discord will be much safer if the app's privacy and safety settings are configured to only allow messages or friend requests from server members. This will minimise the chances of potential predators from outside the group contacting them.

EXPLAIN AGE FILTERING

While Discord requires users to be at least 13 to sign up, many servers geared towards older users are flagged as NSFW (not safe for work), which indicates they probably contain material that's inappropriate for children. It can be easy to click through settings without properly reviewing them, so ensure your child understands why age filtering is important and that it's there to protect them.

SCREEN OUT EXPLICIT CONTENT

In the privacy and safety settings, Discord users are offered the ability to filter direct messages for inappropriate content: a setting that should be enabled if your child uses the platform. Discord automatically tries to flag *images* that are explicit, but the setting must be manually enabled for text. If a young user is sent explicit content in a direct message, Discord will scan and (if necessary) delete it.

MONITOR ONLINE ACTIVITY

It's wise to regularly review your child's activity on Discord. This can include checking their safety settings to ensure they're correctly enabled, talking about which servers they've joined and reviewing some of their friends and direct messages. Ask if anything has made them feel uncomfortable or unsafe. Things can change quickly online, so plan routine check-ins and follow up frequently.

DISCUSS GOOD ONLINE BEHAVIOUR

The anonymity offered by the internet often leads people to communicate more openly online and behave differently than they would at school or home. It's crucial to bear in mind, though, that every internet user is still a real person. Talk to your child about the severe and lasting consequences that cyberbullying or exchanging inappropriate material online can have in the real world.

HAVE CANDID CONVERSATIONS

It can sometimes be awkward to discuss topics like grooming, pornography, racism or explicit content with your child – but it's important to ensure they're aware of the harms these things can pose. Talking openly about these subjects is a great way to help your child feel more comfortable about coming to you if they experience an unwanted encounter on Discord (or anywhere else online).

Meet Our Expert

Coral Cripps is a Canadian-born, London-based tech journalist at gmw3.com: a website specialising in all things Web3, gaming and XR (extended reality). With a focus on brands and culture, she researches and writes about the ways that our current innovations – including the metaverse and Web3 – are impacting people, places and things.

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Sources: https://www.defendyoungminds.com/post/dangers-of-discord-6-steps-safeguarding-teens-on-popular-chat-app | https://support.discord.com
https://endsexualexploitation.org/articles/discord-is-a-haven-for-gamers-and-sexual-exploiters/ | https://kotaku.com/discord-deleted-thousands-of-violent-extremist-and-crim-1849923854

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Thinker

SCIENTIFIC SENSATIONS

Our second graders have taken an exciting interdisciplinary journey, integrating both language and science skills in a hands-on exploration of animal habitats. Through research, scientific observation, and descriptive writing, students examined the unique characteristics of environments such as forests, oceans, and deserts.

This project encouraged students to think like young scientists—asking questions, gathering information, and analyzing ecosystems—while also developing their communication skills through storytelling and detailed descriptions. They crafted vivid narratives about the animals that call these habitats home, using precise language to describe their adaptations, behaviors, and survival strategies.

From colorful illustrations that map out food chains to informative reports that explain how animals thrive in their environments, each piece of work reflects their growing ability to connect science with language. Their creativity and critical thinking shine through in every project, demonstrating their love for discovery and storytelling.

WILS WEEKLY

VOL 2, ISSUE 23

FEBRUARY 3, 2025

Upcoming Events

Jan 26 - Feb 6
Mid Year Vacation

Feb 9
Classes Resume

Feb 19
Innova8 COmpetition

Feb 22
EEP Run

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Lifelong Learner

GEOMETRY GENIUSES

The study of three-dimensional (3D) shapes, can often present cognitive challenges for students. Experiential learning approaches provide a powerful means of transforming abstract mathematical concepts into concrete, meaningful learning experiences. By actively engaging with physical models and constructing their own 3D structures, students develop a deeper conceptual understanding of spatial relationships, geometric properties, and real-world applications.

This form of kinesthetic learning aligns with constructivist educational theories, which emphasize the importance of students constructing their own knowledge through active participation. Manipulating 3D shapes enhances spatial reasoning, promotes problem-solving skills, and strengthens visualization abilities, all of which are critical for higher-level mathematical thinking.

When students design unique structures or incorporate 3D shapes into artistic or engineering-based projects, they engage in cross-curricular learning, blending mathematics with design thinking, creativity, and innovation. This fosters not only mathematical fluency but also critical thinking and adaptability, skills that are essential in STEM-related fields.

By immersing students in hands-on, experiential mathematics, educators cultivate a growth mindset, encouraging learners to explore, experiment, and refine their understanding through active discovery. This approach not only enhances retention but also ignites a passion for mathematics.

Lifelong Learner

ROLLING & RECORDING

Second graders atWILS had an unforgettable math lesson recently, combining learning and play in the great outdoors. Armed with dice and a lot of excitement, these young mathematicians transformed what could have been a regular classroom activity into a hands-on adventure.
The activity began with students rolling dice and collecting pompoms based on the numbers they rolled. Each pompom represented a piece of data, and as the students moved around, gathering their brightly colored treasures, they were unknowingly practicing key math skills like counting, addition, and data collection.
The real fun came when it was time to turn the data into something visual. The students worked together to create a vibrant bar graph, placing pompoms by color to showcase their findings. Not only did this teach them how to organize information, but it also sparked creativity and teamwork.

"***This is so much fun!"*** exclaimed one student. ***"I didn't know math could be like this!"***
Teachers shared that the goal of the activity was to make abstract concepts tangible for young learners. By engaging their senses and incorporating movement, the students were able to grasp concepts like data analysis and graphing without even realizing how much they were learning.
The result? Smiling faces, a colorful graph, and a group of students who can't wait for the next math adventure. Once again, the formula of learning + fun = success proves to be a winner!
This innovative lesson shows how creativity and an outdoor setting can turn a typical math day into an unforgettable experience.

Innovative & Inquirer

LAB LEGENDS

During the Science Lab Hub, Our Elementary students created a glow-in-the-dark lava lamp using a clear bottle, vegetable oil, water, glitter, salt, and a glowing element like glow-in-the-dark paint or a glow stick. Pour oil into the bottle, then add water—the two will separate naturally. Mix in glow-in-the-dark paint or the liquid from a cracked glow stick, followed by some glitter for extra sparkle. To activate the lava effect, sprinkle salt into the bottle; it will sink, pulling some oil down with it, then dissolve, allowing the oil to rise back up in mesmerizing blobs. Keep adding salt for continuous movement, turn off the lights, and enjoy your glowing, bubbling creation!

Bubbles are a fascinating mix of science and fun, formed when soapy water traps air inside thin, flexible films. By combining water, dish soap, and a bit of sugar, you create a solution that strengthens bubbles, making them last longer. Adding watercolors enhances their beauty, turning each bubble into a floating sphere of color. Using a straw, you can gently blow bubbles onto a wide, oiled surface, where they land smoothly without popping right away. The oil reduces friction, allowing bubbles to stay intact and form mesmerizing patterns as they merge and reflect light. This simple experiment transforms everyday ingredients into a playful exploration of surface tension, air pressure, and the magic of science!

REGISTER NOW AND BE A PART OF SOMETHING BIG

EEP Egypt Education Platform

EEP RUN 25

GET READY FOR THE EEP RUN 5TH EDITION

Dear Parents,

It's time to lace up your sneakers!
On February 22nd, the EEP Run returns bigger and better than ever for its 5th year in a row.

This is not just a race; it's a celebration of community, energy, and impact. Join families, students, educators, and our amazing partners as we come together.
This year, you can donate on the day of the event to the Egyptian Red Crescent. Every donation, no matter how big or small, will help make a significant impact on the lives of those in need.

Saturday, February 22nd, 2025

District 5 – Marakez

Distances: 1K and 5K

Entry is free of charge!

REGISTER HERE!

Stay tuned for more details!
We can't wait to see you there.

الهلال الأحمر المصري
EGYPTIAN RED CRESCENT

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION 13+

...MSG ME...

WHAT ARE THE RISKS?

With more than two billion active users, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. The UK's Online Safety Bill proposes to end such encryption on private messaging, but for the time being, this controversial feature remains.

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency' – plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. Therefore, if a child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that the child might be added to a group chat or community (by one of their friends, for example) containing other people that they don't know.

CHAT LOCK

In 2023, WhatsApp introduced a feature that lets users keep their chats in a separate 'locked chats' folder, saved behind their phone's passcode, fingerprint or face ID authentication. They subsequently developed an additional feature – 'Secret Code' – where users set a unique password for their locked chats. Unfortunately, this function creates the potential for young people to hide conversions and content they suspect their parents wouldn't approve of (such as age-inappropriate material).

'VIEW ONCE' CONTENT

The ability to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate material or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this disappearing content – but a recently added WhatsApp feature now blocks this, citing protection of privacy.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original ... and might not be entirely factual, either.

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child is safe while out, for example. However, anyone in a user's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

COMMUNITIES AND GROUPS

A community is a collection of related groups on WhatsApp. They can consist of thousands of users. Communities can often be used by scammers to target large groups, hoping someone clicks on their link or responds to their requests. In communities and groups, there are multiple ongoing conversations, which results in pressure to respond. Members – even if they are not each other's contacts – will be able to see any messages sent into the group.

Advice for Parents & Educators

VPING...

EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution: get them to consider whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. You can give permission to 'My Contacts' or 'My Contacts Except ...'. Additionally, if a child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

DISCUSS GROUP CHATS

Make children aware that there could be members of a group that they don't know well and that words can be misinterpreted. Encourage them to leave a good impression, to avoid joining in if conversations turn towards bullying, and to respond to such situations in an appropriate way. Make sure they know that it's OK to leave a group chat if it makes them uncomfortable – or for any reason, in fact.

THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content that a user posts to be shared more widely, even publicly on social media. Encourage children to consider how an impulsive message or forwarding might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Check in with the child about how they're using WhatsApp, making sure they know you only have their safety at heart. If you spot a 'Locked Chats' folder, you might want to talk about the sort of content they've stored in there, who they're talking to, and why they want to keep these chats hidden. Also, if children send any 'view once' content, it could be helpful to ask them why.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

...HEY OS

#WakeUpWednesday®

The National College®

Source: https://blog.whatsapp.com/an-open-letter | https://faq.whatsapp.com/1077018835582332 | https://faq.whatsapp.com/3610058619245/?helpref=hc_fnav https://www.whatsapp.com/security | https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private | https://www.aura.com/learn/whatsapp-scams

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MID-YEAR MOMENTUM

Welcome back! I hope everyone had a refreshing break and is ready to embark on an exciting second semester filled with new opportunities, challenges, and achievements. As we step into this new term, I want to share some of the exciting events coming your way.

Building Connections: Coffee Mornings

We strongly believe in the power of community engagement, and I am delighted to invite parents to our upcoming Coffee Mornings. These gatherings provide a wonderful opportunity to connect, discuss, and collaborate on our shared vision for our students. Stay tuned for details —we look forward to seeing you there.

Innovation & Technology: EdTech Competitions

This semester, we continue our commitment to fostering innovation and digital literacy through two major EdTech competitions:

- ***Innova8*** – Students design, develop, and pitch creative solutions to real-world challenges.
- ***Codeavour*** – Young programmers showcase their coding and AI skills while solving meaningful problems.

Both competitions will empower students with critical thinking, problem-solving, and teamwork skills, preparing them for a tech-driven future.

Creativity & Expression: Hayah Art Competition

This event encourages students to express themselves through visual storytelling, exploring various artistic styles and techniques.

Athletics & Team Spirit: EEP Sports Tournaments

Sports continue to be a vital part of our students' holistic development, and this semester brings two exciting opportunities for students and families to engage in athletic excellence:

- ***EEP Cup*** – A thrilling competition where our students will showcase their skills and teamwork across various sports.
- ***EEP Run*** – A fantastic event promoting fitness, well-being, and family bonding through a fun and energetic run for a great cause.

Looking Ahead with Excitement

As we move forward, our goal remains the same: to provide an environment where students grow academically, socially, and emotionally. With an exciting semester ahead, I encourage everyone to embrace new challenges, nurture creativity, and support one another in making this term a success.

Rowida Rizk

School Director

EEP RUN

WILS WEEKLY

VOL 2, ISSUE 24

FEBRUARY 10, 2025

Upcoming Events

Feb 12
Coffee Mornings
(Grades 4, 8 & 10)

Feb 13
Field Trip
(G8 & G9)

Feb 15
Codeavour

Feb 19
Coffee Morning
(Grade 11)

Feb 20
PTCs

Feb 22
EEP Run

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Innovative & Inquirer

INNOVA8 COMPETITION

We are excited to participate in the Innova8 Competition, where students actively develop key 21st-century skills such as creativity, critical thinking, problem-solving, and project management. This initiative provides them with an exciting opportunity to apply their knowledge in real-world contexts while fostering an entrepreneurial mindset.

A recent workshop was designed to support students in refining their projects and tracking their progress. During the session, students engaged in:

- Understanding the Project-Building Cycle – Learning the structured steps involved in bringing an idea from concept to completion.
- Developing and Refining Ideas – Applying design thinking to enhance the originality and feasibility of their solutions.
- Problem-Solving for Real-World Challenges – Identifying pressing issues and brainstorming innovative solutions to address them.
- Enhancing Presentation and Collaboration Skills – Practicing how to communicate ideas effectively and work in teams.

Stay tuned as our young innovators continue to explore, experiment, and excel in the Innova8 Competition!

Innovative & Inquirer

CODEAVOUR 6.0

Westview is back for another year of Codeavour. Last year, our students qualified to compete in Dubai and now we are all geared up for Codeavour 6.0. Our school has witnessed an overwhelming response from students eager to explore the exciting worlds of coding, sustainability, and entrepreneurship. The enthusiasm and passion demonstrated by our participants highlight their commitment to innovation and problem-solving.

In our journey through this competition, we kicked things off with an engaging brainstorming session to introduce students to the UN Sustainable Development Goals (SDGs). During this session, they explored real-world challenges and discussed creative solutions, laying the foundation for impactful project ideas.

To ensure all participants are equipped with the tools they need, we also provided a comprehensive course on websites and programs essential for the coding field. This training empowers our students to bring their ideas to life using cutting-edge technology.

We can't wait to see the incredible projects our students will create as they embrace this opportunity to shine on an international stage. Stay tuned for more updates as we continue our journey.

Ambitious

SCHOLARLY SPOTLIGHT

Ms. Lubna El-Khateeb, our dedicated Grade 7 English teacher, made a remarkable impact at the prestigious NILE TESOL Conference, held at the American University in Cairo. As an invited speaker, she delivered an insightful session on the topic of "Mentors and Students: Physical and Mental Well-being."

In her presentation, Ms. El-Khateeb emphasized the critical connection between teachers' and students' well-being, highlighting the importance of mental health, supportive learning environments, and effective communication. She shed light on practical methods to boost resilience, reduce stress, and foster a positive school atmosphere, all of which play a vital role in enhancing academic performance and overall well-being.

Her session resonated with educators and professionals from diverse backgrounds, inspiring new perspectives on how mental and physical well-being directly influence student success. Through her engaging insights, Ms. El-Khateeb reaffirmed the powerful role that mentors play in shaping not just academic outcomes but also the holistic development of their students.

Her contribution to the conference was a proud moment for our school community, reflecting the passion and expertise our educators bring to their roles every day.

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What Parents & Educators Need to Know about SCHOOL AVOIDANCE

School avoidance refers to reduced attendance or non-attendance at school by a child or young person. In 2022-23, more than one in five children in England were found to be absent from school over 10% of the time. This guide focuses on school avoidance with an emotional basis, offering expert mental health advice. However, it's important to remember that school avoidance is a hugely subjective experience which requires a tailored, individual approach.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include tummy aches, headaches, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

MANAGE OVERWHELMING FEELINGS

Acknowledge the child's worries, listen and discuss coping strategies together to help them manage difficulties. These could include mindfulness, deep breathing or going for a walk. This helps them understand that you are working together towards a common goal, and that these strategies can be used when bigger feelings arise.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and spent away from screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

RECOGNISE POSITIVE STEPS

Drawing attention to a child's successes - be they big or small - can help to give them some much-needed confidence and motivation. Celebrate these daily victories - such as getting out of bed on time or completing school work - and don't hesitate to let the child know when you're impressed or proud of them. Such an approach can go a long way.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.

#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at: nationalcollege.com/guides/school-avoidance

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Driven by success

AT THE TOP

1 - Daniel Philip: 98.9%

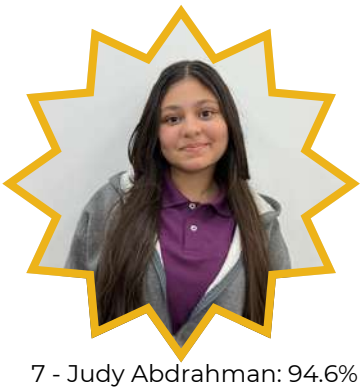
2-Tia Moatz: 98%

3 - Ziad Mohamed Saad: 96%

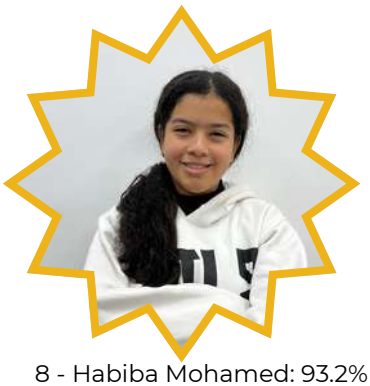
4 - Leen Walid: 95.7%

5 - Abdrahman Yasser: 95%

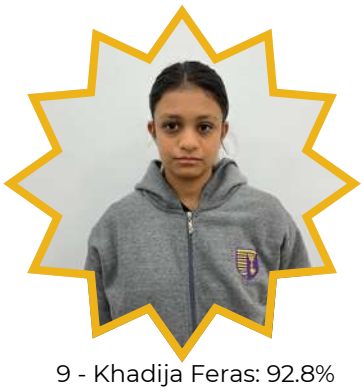
6 - Youssef Moustafa: 94.6%



7 - Judy Abdrahman: 94.6%



8 - Habiba Mohamed: 93.2%



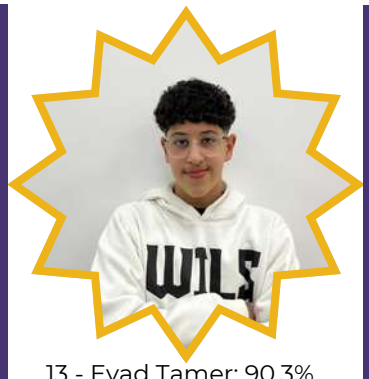
9 - Khadija Feras: 92.8%

10 - Alhan Moustafa: 92.5%

11 - Aly Mohamed: 92.5%

12 -Tema Moataz: 91%

The Mid-Year Ministry exams were no match for our grade 9 students. With 13 students scoring above 90%, we couldn't be more impressed by their dedication and perseverance.



13 - Eyad Tamer: 90.3%

This milestone reflects not only their efforts but also the unwavering support of their teachers and families. Keep striving for greatness, and may this success be the first of many more to come.

WILS WEEKLY

VOL 2, ISSUE 25

FEBRUARY 17, 2025

Upcoming Events

Feb 18
Field Trip (Grades 5 - 7)
Feb 19
Coffee Morning (Grade 11)
Feb 20
PTCs
Feb 22
EEP Run
Feb 23
Field Trip (Grades 3 & 4)
Feb 24
Field Trip (KG 1 & 2)

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Driven by success

TOP ACHIEVERS

The magic continued to cascade down to grade three with top achievers in each grade level. Join us in celebrating our top ten achievers in each grade level.
Their dedication, perseverance, and passion for learning have set them apart, making them true inspirations for their peers.
We applaud their efforts and look forward to seeing them achieve even greater milestones in the future. Congratulations to all our achievers!

Grade 3

Sajed Ahmed Mahmoud
Hamza Alaa Abdelmonem
Yahia Mohamed Abdelgafar
Hania Moustafa Mohsen
Carmen Mickel Maher
Maya Mohamed Adel
Fares Sherif Moustafa
Ayla Khaled Samier
Seif Allah Mahmoud
Hala Mosaad

Grade 4

Jaidaa Osama Salah
Adam Mostafa Abdel Lattif
Joury Hany Mohamed
Malek Mohamed Hossam
Leen Amr Abdelazeim
Kareem Salam
Anas Ahmed Elbadawy
Malek Mohamed Abdelsalam
Mohamed Ossama Elkholy
Ahmed Shady Ahmed

Grade 5

Engy Amr Abdelazem
Asser Fras Mokhtar
Saba Mohamed Abdelrahman
Yaseen Ahmed Abdelbary
Saleh Serag Abdelrauof
Adam Mostafa Abdelrahman
Layan Mohamed Abdelgafar
Asser Mohamed Adel
Ahmed Mahmoud Soliman
Yomna Sherif Abdelhamed

Grade 6

Jasten Waleed Youssef
Selen Hossam Abdelhamed
Yehia Mahmoud Abdelsalam
Sedra Ahmed Mortada
Melana Maickal Askander
Omar Hamdi Ahmed
Malak Mohamed Mohamed
Anas Mohamed Abdelaty
Yassen Ashraf Adnan
Hamza Ahmed Mahmoud

Grade 7

Omar Amr Abdelazem
Reham Mohamed Assad
Joy Waleed Fathy
Yassien Ahmed Nabil
Dema Ahmed Badawy
Malik Hazem Ismail
Marwan Ayman Mohamed
Ibrahem Ahmed Ramadan
Abdelrahman Hesham Alaa Eldin
Omar Mahmoud Hesham

Grade 8

Lara Tarek Abd Elmohsen
Seif Allah Sherif Abdelrahman
Khadija Hazem Ismail
Mariam Mahmoud Mohamed
Yehia Ahmed Nabil
Mariam Mostafa Attia
Abdelkader Amir Abdelkader
Mostafa Mohamed Saied
Amr Sherif Moustafa
Lamar Waleed Mohamed

Reflective & Respectful

COFFEE MORNING KICK-OFF

We kicked off semester two with our coffee mornings to bring parents together and address issues affecting our school community. These informal gatherings create a welcoming space for parents to connect, share experiences, and collaborate on solutions.

Building Connections

These mornings foster relationships among parents, creating a support network that benefits both families and students. Conversations that encourage open dialogue about topics like academic pressures, mental health, and social dynamics.

Collaborative Solutions

Parents are invited to brainstorm solutions, empowering them to develop strategies that support their children's well-being. This collaborative spirit reinforces the partnership between home and school.

A Safe Space for Feedback

Coffee Mornings also provide a platform for parents to give feedback on school policies. Listening to their concerns helps us make informed decisions aligned with community needs.

Looking Ahead

We invite all parents to join future sessions, as your voice is vital in creating a supportive school environment. Together, we can tackle rising issues and ensure our children thrive both academically and personally.

WADI DEGLA ADVENTURE

Our Eighth and Nineth graders recently went on an unforgettable one-day camp to Wadi Degla Reserve, immersing themselves in nature and adventure. This excursion provided a perfect blend of exploration, teamwork, and outdoor learning.

Students hiked through the stunning landscapes of Wadi Degla, discovering its unique rock formations, native wildlife, and rich history. Guided by experts, they learned about the significance of this natural protectorate and the importance of environmental conservation.

Beyond exploration, the trip fostered teamwork and resilience as students engaged in exciting activities such as navigation challenges, group tasks, and outdoor survival skills. These hands-on experiences helped build their confidence, leadership, and problem-solving abilities.

The campfire session was a highlight of the trip, where students shared stories, reflected on their adventures, and strengthened bonds with classmates and teachers.

This memorable journey to Wadi Degla was more than just a trip—it was an opportunity for personal growth, environmental awareness, and creating lasting friendships. We look forward to more adventures that inspire learning beyond the classroom!

Unique

HAYAH ART COMPETITION

This year, Hayah is teaming up with Sports Expo 2025 for a thrilling collaboration, happening from February 24-26! The three-day art exhibition is packed with incredible surprises, and we're excited to announce that one of our very own students has won third place in the 3D Art category.
Don't miss the grand opening on February 24, at 9:00 am, where all exhibitors are invited to attend. Click on the images on the left to sign up and secure your spot at the exhibition. And join us in the award ceremony to celebrate our winner on the 26th at 6:00 pm.

Congratulations to Karim Tamer (G5) for earning third place in 3D Art at Hayah's 11th Art Competition Exhibition! His creativity and talent stood out, making us all proud. Keep shining, Karim!

Innovative & Inquirer

FRUITE FIESTA

Our Pre-K class had a fun and colorful day creating a fruity masterpiece while learning the names of different fruits! With a mix of apples, bananas, oranges, and more, our young learners explored textures, colors, and shapes as they arranged their fruit art. While they worked, they practiced saying each fruit's name, strengthening their vocabulary and language fluency in an engaging way. This activity not only encouraged creativity but also helped develop fine motor skills and early language learning. It was a delightful way to combine art, food, and education—one bite-sized lesson at a time!

BEYOND REALITY

Our young explorers set out on an exciting adventure to discover the difference between living and nonliving things! Through observation and discussion, we learned how living things like plants, animals, and people grow, change, and need food and water, while nonliving things remain the same. We also explored the concept of pretend vs. real—understanding that while toy robots and stuffed animals may look alive, they don't breathe or grow like real creatures. From buzzing bees to blooming flowers our little scientists are learning to see the world with curiosity and wonder.

Lifelong Learner

A “MATTER” OF FACT

Our young scientists explored how water changes between solid, liquid, and gas, discovering the role of temperature and energy in freezing, melting, boiling, and condensation. Hands-on experiments connected science to everyday life, from ice keeping drinks cold to images of steam rising from tea. Their curiosity sparked thoughtful discussions, deepening their understanding of matter. With each experiment, they continue building critical thinking skills and a love for learning—exciting discoveries await!

CRACKING THE CODE

Our fifth graders showcased their analytical thinking by using coding to draw geometric shapes. This activity combined math and programming, helping students understand geometry through step-by-step coding instructions.

By creating shapes like squares and triangles, they learned how commands control angles and movement, reinforcing problem-solving skills. Debugging errors and refining codes strengthened their computational thinking and creativity.

We are proud of our young coders for their perseverance and enthusiasm as they build essential STEM skills for the future!

CODEAVOUR 6.0
INTERNATIONAL

We are thrilled to share that our students participated in the first track of the Codeavour competition for the second year in a row. This event marked an exciting milestone as they showcased their innovative projects and competed with peers from various schools.

Earlier this month, our students began their journey with brainstorming sessions, exploring real-world challenges and developing creative solutions. They navigated obstacles with resilience, mastering problem-solving skills and transforming their ideas into impactful projects. Through this process, they gained valuable hands-on experience and grew both technically and personally.

As they prepared for the competition, our students crafted detailed display boards and presentations, learning how to communicate complex ideas effectively. Their dedication and hard work were evident as they confidently presented their projects to the judges. The atmosphere was filled with excitement and camaraderie, celebrating their creativity, technical skills, and passion for problem-solving.

We are incredibly proud of their achievements and eagerly await the second round of the competition. Our students are motivated to continue refining their projects and pushing the boundaries of innovation. Regardless of the outcome, they have already gained invaluable experiences and life-long skills.

Stay tuned for more updates as we move forward in Codeavour 6.0.

Ambitious

CODEAVOUR 6.0

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What Parents & Educators Need to Know about YOUTUBE

Almost anyone with an internet connection knows YouTube. The Google-owned site lets anyone upload videos to be shared around the world, and as a result, it's an incredible resource with instant free access to material covering every conceivable topic. But with over 500 hours of video uploaded every minute, not all of it will be appropriate for young eyes.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate content. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but it can also lead to binge-watching and screen addiction – especially if 'auto-play' is active. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

RADICALISATION

YouTube's algorithm tends to promote content that's getting the most traffic – a lot of which can be quite extreme. This can be fine for harmless topics, but YouTube isn't regulated like television, and that means that conspiracy theories, fake news and hateful ideologies can occasionally surface to warp impressionable minds all too easily. Remember – the more they watch, the more they'll be recommended.

CONNECTING WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as message other users directly. Connecting with strangers online can potentially lead to children being exposed to adult language, cyberbullying and – in the worst cases – online predators. If a child is creating content themselves, this can increase the likelihood of them becoming a target.

TRENDS AND CHALLENGES

YouTube is teeming with trends and challenges, some of which are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may cause physical or emotional harm children who watch or copy them. The painful 'salt and ice challenge' – where people use these two ingredients to burn their skin – is just one of many examples.

SNEAKY SCAMMERS

The comments sections of popular content creators regularly have scammers posing as that influencer, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and often offer cash gifts or 'get rich quick' schemes. Children may not realise that these users aren't who they claim to be.

Advice for Parents & Educators

APPLY RESTRICTED MODE

For older children, Restricted Mode is an optional setting that prevents YouTube from showing inappropriate material (such as drug and alcohol abuse, graphic violence, and sexual content) to underage viewers. To prevent children from chancing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that they use to access YouTube. It's worth also turning the auto-play feature off, to prevent YouTube's algorithm automatically recommending something inappropriate.

TRY GOOGLE FAMILY

Creating a Google Family account allows parents and carers to monitor what their child is watching, uploading, and sharing with other users. It will also display their recently watched videos, searches, and recommended videos. In general, a Google Family account gives a parent or carer oversight of how their child uses sites like YouTube and helps to ensure that they are only accessing appropriate content.

MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them under 18. Younger children will watch different content to older ones, of course. You may want to keep an eye on how children interact with this material – and, if applicable, with content creators – to understand what they're interested in. Remember that creators often share content outside of YouTube, so don't ignore their web presence elsewhere!

CONSIDER YOUTUBE KIDS

It's possible to sidestep most inappropriate content completely via Google's own YouTube Kids app for Android handsets and iPhone. This lets you filter content by "preschool" (4 and under), "younger" (ages 5 to 8) and "older" (ages 9 to 12). This isn't a perfect substitute for personal supervision, as the app's filtering system is automated, and Google can't manually review all videos.

CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that a child is subscribed to can be hidden. If the child is only uploading videos set as 'private', they are far less likely to receive direct messages from strangers.

LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases. For example, users can rent and buy TV shows and movies to watch. If you'd like to avoid children purchasing content online, limit their access to online payment methods. Many parents have discovered the hard way that a child happily consuming a paid-for series quickly leads to an unexpected bill!

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.

#WakeUpWednesday®

The National College®

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Reflective & Respectful

PARENT PARTNERSHIPS

Our school was abuzz with energy last week during our Parent-Teacher Conferences. The community came together for meaningful discussions about students' progress, achievements, and areas for growth.
Teachers shared personalized feedback, highlighting strengths and offering guidance, while parents gained deeper insights into their children's learning experiences. The event strengthened the home-school partnership, showcasing our shared commitment to student success.
We are inspired by the active involvement of our parents and look forward to continuing this collaboration throughout the year!

WILS

WEEKLY

VOL 2, ISSUE 26

FEBRUARY 24, 2025

رمضان كريم
RAMADAN KAREEM

Upcoming Events

Feb 25
Ramadan Donations

Feb 26
Hayah Art Competition
Awards Ceremony

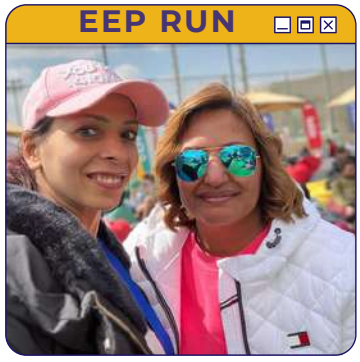
Feb 26
Codeavour 6.0
Round 2

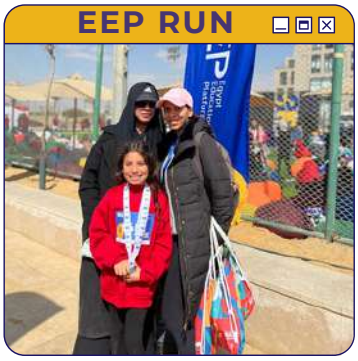
March 2
Ramadan Hours
8:00 am - 1:00 pm

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

RUNNING FOR A CAUSE





The annual EEP Run was a huge success for the fifth year in a row. It served as a great opportunity for the entire community to come together, promoting health, fitness, and unity. Runners of all ages and skill levels participated, making the event a true celebration of sportsmanship and teamwork.

With an incredible turnout, the event brought energy and excitement as participants pushed their limits and cheered each other on. Spectators lined the route, offering support and encouragement, adding to the event's vibrant atmosphere.

Beyond the race, it gave us all an opportunity to show our support with donations to The Egyptian Red Cresent.

Congratulations to all participants, winners, and organizers for making this a day to remember.

A special thank you goes out to all of our sponsors.

Driven by success

SHINING BRIGHT

We are thrilled to announce two remarkable achievements from our talented students!
Jana Waleed Ramadan from Grade 7B has secured third place and a bronze medal in the Poomsae Championship held at the Egyptian Hunting Club. Her dedication and hard work in Taekwondo have truly paid off, showcasing her skills on the mat. Congratulations, Jana!
In addition, we are excited to share that Julia Moataz from Grade 4A has won first place and a gold medal in the Egyptian Artistic Gymnastics Championship for Women U10 2025. Her commitment to gymnastics and her impressive performance have made us all proud. Thank God for her success!
Let's celebrate these outstanding achievements and encourage our students to continue pursuing their passions!

Grade 5 Top achievers

UPDATE

Grade 5

Engy Amr Abdelazem
Asser Fras Mokhtar
Saba Mohamed Abdelrahman
Yaseen Ahmed Abdelbary
Saleh Serag Abdelrauof
Adam Mostafa Abdelrahman
Adam Osama Mohamed
Layan Mohamed Abdelgafar
Asser Mohamed Adel
Ahmed Mahmoud Soliman
Yomna Sherif Abdelhamed

Driven by success

SPOTLIGHT ON SUCCESS

High Honors

Students who earned an A+ or an A in all subjects.

Grade 10

Adham Amr Mohamed
Eslam Amgad Amin
John Walid Fathy
Jaida Mahmoud Mohamed
Nada Moustafa Mohamed

Principal's List

Students who earned and A+ or an A in one or more subjects.

Grade 10

Salma Alaa, French/English/Business/Math
Aseel Mohamed, Business/English/Math
Ali Moustafa, English/Math
Siba Rawad, Business/Biology/Math/German
Ali Ahmed Farouk, Biology
Gana Mohamed, Math
Mohamed Tamer, Math
Marwan Shaboon, Math
Abdullah Mohamed, Math
Zeina Ahmed, French
Yassin Mohamed, Business
Zain El Din Mahmoud, French
Alia Abdelkhaleaa, French
Karim Amr, Business

Grade 11

Hana Mohamed, English/French
Hanen Haitham, German/English
Mariam Attafy, Chemistry
Mohamed Hany, German
Adam Ahmed Medhat, English

Adaptable

BEYOND THE CLASSROOM

Westview students stepped up to the plate when our fifth, sixth, and seventh graders took on physical and mental challenges at Adrenaline Park. This excitement filled adventure featured a variety of thrilling activities designed to engage our young learners and push them to their limits.
Upon arrival, students jumped into fast-paced paintball battles and physical games that tested their teamwork and problem-solving skills. Obstacle courses helped them sharpen their critical thinking skills and hone in on their quick reflexes. As always, all good team building activities end with a sense of collaboration, healthy competition, and connectivity.

Driven by success

INNOVA8 COMPETITION

WILS has once again demonstrated its excellence by winning two prestigious awards at the Innova8 Competition, organized by EEP to promote STEAM and technological advancements.

Our talented students earned Second Place in the 14-17 Years Category for their Auto-Parking System and Third Place in the 11-13 Years Category for their Amusement Park Project. The Auto-Parking System addresses modern traffic challenges through sensors and automation, allowing for efficient, congestion-reducing parking. Meanwhile, the Amusement Park Project impressed judges with its blend of engineering principles and safety measures, showcasing creativity and technical skill.

These achievements reflect the students' hard work and innovative thinking, resulting from months of planning and teamwork. Congratulations to all participants, their mentors, and our STEAM & Innovation Department for their support. Westview International Language School remains committed to fostering young innovators and looks forward to future successes!

Ambitious

CODEAVOUR 6.0

The first round of the Codeavour competition has concluded, with four out of ten teams advancing to the next stage. Participants tackled complex programming challenges, showcasing their coding skills and teamwork.
The selected teams impressed judges with their accuracy, efficiency, and creativity. As they move forward, the competition will only get tougher, testing their problem-solving abilities even further. The winning teams are as follows:

- AI Food Bot/Slide Handler (Ages 7-10)
  - Yassin Mohamed
  - Leen Amr Abdel Azeem
  - Ann Mohamed
  - Julia Moataz “Contributor”
- Compost Production Device (Ages 11-14)
  - Omar Amr Abdel Azeem
  - Mazen Ahmed
  - Adam Khairy
- Outdoor Protection Necklace/Attendants Recorder (Ages 11-14)
  - Karim Tamer
  - Engy Amr
  - Ahmed Mahmoud
- Posture Corrector (Ages 15-18)
  - Mariam Mahmoud
  - Omar Sherief
  - Ahmed Hesham

Second Round Event Information:

- Date: Wednesday, 26th Feb 2025
- Time: 3:00 PM to 9:00 PM
- Venue: Carleton College International School, Greenland Compound, El Shorouk City, Cairo Governorate, Egypt 11837

Congratulations to the qualifying teams! Stay tuned for more updates.

Unique

SPIRIT WEEK

Our school's Spirit Week was a vibrant display of creativity and school pride. Each themed day encouraged students to express themselves in fun and unique ways.
Crazy Hair Day kicked things off with wild, colorful hairstyles. Celebrity Monday saw students dressed as their favorite icons, bringing a star-studded vibe.
Twin Day Tuesday strengthened friendships with matching outfits, while Anything but a Backpack Wednesday sparked laughter as students carried supplies in creative alternatives.
This exciting week fostered unity and fun, and we can't wait for the next one!

Innovative & Inquirer

HEAD-TURNING DESIGNS

The halls of our school buzzed with excitement during Crazy Hat Day, where tenth and eleventh-grade fashion design students showcased their creativity and sustainable fashion. This year, participants crafted unique headpieces using materials like felt, recycled cups, and fabric markers, reflecting personal style and eco-friendly practices.

Each design told a story, from whimsical fantasies to eco-conscious statements, emphasizing sustainability in fashion. By using repurposed materials, students demonstrated how creativity can align with environmental responsibility.

The final showcase dazzled with bold colors and imaginative structures, leaving everyone in awe. Crazy Hat Day not only celebrated talent but also highlighted the importance of innovative thinking in fashion. As the event concluded, it was clear that our young designers had proven fashion can be both fun and a force for positive change. We look forward to their creations next year!

At The National College, we provide everything educators and trusted adults need to strengthen, manage and evidence their professional, and personal development, in one place, on one platform. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalcollege.com for further information and resources.

What Parents & Carers Need to Know about

THE DANGERS OF VAPING

Data collected for ASH (Action on Smoking and Health) shows an increase in 11 to 17-year-olds experimenting with vaping: from 7.7% in 2022 to 11.6% in 2023. It's concerning that these age-restricted products are getting into the hands of under 18s as most contain nicotine, which can be detrimental to brain development and cause long-term addiction. Some schools have reported students having their focus in lessons affected by nicotine cravings; vaping in school toilets; and even trying vapes found in their local park. Raising awareness of the risks among young people could help to prevent these problems from escalating and reduce the number of young vapers.

WHAT ARE THE RISKS?

WHAT IS VAPING?

Vapes contain a liquid (vape juice/e-liquid) that is heated by a battery and evaporates, creating a chemical vapour which the user inhales. They can be **disposable** (once the liquid or battery runs out, the vape is thrown away) or **rechargeable** (the user replaces the liquid and recharges the battery on demand). Most vape liquids contain nicotine and other chemicals.

NICOTINE ADDICTION

Since they were initially developed to help people stop smoking, the vast majority of vape liquids contain nicotine. Not only is this a highly addictive stimulant, but it can also have detrimental effects on brain development in the under-25s. Nicotine can decrease the ability to pay attention, weaken impulse control, affect mood and increase the likelihood of substance addiction as an adult.

POTENTIAL TOXICITY

Many vape liquids have been found to contain 'heavy' metals such as lead, tin, nickel and (in some cases) mercury – all of which are toxic. These metals often take the form of tiny shards inside a device's liquid tank, which are then inhaled into the body. Some media reports have suggested these metals are particularly prevalent in illegally imported vapes which don't comply with UK regulations.

UNCLEAR LONG-TERM CONSEQUENCES

The liquids in vapes also contain solvents, which can create carcinogens at the point of evaporation. Vapes were only introduced into the UK in 2005 – and, because of the relatively short timeframe involved, there is insufficient medical evidence to assess the long-term harms that regular inhalation of these chemical fluids might have on the human body.

ATTRACTIVE PACKAGING

The packaging of many disposable vapes is very appealing to young people, frequently echoing the colours and flavours of the sweets or fizzy drinks they're used to buying. There's a relative lack of regulation around vape marketing, and vaping is often depicted positively on social media – which can lead young people to develop favourable views of vaping and overlook the possible harms.

ENVIRONMENTAL EFFECTS

In the UK alone, around 5 million disposable vapes go to landfill every week. Due to such significant numbers of these products not being recycled, their components – a lithium battery and a chemical liquid – pose a toxic risk to the environment, the ecosystem and wildlife. Vapes are also predominantly made of plastic and metal; materials that, of course, do not naturally decompose.

LACK OF AWARENESS

A proportion of young people tend to view vapes as harmless, mainly because of the products' appearance and the perception (often strengthened on social media) that "vaping is cool" and on trend. In many instances, young people don't fully appreciate the concept of addiction: that is, they aren't adequately aware of the risk of becoming hooked on nicotine before trying a vape.

WIDER HEALTH CONCERNS

Studies are already showing a link between vaping and oral health problems such as tooth decay and gum disease. This is because vaping reduces the amount of saliva in the mouth, while increasing bacteria – resulting in bad breath and a build-up of plaque. There are also concerns that, in some users, vaping could lead to the development of asthma, a persistent cough and breathing difficulties.

UNREGULATED VAPING PRODUCTS

The number of retailers willing to sell vapes to under-18s is a worry, as the chance of these products being unregulated (and therefore containing illegal chemicals and higher levels of nicotine) is high. A related concern is that the mechanisms inside unregulated products are unlikely to have been tested and safety checked – presenting a possible fire risk if the liquid and battery come into contact.

SCARCE INFORMATION

The lack of information about the ingredients and potentially harmful chemicals in a vape is troubling. Some vape fluids (unregulated in the UK) contain traces of nuts, which can cause an allergic reaction or anaphylactic shock. To date, medical warnings aren't required on vape packaging – with only medical disclaimers being found on the websites of the various brands.

VAGUE INGREDIENTS LISTS

Early research has suggested that the chemicals used to produce some strawberry and banana flavour e-liquids can kill cells in the blood vessels and heart. These ingredients aren't identified on the packaging, instead falling under the umbrella term 'natural and artificial flavourings'. Such vague listings mean that consumers aren't aware of the liquid's content so can't identify potential risks.

Meet Our Expert

Run by the Cambridgeshire and Peterborough Healthy Schools Service (commissioned by Cambridgeshire County Council and Peterborough City Council), Catch Your Breath is a school-based project aimed at young people. Its goal is to embed a proactive, coordinated approach among both primary and secondary schools in discouraging smoking and vaping behaviours.

Source: https://www.bbc.co.uk/news/health-65809924

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Driven by success

WESTVIEW WINS

For the second year in a row, our school proudly represented the international track in the prestigious Codeavour competition—this time shining in Round 2. After making waves last year in Dubai, our students have once again demonstrated their brilliance in coding, innovation, and sustainability with an extraordinary performance that secured multiple accolades and a spot among the top contenders.

Here's how our WILS teams dominated the competition:

Project: The Future of Agriculture, secured 1st place in the 7-10 years category, for an innovative project on an automated system using robots to assist farmers in planting seeds efficiently and regularly.

Project: Posture Corrector - 3rd place in the 14-18 years category. Best Idea & Best Code Award + Top 10 Ranking to Qatar Finals. Breaking new ground, this team achieved an extraordinary milestone by earning both Best Idea and Best Code awards! Their innovation and technical precision propelled them to the Top 10 finalists heading to Qatar for the next round—an incredible international achievement for WILS!

Project:
Posture Corrector
Team:
Ahmed Hesham,
Mariam Mahmoud,
Omar Sherief

Project
Track 2 The Future of Agriculture
Team:
Farid Shady

Project
AI Food Bot
Team
Ann Mohamed,
Leen Amr
Yassin Mohamed
Julia Moataz

Project
Compost Production Device
Team
Adam Khairy
Mazen Ahmed
Omar Amr

Project
Attendants Recorder
Team
Karim Tamer
Ahmed Mahmoud
Engy Amr

WILS

WEEKLY

VOL 2, ISSUE 27

MARCH 3, 2025

Upcoming Events

March 5
KG2B- Coffee Morning

March 9-13
Career Week

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Empathetic

رمضان RAMADAN KAREEM كريم

Our school embraced the spirit of Ramadan with a heartwarming Ramadan Packing Event in collaboration with Resala Foundation, where students came together to prepare essential packs for those in need. Through this act of generosity, they not only contributed to their community but also experienced the true essence of giving during the holy month.

Dressed in beautiful Ramadan kaftans, students continued the celebration in their classrooms, where they enjoyed a delightful Ramadan dish party, sharing traditional desserts in a warm and festive atmosphere. The joyous energy extended beyond the classrooms, as students visited one another, exchanging Ramadan giveaways and capturing memorable moments by the Art Decoration Wall, which provided the perfect backdrop for class photos. The celebration was further enriched by vibrant performances from the Arabic department, adding a cultural and artistic touch to the festivities. The celebration concluded with a Tannoura traditional performance, bringing a mesmerizing display of color and movement that captivated everyone in attendance.

Adaptable

WHERE A KID CAN BE A KID

Grades one to four students had the biggest pizza party with their favorite mouse recently at Chuck E. Cheese. This much-anticipated trip was more than just a celebration—it was an opportunity to develop essential cognitive, social, and motor skills through hands-on activities. Students explored a variety of games and attractions that encouraged problem-solving, strategic thinking, and hand-eye coordination. Whether navigating arcade challenges, climbing structures, or playing skee-ball, they practiced perseverance, patience, and goal-setting. Collecting tickets for prizes reinforced concepts of reward systems and decision-making.

Beyond the games, the trip nurtured collaboration and communication, as students cheered for their peers, took turns, and worked together in team-based activities. This experience highlighted the importance of play in early childhood education, demonstrating how fun-filled environments can enhance learning, social development, and critical thinking skills.

Innovative & Inquirer

HARMONIZING LANGUAGE

Our sophomores recently engaged in a dynamic cross-curricular learning experience, integrating German language studies with music education. This collaborative initiative between the German and Music departments provided students with an immersive approach to language acquisition by contextualizing vocabulary within a real-world framework.

As students learned the German names of various musical instruments, they reinforced their understanding through direct, hands-on interaction with the instruments themselves. This experiential learning method not only enhanced vocabulary retention but also fostered deeper cognitive connections between linguistic and auditory skills. By bridging language learning with musical exploration, the session promoted interdisciplinary thinking, reinforcing both linguistic proficiency and musical appreciation in a meaningful and academically enriching manner.

During their performance, the talented second graders of G2A showcased their musical knowledge by playing Twinkle, Twinkle, Little Star on the xylophone. With careful precision, they demonstrated their understanding of melody and rhythm, striking the bars using proper mallet technique.

Students focused on maintaining a steady tempo, ensuring smooth transitions between notes, and adding expressive elements to their performance. This engaging activity not only strengthened their musical skills but also boosted their confidence in performing for their peers. The session was a perfect blend of education and enjoyment, fostering both creativity and self-assurance in these young musicians.

Thinker

نشاط مذيع المدرسة

قام طلاب الصف الثاني الإعدادي بزيارة مميزة إلى المدرسة، حيث أتيحت لهم الفرصة للقاء المعلمين والقائمين على مختلف الأعمال. كانت هذه الزيارة فرصة رائعة لتعزيز الروابط بين الطلاب والمعلمين، حيث أجرى الطلاب حوارات مثمرة مع المعلمين حول مختلف جوانب الحياة المدرسية، بما في ذلك المناهج الدراسية، الأنشطة اللامنهجية، والتحديات التي قد تواجههم.

أظهر الطلاب حماسًا وشغفًا بالتعلم والمعرفة، حيث قاموا بتدوين تلك الحوارات بشغف وإبداع. وقد عكست أسئلتهم فضولهم ورغبتهم في فهم أعمق لدور كل فرد في العملية التعليمية. كما قدّم الطلاب شكرهم وتقديرهم لجهود المعلمين والعاملين في المدرسة، مؤكدين أن هذه الجهود تساهم بشكل كبير في تطوير بيئة تعليمية محفزة.

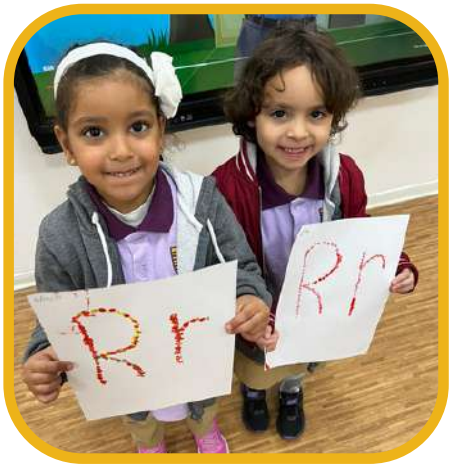
تعد هذه الزيارة خطوة هامة في بناء علاقة احترام وتعاون بين الطلاب والمعلمين، حيث تعزز من روح الفريق وتساهم في خلق جو من الإيجابية داخل المدرسة. من خلال هذه التجربة، تعلم الطلاب أهمية الحوار والتفاعل في تعزيز المعرفة، مما يدعم تطورهم الأكاديمي والشخصي.

كما كانت هذه الزيارة فرصة لتعريف الطلاب بأهمية دور كل شخص في المدرسة، سواء كان معلمًا، إداريًا، أو عاملاً، وكيف أن كل جهد يُبذل يسهم في نجاح العملية التعليمية. إن مثل هذه الأنشطة تعكس أهمية المشاركة الفعالة في العملية التعليمية وتساهم في بناء مجتمع مدرسي متماسك ومبدع، مما يهيئ الطلاب لمستقبل مشرق ومليء بالفرص.

Innovative & Inquirer

FROM THE KG CLASSROOMS

In KG1, recognizing both uppercase R and lowercase r is an essential part of early literacy development. Teachers engage children with interactive activities that highlight the differences between the two forms, using fun songs and visual aids. Activities like tracing the letters in sand or creating art projects featuring words that start with R help reinforce their shapes and sounds. By exploring both the capital and lowercase versions, children build a solid foundation for reading and writing, making the learning process enjoyable and effective.



In KG1, our young explorers are diving into the fascinating world of buoyancy with the activity "Float like a feather, sink like a stone." As they test their guesses, children experiment with various objects, observing which ones float and which sink. This hands-on exploration encourages critical thinking and fosters a sense of curiosity about the properties of different materials. With each splash and discovery, our little scientists are not only learning about physics but also developing teamwork and communication skills as they share their findings with classmates. It's a delightful way to spark a love for science at an early age!

Lifelong Learner

تواصل بين الأجيال

في إطار تعزيز روح التعاون والتفاعل بين مختلف المراحل الدراسية، نظم طلاب الصف الثامن نشاطًا مميزًا جمعهم بطلاب الصف الأول، حيث قدموا لهم قصصًا ممتعة وهادفة. جاء هذا النشاط ليعزز التواصل الاجتماعي بين الطلاب، وينمي مهارات الاستماع والفهم لدى الصغار، بالإضافة إلى تشجيع طلاب الصف الثامن على تحمل المسؤولية، وتعزيز ثقتهم بأنفسهم من خلال مشاركة معرفتهم وخبراتهم بطريقة تفاعلية.

وقد أظهر طلاب الصف الثامن التزامًا وحماسًا كبيرًا في تقديم القصص بأسلوب شيق ومؤثر، مستخدمين تعابير صوتية ولغة جسد معبرة لإيصال المعاني بشكل جذاب. في المقابل، استمتع طلاب الصف الأول بهذه اللحظات، حيث استمعوا بشغف إلى القصص وتفاعلوا مع الأحداث، ما جعل التجربة أكثر متعة وإفادة لهم.

هذا النوع من الأنشطة يعزز بيئة التعلم التشاركي، حيث يشعر الطلاب الأصغر سنًا بالدعم والتشجيع من زملائهم الأكبر منهم، بينما يكتسب طلاب الصف الثامن مهارات قيادية تساعدهم في بناء شخصياتهم وتعزيز قدراتهم على التواصل والتأثير الإيجابي.

نحن فخورون بهذا التفاعل المثمر بين طلابنا، ونتطلع إلى تقديم المزيد من الأنشطة التعليمية الهادفة التي تثري تجربتهم المدرسية وتسهم في تنمية مهاراتهم المختلفة.

WHY 'KINDNESS MATTERS' & HOW DOING GOOD DOES YOU GOOD

'WE MAKE A LIVING BY WHAT WE GET. WE MAKE A LIFE BY WHAT WE GIVE.'
SIR WINSTON CHURCHILL

THE FOCUS FOR THIS YEAR'S MENTAL HEALTH AWARENESS WEEK IS 'KINDNESS MATTERS'. IT IS AN OPPORTUNITY TO LOOK INTO THE BENEFIT OF HELPING OTHERS WHICH IS GOOD FOR IMPROVING OUR OWN MENTAL HEALTH AND WELL BEING. HERE ARE SOME IDEAS TO GET YOU THINKING:

ALTRUISM

Altruism is acting in someone else's best interests in order to improve their welfare. When we feel compelled to donate money, shop for someone, call a relative in need or help a neighbour, we are considering the needs of others even when we may not know them. Showing kindness like this, often motivated by empathy, creates a sense of purpose, making us feel good and developing our wellbeing. Children and young people can take part in altruistic activities at home or school. They could create a video for those in isolation, fundraise for a local cause, bake cakes for neighbours or write letters to older members of the community who may feel isolated.

GENEROSITY

In the context of kindness, being generous with our time, resources and words can provide a low-cost approach to helping others. A generous act is accessible to all. Giving compliments, for example, are a well-researched way of creating a sense of wellbeing and positivity in a community at school or with family. It helps us to recognise the positivity in others as we actively choose to notice and comment on what is valuable and meaningful in someone else. When compliments are given regularly, consistently and with meaning, the community benefits are far reaching!

GIVE TO GIVE. NOT TO RECEIVE

Sometimes when we are kind there is no payback, which can make it more difficult to keep being kind. Our natural reaction is to shrink back and withdraw our kind act, feeling frustrated that it has either not been reciprocated or that it has not been valued. This is probably one of the most difficult concepts for children to understand and where the 'random acts of kindness' approach is helpful. If it is a random act then it is 'just because' and for no other reason than a one-off act for someone.

HOLDING OTHERS IN MIND

By holding someone in mind we show that we have been thinking about them and that they matter to us. This act of kindness is so important now, more than at any other time, due to isolation. A simple text to say 'I saw... on the telly last night and it made me think of you!' or a quick call to say 'I was just thinking about you yesterday and was wondering how you're doing?' can mean so much. We probably all do this naturally as part of showing kindness and care to others, but perhaps may not appreciate the importance of this for wellbeing.

COMMUNITY

When we help others in our community, it improves our wellbeing by helping us to feel less isolated as we connect with others. When we show kindness, it is something which we feel we can control, particularly when things may feel a bit chaotic and unusual. Helping others can often give us a different perspective on our own challenges and our own problems. Peer support, for example, is often overlooked as an important part of improving wellbeing. Older students can often greatly benefit from sharing similar, shared experiences and can offer a level of empathy and understanding that adults may not be able to.

KINDNESS WITH CAUTION

There is a very helpful analogy that is used when we are in an emergency, 'we should put our own oxygen mask on before putting on someone else's'. What's helpful here is that giving to others can often improve our mental health and wellbeing. However, there are times when helping others can create stress or overwhelm us. This is sometimes called 'compassion fatigue'. So, we must balance our own wellbeing with the wellbeing of others. We should notice if we start to feel resentful or negative or if we start avoiding others, have difficulty concentrating or start experiencing unusual sleep patterns. If this happens it's a good time to take a break or ask someone for help or support.

'KINDNESS IS A SILENT SMILE. A FRIENDLY WORD. A NOD OF ENCOURAGEMENT. KINDNESS IS THE SINGLE MOST POWERFUL THING WE CAN TEACH CHILDREN.'
RA KTCVIST

The National College

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.

For futher info, check out these online resources:

https://www.mentalhealth.org.uk/blog/random-acts-kindness

https://www.mentalhealth.org.uk/campaigns/mental-health-awareness-week/get-involved

Driven by success

SPOTLIGHT ON SUCCESS

From Grades 1 to 9, our students have been sharpening their math skills with incredible dedication on the IXL platform—and their hard work, perseverance, and competitive spirit have been nothing short of inspiring.

To recognize their outstanding achievements, we proudly honored our Top 10 performers in our recent competition during the morning lineup, celebrating their mastery of key math concepts and commitment to growth. But beyond the rankings, every student who participated is a winner, building confidence, sharpening problem-solving skills, and proving that learning never stops.

A huge congratulations to all our Mathletes!

Seifallah Sherif, G8
Mariam Mahmoud, G8
Adam Mohamed, G8
Laila Mohamed, G8
Nouh Mohamed, G5

Judy Abdelrahman, G9
Ali Mohamed, G 9
Eyad Mohamed, G 5
Kinda Abdelrahman, G5
Mohammed Osama, G 8

Congratulations to Ahmed Osama, grade 9A for securing 1st place in the Giza Region Volleyball League 2024-2025 as a member of the Wadi Degla U-13 team!

Congratulations to Rose Ahmed from Grade 1A for earning her Green Belt in Karate and ranking 5th in her team!!

WILS WEEKLY

VOL 2, ISSUE 28

MARCH 10, 2025

Upcoming Events

March 9
Cycle 3 Exams Start

March 16-20
Career Week

March 12
High School Iftar

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

GERMAN SPELLING BEE

We are excited to announce the completion of the German Spelling Bee Competition, showcasing our students' dedication to the German language.

Round 1: A Strong Start

The first round highlighted students' enthusiasm and skill as they tackled challenging vocabulary and learned how to spell each word. Each letter and each word moved students one step closer to the final round. We are proud of everyone for their commitment.

Final Round: Rising to the Challenge

The final round featured complex words that pushed students to excel under pressure. The energy in the MPH was electric, with eager participants and our academic judges adding excitement. The last student standing received first place with his or her opponent coming in at a close second.

Honoring Our Students

Congratulations to all participants for their outstanding efforts! Whether you advanced or participated, your commitment to improving your language skills is commendable. We are incredibly proud of your achievements.

Round 1

Selim Mohamed, G1A
Laila Ahmed, G1B
Yassin Ehab, G2A
Malek Amr, G2B
Sajed Ahmed, G3A
Perla Mounir, G3B
Malek Mohamed, G4A
Joury Hany, G4B
Adam Osama, G5A
Youmna Shreif, G5B
Randa Elbagh, G5B
Nesreen Elsbagh, G6A
Yassin Ashraf, G6A
Yahia Mahmoud, G6A

1st Place

Selim Mohamed , G1A
Yassin Ehab, G2A
Sajed Ahmed , G3A
Malek Mohamed, G4A
Adam Osama, G5A
Randa Elbagh, G5B
Nesreen Elsbagh, G6

2nd Place

Laila Ahmed, G1B (Absent)
Malek Amr, G2B
Perla Mounir, G3B
Joury Hany, G4B
Youmna Shreif, G5B
Yassin Ashraf, G6A (Absent)
Yahia Mahmoud, G6A (Absent)

Reflective
& Respectful

MARKET MATH MANIA

Learning comes to life when students step beyond the classroom, and our Grade 2 learners did just that with an exciting visit to Hyper El3shreen Market.

This hands-on experience turned a routine shopping trip into an interactive math lesson, reinforcing essential financial skills in a real-world setting.

As they navigated the aisles, students counted money, calculated change, and compared prices, transforming numbers into meaningful, everyday decisions. Engaging with real currency helped sharpen their problem-solving and critical thinking skills, all while building confidence in money management.

By connecting classroom learning to practical experiences, our young mathematicians discovered that math isn't just about numbers on a page—it's a skill they'll use for life!

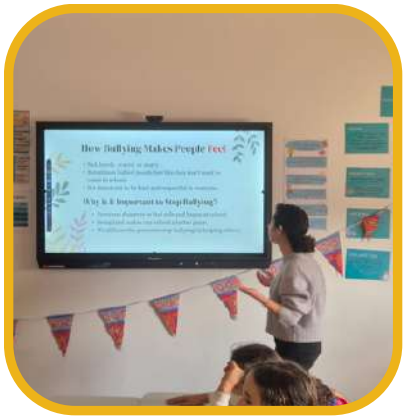
Empathetic

ANTI-BULLYING AWARENESS

Our dedicated counseling staff visited Grade 4A to conduct an engaging and insightful anti-bullying session, fostering a culture of kindness, respect, and inclusivity.

During the session, students learned about the different forms of bullying, its impact, and the importance of standing up for themselves and others. Through interactive discussions and real-life scenarios, they explored ways to promote empathy, support their peers, and create a positive school environment.

Encouraging open conversations about kindness and respect helps our students develop the confidence to speak up and make a difference. Together, we are building a school community where everyone feels safe, valued, and respected.



RAMADAN-INSPIRED DESIGNS

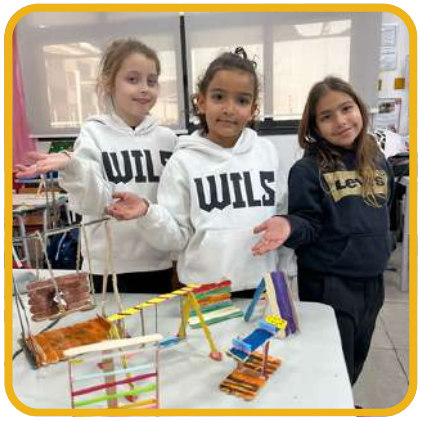
Our talented Grades 10 & 11 fashion designers are bringing the Ramadan spirit to life in the Fashion Hub through innovation and sustainability. Using recycled materials, they are crafting stunning classroom decorations, proving that fashion and creativity can go hand in hand with environmental consciousness.

These young designers have transformed everyday materials into artistic Ramadan-themed pieces, incorporating traditional elements with a modern, eco-friendly touch. Their work not only showcases their artistic flair but also reinforces the values of sustainability and resourcefulness.

Through this initiative, students are learning that fashion is more than just clothing—it's an expression of culture, identity, and responsibility towards our planet

Innovative & Inquirer

BUILDING BRIDGES:
FIGURATIVELY & LITERALLY



Grade 3A students took their STEAM learning to the next level with a hands-on engineering challenge! Using only tongue depressors and plastic straws, they applied key academic skills to design and construct bridges, water wells, slides, and chairs—integrating problem-solving, creativity, and teamwork into every step.

Throughout the session, students explored structural stability, balance, and design principles. By brainstorming, experimenting, and refining their models, they deepened their understanding of engineering concepts while developing critical thinking and collaboration skills.

This engaging experience not only reinforced real-world applications of math and science but also encouraged students to think like innovators and future engineers!

Thinker

SENSE-ATIONAL SCIENCE

In alignment with Westview's integrated learning philosophy, our Grade 7 students engaged in an interactive ICT session held in the Science Lab, focusing on a key technological concept: sensors. This cross-curricular experience allowed students to bridge digital literacy with scientific inquiry, reinforcing real-world applications of modern technology.

Through collaborative exploration, students investigated different types of sensors, including ultrasonic, light, color, and pressure sensors. They compared these with temperature sensors commonly used in scientific experiments, such as digital thermometers. This hands-on experience deepened their understanding of how sensors collect and process data, a fundamental principle in fields like robotics, smart technology, and automation.

With guidance from our Lab Technician and adherence to all safety protocols, students developed critical problem-solving and analytical skills, applying scientific observation and technological experimentation to real-world scenarios. By integrating ICT and Science, this session highlighted the importance of interdisciplinary learning and how technology shapes our everyday lives.

Innovative & Inquirer

A-MAZE-ING

Creating a straw maze is an exciting and educational STEAM activity that blends creativity with hands-on learning. Students collaborate in two groups—one designs a classic maze, while the other tackles an elephant-shaped maze, incorporating artistic flair with engineering challenges.
The project kicks off with planning, where students brainstorm, sketch blueprints, and select materials like straws, cardboard, and marbles. During construction, they carefully arrange and secure the straws, ensuring smooth marble movement. The elephant maze requires extra creativity to balance artistic design with functionality.
As they build, students apply key STEAM principles:

- Science: Exploring gravity, friction, and motion.
- Technology: Using digital tools for precision and performance tracking.
- Engineering: Ensuring structural stability and efficiency.
- Art: Enhancing aesthetics with thoughtful design and decoration.
- Math: Measuring angles, dimensions, and pathways for accuracy.

After testing and refining their designs, teams compete to navigate each other's mazes. This engaging activity fosters critical thinking, collaboration, and problem-solving, making learning both immersive and fun.

Global Citizen

لغتنا العربية

"استكشاف أساليب تعلم اللغة العربية من خلال اللعب والأنشطة الفعّالة" صور توثق تفاعل الطلاب مع أنشطة تعليمية مبتكرة لتعزيز مهاراتهم اللغوية. يخوض طلاب الصف الثالث الابتدائي تجربة تفاعلية ممتعة لاكتشاف أسلوب الاستفهام، حيث يقرأون الجُمل ويعيدون صياغتها في شكل أسئلة مناسبة. من خلال هذه الأنشطة، يطور الطلاب مهارات القراءة والاستنتاج، ويعززون قدرتهم على توظيف الأساليب اللغوية بطريقة إبداعية وتفاعلية، مما يجعل التعلم أكثر متعة وتأثيرًا.

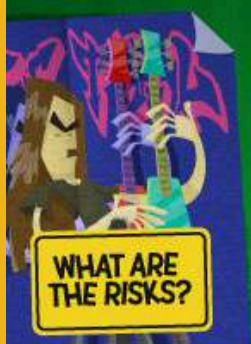
GRAMMAR QUEST

Language learning is most effective when it's engaging, interactive, and connected to real-world experiences! Our students enthusiastically practiced their grammar skills through dynamic activities, mastering the correct use of 'This is' and 'That is' in meaningful ways.
Through hands-on exercises, they explored their surroundings, identified objects, and formed sentences with confidence. By integrating movement, interaction, and real-life application, they transformed grammar practice into an exciting and immersive learning experience—building both language proficiency and communication skills along the way.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

SPOTIFY



Spotify is a digital music, podcast and video service which gives users access to millions of songs and other content from creators all over the world. Since launching in 2008, Spotify has revolutionised the way music is listened to: it now offers the ability to manage and share more than 100 million tracks and five million podcast series, plus personalised recommendations, new release updates and the option to create collaborative playlists. As of February 2023, it is the world's most popular audio streaming subscription service with 489 million users globally.

EXPLICIT LYRICS

As per Spotify's terms and conditions, people need to be at least 13 to use it. That said, the platform doesn't censor lyrics unless instructed to do so in the settings – so it's worth noting that young teenagers could still be exposed to age-inappropriate songs which contain explicit references to sexual behaviour, violence, discriminatory language and swearing.

GROOMING TACTICS

Although Spotify doesn't come with dedicated chat functionality, concerns were raised in January 2023 after reports of an 11-year-old girl being coerced into sharing explicit pictures of herself on the platform. The case highlighted predators' tactics of sharing empty playlists with other users: their messages were being exchanged undetected through edited song titles and descriptions, bypassing security measures.

OVERSHARING

Spotify provides a perfect way to play music, with the ability to connect to another device, such as a Bluetooth speaker or an in-car stereo. While this is a useful feature, it's also easy to forget your surroundings and inadvertently play content which isn't appropriate for all listeners (especially those under the age of 18), potentially causing alarm or distress.

AGE-INAPPROPRIATE PODCASTS

Spotify's podcast community has grown exponentially and it's become a popular base for millions of users to listen to shows, stories, interviews and more – with content covering an array of topics. This includes some material which isn't suitable for minors, including audio which is obviously adult-themed, but can be just as easily accessed as everything else.

ACCESS TO SPOTIFY LIVE

If your child has a Spotify account, they'll also be able to access the platform's audio-only chat service: Spotify Live. While it's a separate stand-alone app, Spotify Live allows people to listen to live discussions on the main Spotify platform and, more notably, lets users enter virtual rooms to chat with other users, opening up direct conversations with strangers and individuals who might not necessarily be there for the right reasons.

Advice for Parents & Carers

SWAP TO SPOTIFY KIDS

If you're concerned about what your child might hear while streaming music, Spotify Kids is a separate, ad-free service specifically designed for children aged 12 and under. It allows younger users to enjoy human-curated, child-friendly content (such as music and audiobooks) and is available to users with a Spotify Premium Family subscription – meaning that parents can view and manage the content their child listens to.

TALK ABOUT THE RISKS

As with any platform, it's good practice to talk to your child about what they should be aware of when using Spotify. For instance, it's important they're aware never to share any personal information with strangers, and what they should do if they're exposed to inappropriate content. Encourage them to think critically about what they see and hear so that they feel comfortable raising any concerns with you.

CENSOR EXPLICIT CONTENT

Regardless of what type of account your child uses to access Spotify, there is an option to turn off explicit content in the settings – greying out all songs marked with an 'E' tag. If your child has their own individual account, it's easier for them to turn it back on – whereas with a family plan, *you're* in control and your child can't alter the setting without knowing the password.

KEEP AN EYE OUT

If you're concerned that your child is spending too much time on Spotify or you've noticed they're being particularly secretive about how they're using it, encourage them to talk about what they're listening to. It's always prudent to show an interest in their online habits from the outset – so you're confident they're using apps and services in the right way, for the right reasons, and they're not being drawn into anything they shouldn't be.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.

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#WakeUpWednesday

Source: https://newsroom.spotify.com/company-info/ | https://www.spotify.com/privacy/files/Parental_Guide.pdf | https://www.spotify.com/us/live/ https://www.manchestereveningnews.co.uk/news/greater-manchester-news/police-confirm-investigation-launched-after-25916035

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Innovative & Inquirer

THE SCIENCE SQUAD

Young minds learn best through hands-on discovery. In this exciting activity, our students explored material properties using non-toxic play dough, engaging their senses while developing fine motor skills and boosting creativity.
As they pressed, molded, and stretched the dough, they observed how materials can change shape and texture—an early introduction to key scientific concepts. Through playful experimentation, they practiced problem-solving and critical thinking, discovering how different forces affect the dough's form.
By transforming simple ingredients into endless creations, our young scientists made meaningful connections between science, creativity, and exploration—all while having a blast!

WILS

WEEKLY

VOL 2, ISSUE 29

MARCH 17, 2025

Upcoming Events

March 16-20
Career Week

March 20
KG2 Spelling Bee Round 1

March 20
KG Family Day Celebration

March 27
KG2 Spelling Bee Final Round

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Reflective
& Respectful

KAFTANS & KEBAB

Last Wednesday, our high school students gathered for a joyful Iftar dish party at school, sharing delicious homemade meals in a warm and inclusive atmosphere. The event fostered unity, friendship, and gratitude, as students sat together, exchanged stories, and embraced the true spirit of Ramadan. As the call to Maghrib prayer echoed, they reflected on the values of community and togetherness, making it a memorable evening for all. Such moments highlight the school's commitment to celebrating traditions and strengthening bonds beyond the classroom.

Thinker

THE LIGHT OF OUR LIVES

First graders engaged in a meaningful investigation of light and its properties through structured experiments. Using flashlights and a mystery box, they examined how light allows us to see, travels in straight lines, and creates shadows.

By making predictions, testing ideas, and analyzing outcomes, students developed their observational and critical thinking skills. These experiments encouraged active participation, helping them connect scientific concepts to real-life situations while reinforcing inquiry-based learning.

This approach nurtures curiosity and strengthens foundational scientific understanding. We are proud of our young learners and look forward to more exciting discoveries ahead! ***(brought to you by Grade 1 A)***

Global Citizen

“SENSE”-ATIONAL

Somewhere in a second grade French class, students recently proved that learning can be both educational and highly entertaining through an innovative and hands-on project centered around the five senses. By combining language learning with a creative arts-and-crafts activity, the students explored the concepts of sight, hearing, smell, taste, and touch in a way that was both engaging and memorable. Using a simple cardboard cutout, they brought the five senses to life by attaching cut outs of organs—eyes for seeing, a nose for smelling, ears for hearing, a mouth for tasting, and hands for touching. This unique approach not only deepened their understanding of the senses but also provided an opportunity to practice their French vocabulary in a fun and interactive way.

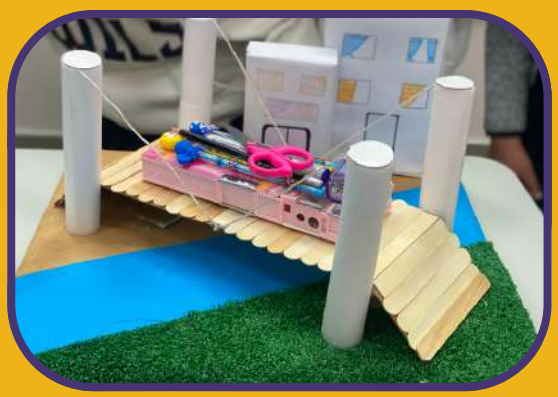
(brought to you by Grade 2A)

Thinker

ENGINEERS IN ACTION

Meanwhile, in their STEAM session, the second graders continued the quest for knowledge in the field of engineering and applied its principles. They honed in on problem-solving strategies, and teamwork in a creative building challenge. By designing and constructing bridges, water wells, slides, and chairs , they explored structural stability, balance, and functionality.

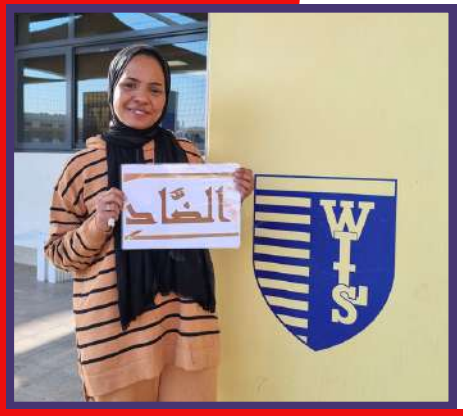
Throughout the process, students engaged in brainstorming, planning, and refining their designs, strengthening their spatial awareness and critical thinking skills. This activity also emphasized collaboration, as they worked together to troubleshoot challenges and improve their structures. By integrating engineering, creativity, and cooperative learning, this project provided a strong foundation in design thinking and real-world problem-solving. We look forward to seeing what these future innovators build next!



LITTLE LINGUISTS

Our KG students took a big step in their language learning journey by confidently presenting a captivating broadcast in German! Through expressive gestures and engaging descriptions, they demonstrated their growing vocabulary and pronunciation skills, accurately describing different animals with enthusiasm.
This interactive activity not only reinforced their language comprehension but also enhanced their communication skills and confidence in speaking German. By combining creativity with learning, students made meaningful connections between words and expressions, turning language acquisition into an exciting and memorable experience.
We are incredibly proud of their progress and can't wait for more inspiring broadcasts that showcase their talents!

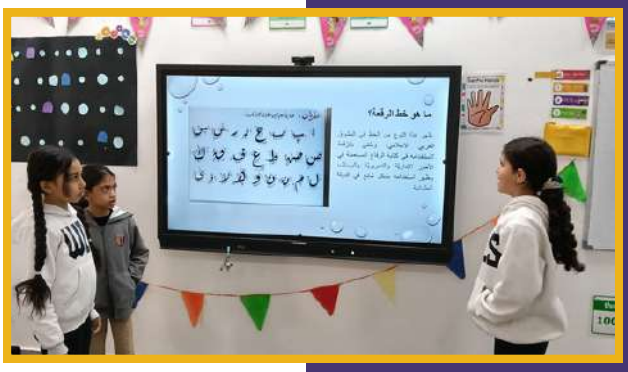
Meanwhile, fifth-grade students delivered an exceptional school broadcast, taking us on a journey of compassion and empathy. Through Quranic verses, Hadiths, poetry, and inspirational quotes, they beautifully conveyed the importance of kindness.
A Q&A session showcased their deep understanding, but the most touching moment came when they held up handwritten messages urging their peers to spread kindness. Their words reminded us that empathy is more than a concept—it's an action that brings joy to others.
Thank you to our fifth graders and their Arabic teacher for an inspiring morning that warmed our hearts!



Patriotic

لغتنا العربيه هويتنا

يتعرف طلاب الصف الثالث الابتدائي على جماليات الخط العربي من خلال تعلم خطوط الرقعة والنسخ والخط الديواني، مما يساعدهم على تحسين مهارات الكتابة وتعزيز دقتهم وإبداعهم. يُركز التعليم على تطوير وضوح الحروف وتناسقها، مما يُسهم في تحسين سرعة الكتابة وثقة الطلاب بأنفسهم. كما أن ممارسة الخط العربي تُعزز التركيز والصبر لديهم، وتربطهم بتراثهم اللغوي والثقافي. من خلال التدريبات العملية والكتابة المتكررة، يكتسب الطالب القدرة على الكتابة بخط جميل وواضح، مما يجعل تعلمهم أكثر متعة وفائدة في حياتهم الدراسية والمستقبلية.



في إطار تعزيز مهارات التحكم وضبط النفس لدى الطلاب، قمنا بتطبيق استراتيجية مبتكرة تعتمد على إدخال البالون داخل الكوب ونفخه للوصول إلى إجابة السؤال. تهدف هذه الاستراتيجية إلى:

تطوير مهارات التحكم الذاتي: حيث يتعلم الطلاب كيفية ضبط النفس أثناء النشاط.

تعزيز الالتزام بقوانين النشاط: من خلال التركيز على كيفية نفخ البالون دون فقدان السيطرة على الكوب.

تحفيز التفكير الإبداعي: مما يساعد الطلاب على التفكير في حلول مبتكرة للوصول إلى الإجابات.

✨ الأهداف المحققة:

زيادة وعي الطلاب بأهمية التحكم الذاتي في التعلم.

تعزيز روح التعاون والمنافسة الإيجابية بين الطلاب.

تحسين التفاعل في الفصل وزيادة الانتباه.

نواصل العمل على تحسين بيئة التعلم وتعزيز مهارات الطلاب بطرق مبتكرة وممتعة

Lifelong Learner

STORYTELLING SYNERGY

During a structured library session, Grade 8 students supported their Grade 2 buddies in an interactive storytelling activity designed to enhance language development and comprehension skills. As they read engaging stories together, younger students practiced listening and vocabulary building, while older students took on the role of mentors, guiding them in identifying past tense verbs within the text.

This collaborative approach encouraged peer learning, where older students reinforced their own understanding by explaining concepts, and younger students gained confidence in recognizing language patterns. The session also promoted reading fluency, critical thinking, and teamwork, creating a meaningful and supportive learning environment.

By combining literacy with mentorship, students strengthened their communication skills and deepened their appreciation for storytelling. We look forward to more enriching opportunities where books bring our students together in shared learning experiences.

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

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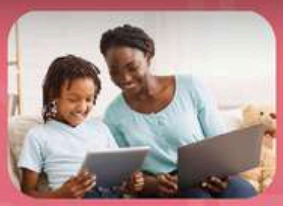

Conversation starters for parents and carers: ONLINE CONTENT

Trying to start a conversation about online safety with children can be a daunting task. There are many reasons why children may not want to talk to adults about it. One might be that they don't think you'll understand or that you won't know how to help if they came to you with an online problem. It can also be hard to start a conversation about something that you might have limited knowledge about. However, with screen time increasing during the lockdown, it's important now more than ever, to be talking to children about what they are accessing online.

1 ASK THEIR MOTIVATION

Sometimes it's easy to assume we know why children choose certain games or apps. It can seem obvious, like the child interested in football will be enthusiastic about the new FIFA game. But sometimes it can be more subtle than that. It could be that it's an outlet for their creativity or it might be that they like the look of the main character. Learning their motivation and knowing why they like it can help advising them on how to use it safely and help you discuss the pros and cons.

2 CULTIVATE A BLAME FREE CULTURE

Children can often blame themselves if they come across something that scares them or makes them feel uncomfortable. There will be times when your child has gone against something that you have forbidden, however, most children do not intend to put themselves at risk. Therefore, it's important that your child is able to come to you with a problem and won't be blamed for it. Try to understand what happened and why and warn them of the dangers once more. Engaging in a 'told you so' dialogue or suggesting they are in trouble for not listening may deter them from reporting any future concerns.

3 SHARE PERSONAL EXPERIENCE

Starting a conversation by sharing something that you've seen or that has made you feel uncomfortable can be a great opener. Talking about your own feelings can help children realise that it isn't just them – adults can be affected too. You can then go into how you coped with it therefore indirectly giving children advice on how they can also cope in uncomfortable situations. You can also explain that the reason that you've chosen to talk to them about it is because talking helps. Children will hopefully be able to see the parallels in the experiences and mimic your behaviour in future.

4 TALK ABOUT THE NEWS

Asking children what their response is to news stories around online safety can be revealing. For example, there has been a recent survey conducted by the BBFC who are currently campaigning for the application of age ratings and content warnings on video sharing platforms. What do they think about this? Can they think of a time when this would have helped themselves or someone they know? Are they against the idea? If so, why? Could they be accessing something they shouldn't be?

5 ASK FOR ADVICE

It could be that you really do have a friend at work who is debating whether or not to let their child do something online, or it could be that you're bending the truth slightly, but hopefully the outcome would be the same. Don't be afraid to ask others for advice. Not only why they should let the child use it, but also what would they tell the child to be aware of. What are the risks? This will help you understand the risks yourself and what to look out for in future.

6 MAKE TIME TO LISTEN

When your child can't wait to tell you about their new game, always try and listen to what they say. We always have a lot on our minds, so it's easy for us to drift off onto other things which may be more important. However try to stay involved and ask them more details about aspects of the game/app. Children will appreciate your interest and the more questions you ask, the more you can find out. If you act uninterested, then they are less like to tell you about it again in the future.

7 ASK THEM TO BE THE TEACHER

Showing an interest in what children are accessing online is a great opportunity for you to learn something new as well. Children on the whole love sharing their experiences so by asking them to teach you how to use an app or play a game is not only a great way to bond, but you will also feel more empowered to talk about it. It is easy to shy away from conversations when the child perhaps knows more about the subject content than you do. This can help to turn this around.

8 USE SCHOOL MESSAGING

It might be that your child's school has sent out a message about the Childline number or to remind children to use the CEOP button to report content. Ask the children what they learned about these at school. When would they use the Childline number? When would they need to use the CEOP button? What does it look like? Asking the children why the school thought that the information was so important that they sent out a message about it reinforces what they learnt whilst at school.

9 ASK ABOUT THE RISKS

Many children may know what online risks are and will happily explain the potential dangers. Listen and try not to be overly shocked if they tell you something that disturbs you. This can then lead nicely into you asking the question about what steps they are taking to look after themselves or what help they could seek if something goes wrong. Sometimes it's just nice to know that your children know the dangers and have taken steps to help reduce the risk for themselves – this is the ultimate goal.

10 ASK ABOUT RESPONSIBILITIES

Try asking open ended questions about roles and responsibilities online. Who is in control of the internet? Who is looking after you whilst you are online? Who decides what is appropriate for children to see? This can reveal a lot about a child's perception about who is responsible for their online safety. If they believe that it is up to everyone else to keep them safe, then you know you need to have a conversation about how they can reduce their own risk.

Meet our expert

Heather Cardwell is a practising Online Safety Lead and senior school leader who is passionate about safeguarding children online and educating them around online risks. She has over 10+ years as a Computing Lead and has successfully developed and implemented a whole school approach to online safety in schools, delivering online safety training to both school staff and parents and helping to roll-out a bespoke online safety policy across her local network of education settings.

11 ASK ABOUT SCHOOL ADVICE

Sometimes it's hard to know what to warn children about. If there is a new app or game that your child has come across recently, ask them what they think their teacher would say about it. What advice would school give them? What have they been told about trusting people online or about fake news? Finding this out would be a good way to hear what advice they were given at school and help you reiterate the same message. Quick reminders about what to do if something makes them feel uncomfortable or who their trusted adults are can make all the difference.

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Reflective & Respectful

FAITH, FOOD, & FESTIVITIES

The WILS staff recently gathered for a truly enchanting Ramadan Iftar celebration. As the sun set and the call to prayer echoed, everyone came together to break their fast with a delicious spread of traditional Ramadan dishes, sharing laughter and gratitude.

But the night didn't end there—it transformed into a magical experience. The highlight of the evening was the captivating performances that followed. The Tanura dancer, with his vibrant, spinning skirts, mesmerized the audience, while the soulful Mawlawiyah performance added a touch of spiritual elegance. The rhythmic beats of traditional music filled the air, creating an ambiance that was both uplifting and unforgettable.

It was more than just an Iftar; it was a celebration of unity, culture, and the true spirit of Ramadan. The event brought the WILS family closer, fostering a sense of joy and connection that will be cherished for years to come.

WILS

WEEKLY

VOL 2, ISSUE 30

MARCH 24, 2025

رمضان كريم

Upcoming Events

March 26 - 27
PTC, Regular School Days

March 27
KG2 Spelling Bee
Round 2

March 30 - April 3
Eid El Fitr

April 6
Classes Resume

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Ambitious

CAREER WEEK

Our recent Career Week was a resounding success, offering students a unique opportunity to explore diverse professions and dream big about their futures. The week was packed with inspiring activities, from parent-led classroom visits to student-led projects and engaging workshops.

Parents from various fields visited classrooms to share their career experiences, giving students a glimpse into real-world professions.

A heartfelt thank you to the following parents for sharing your expertise and inspiring our students during Career Week.

Your contributions made a lasting impact!

Ms. Amira Fouad: English Teacher – Parent of Raghad Hatem Osama

Mr. Mohamed Sayed: Graphic Designer & **Sahar Khaled:** Digital Marketer – Parents of Dima Mohamed

Mr. Mohamed Omar: Head of global securities services – Parent of Yassin Mohamed Omar

Ms. Amira Taha: Procurement Analytics Expert – Parent of Judy & Marwan ElMoghazy

Mr. Amir Abdel Kader: Head of Cybersecurity Governance, Risk and Compliance – Parent of Mahmoud, Malak and Abdelkader Amir

Mr. Sherif Entesar: Chief Technology Officer – Parent of Youmna Sherif

Ms. Hadeel: Prosecutor – Parent of Dalila Ahmed

Mr. Mohamed Atwa: VFX Production Director – Parent of Malek Mohamed

Ms. Sherihan Gamal: HR & **Mr. Saied Yehia:** Real Estate Sales Manager – Parents of Lilya Saied,

Students also took center stage by sharing family member career video interview projects in both English and Arabic, showcasing their research and presentation skills. The Career Dress-Up Day was a hit, with students dressing up as their dream professions and writing creative stories about their future aspirations.

Older students benefited from a Career Counseling Workshop hosted by Global Study UK, gaining valuable insights into higher education and career planning. The session helped them identify potential career pathways, understand university admission requirements, and explore the skills and qualifications needed for various professions. It also encouraged them to set academic goals and make informed decisions about their future studies and careers.

Career Week was more than just an event, it was a celebration of curiosity, ambition, and the endless possibilities that lie ahead. A huge thank you to all the parents, students, and staff who made this week so memorable and impactful!

Lifelong Learner

CAREERS & CONVERSATIONS

Innovative
& Inquirer

DRESS UP & DISCOVERY

Empathetic

LITTLE LEARNERS & LOVING LINKS

The KG Family Day was a heartwarming event filled with cherished moments. Parents gathered in the school garden, where our little stars took the center to present a special performance dedicated to their loved ones. The students' smiles and enthusiasm lit up the day as they sang, danced, and expressed their love.

After the performance, families walked back to the classrooms to participate in a meaningful craft activity together. This hands-on experience allowed parents and children to bond, creating lasting memories and beautiful keepsakes.

KG Family Day was a perfect celebration of family, creativity, and the special connection between our students and their loved ones.

Innovative & Inquirer

TRADITIONS & TINY HANDS

In the spirit of Ramadan, our little ones came together for a delightful hands-on activity—stuffing Katayef, a traditional Ramadan dessert! With eager hands and joyful smiles, the little chefs carefully filled the soft pastries with delicious ingredients, learning about the cultural significance of this special treat. The activity was not only a fun culinary experience but also a chance to develop fine motor skills, teamwork, and an appreciation for traditions. ***(Brought to you by Pre-K A&B)***

Our students continue to take their learning beyond the classroom, enjoying a creative outdoor activity in the garden to celebrate Ramadan! With the fresh air and sunshine adding to the excitement, they crafted and colored the Ramadan crescent, bringing their artistic ideas to life.

This hands-on experience not only enhanced their creativity and fine motor skills but also deepened their understanding of the symbolism of the crescent in Ramadan. *(**Brought to you by Pre-K B)***

Thinker

MATH MARVELS

From counting and shapes to sentence structure and vocabulary, students are embracing every challenge IXL has to offer. The platform's adaptive learning system ensures that each child progresses at their own pace, making it the perfect tool for fostering confidence and independence. Whether they're solving math problems or identifying nouns and verbs, the students are fully immersed in their learning experience.

(brought to you by KG2B)

Our students ventured outdoors for a fun math adventure in nature. They explored the school garden, combining learning and play. The highlight was using the garden slide to arrange numbered cards in descending order. As they slid down, they placed the cards in sequence, turning math into a hands-on, interactive experience. Laughter and teamwork filled the air, showing how play makes learning math engaging and unforgettable!

(Brought to you by Grade 1A)

CROSS-CURRICULAR COUTURE

Students in Grades 5 to 11 engage in a cross-curricular project that integrates Religious Education with Visual Arts, deepening their understanding of Ramadan traditions, prayers, Duaa, and cultural narratives. Guided by their Religion teacher, students explored the spiritual and cultural significance of Ramadan, then applied this knowledge through a creative textile project.

Using embroidery and patchwork techniques, students created Ramadan-themed wall hangings that reflect key symbols such as crescent moons, lanterns, and Arabic calligraphy. This activity supported concept reinforcement while encouraging artistic expression, symbolic thinking, and cultural appreciation.

Students combine language learning with creative expression through an engaging French & Fashion project. As they expand their knowledge of clothing-related vocabulary, students apply their understanding by designing French-inspired hats in the Fashion Hub. Following the design phase, students write detailed descriptions in French, incorporating vocabulary related to style, materials, patterns, and colors. This task enhances their writing fluency, descriptive language skills, and vocabulary retention, while also encouraging attention to grammatical accuracy and sentence structure.

The project supports practical language application, allowing students to connect classroom learning with real-world contexts—a fashionable step forward in their French learning journey.

(Brought to you by Grade 7A)

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What Parents & Educators Need to Know about

ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

AI solutions are trained on a large dataset of text to learn patterns and relationships in the data and generate text, images, sound or even video based on the data they are trained on. As such, users can ask a question, provide a prompt or provide other source material, and the AI solution will then provide a response.

WHAT ARE THE RISKS?

ACCURACY

AI language models such as ChatGPT, generate their responses based on the data they have been trained on. This is often drawn from the internet and therefore may include incorrect facts, leading to responses which contain errors and inaccuracies.

BIAS

AI Language models, including ChatGPT, can perpetuate existing biases present in the data they were trained on. This could lead to biased responses and the reinforcement of stereotypes.

SENSE

AI solutions do not have the ability to understand the context or meaning behind a question or prompt. This could result in inaccurate or irrelevant or even non-sensical responses, whether that be in text, image or other responses.

ACCOUNTABILITY

AI solutions do not have the ability to take responsibility for the responses they generate. This could cause confusion or misunderstandings in language models if the AI's responses are taken as fact and the truth. With generative AIs that create images, it can lead to output derived from other people's content but without any attribution of the source artist's work.

LACK OF CREATIVITY

AI solutions are not capable of independent thought and rely on the data they were trained on. This may potentially produce a lack of creative thinking and problem-solving abilities if students come to be heavily reliant on AI solutions.

Advice for Parents & Carers

A SAFE ENVIRONMENT

Empower children and young people to use the various AI models in a safe environment and with appropriate content filtering/supervision, and to raise any concerns or questions as they arise.

ENCOURAGE CRITICAL THINKING

Encourage children to use AI solutions as tools to help them research and learn, but remind them to not take the model's responses as the truth. Emphasise that they should question, verify and think critically about the information they receive.

DISCUSS BIAS

Discuss with children the potential biases that may be present in the responses generated by AI language models and encourage them not to simply accept the responses that it gives them at face value.

MONITOR USAGE

It is important for parents to monitor their children's usage of AI solutions (as with technology use in general) to ensure that they are utilising it responsibly and to provide opportunities to discuss its use, if needed.

ENCOURAGE HUMAN INTERACTION

Help children learn how to use AIs in conjunction with other resources, such as books and the internet, but also humans such as teachers, relatives and friends. Emphasise the importance of human interaction as part of life and as part of learning.

SCHOOL GUIDANCE

Be aware of school rules or other guidance in relation to the use of AI solutions in relation to a child's education and discuss appropriate and inappropriate with young people accordingly.

Meet Our Expert

Gary Henderson is the Director of IT in a large UK boarding school having previously taught in schools and colleges both in the UK and in the Middle East. He has a particular interest in digital citizenship and cyber security believing that it is important that we are all more aware of not just the benefits of technology, but also the risks.

#WakeUpWednesday®

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Source: See full reference list on guide page at: https://openai.com/index/chatgpt/

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Reflective & Respectful

عيد الفطر مبارك

WILS WEEKLY

VOL 2, ISSUE 31

MARCH 31, 2025

As we wrapped up a meaningful week and prepared to welcome a well-deserved vacation, our school community came together to celebrate both academic growth and the joyful spirit of Eid El Fitr.

In a warm and welcoming atmosphere, we hosted our third Parent-Teacher Conference—an important event that allowed parents and teachers to connect and reflect on each child's academic progress. The conversations were filled with insight and collaboration, as teachers shared personalized feedback and strategies to support learning at home. These meaningful exchanges strengthened the partnership between school and family, reinforcing our shared commitment to every student's success.

At the same time, our KG department was bursting with joy as little learners celebrated Eid El Fitr. The classrooms were alive with colorful crafts, festive activities, and the delightful scent of homemade Ka'ak.

Watching the children's faces light up with excitement as they created and played was truly heartwarming. It was a beautiful reminder of the joy that comes from community and tradition.

Together, these events marked a special close to the week and to Ramadan, setting the tone for a restful and joyful break for our students, families, and teachers.

Wishing everyone a peaceful vacation and a Eid filled with love, laughter, and light!

Upcoming Events

April 7 - 8
EEP Cup

April 16
International Day , Grades 1 & 2

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Innovative & Inquirer

A SLICE OF PI

Our students turned math into an exciting hands-on experience, combining problem-solving, creativity, and teamwork! From fractions and number games to geometry scavenger hunts, every activity made learning fun and engaging.

They hopped, sorted, and strategized in challenges like Circle Hop & Count, Even/Odd Race, and Tic-Tac-Toe Puzzles, reinforcing key math concepts through play. Fraction pizzas, Pi Towers, and factorization games brought numbers to life, while a coordinate plane activity revealed hidden math messages!

A campus-wide geometry hunt had students measuring real-world circles, while workshops on multiplying and dividing fractions deepened their understanding. Adding a creative touch, they designed Pi-themed hats and tackled a thrilling math word search.

Pi Day was a celebration of math, discovery, and fun—proving that learning goes beyond numbers!

Thinker

THE KG CORNER

In our vibrant early years' classrooms, students are immersed in age-appropriate experiences designed to build foundational skills through curiosity, creativity, and hands-on discovery. As children grow and develop at different stages, our learning activities are thoughtfully structured to match their cognitive, motor, and language development—making every lesson both purposeful and engaging.

Our youngest learners are joyfully developing early literacy skills through tactile and visual exploration of the letters L and K. Using creative materials to form letters and sorting pictures by beginning sounds, children strengthen their letter recognition, phonemic awareness, and fine motor coordination. These playful exercises introduce them to the building blocks of reading and writing in a way that feels like fun, not work.

As students grow, their learning expands beyond letters and sounds to include a deeper understanding of the world around them. In science-based activities, students took a leap into nature with an exploration of the frog life cycle. From squishy eggs to hopping frogs, children followed each stage through diagrams, stories, and interactive experiences. These lessons nurtured scientific thinking, sequencing, and observation skills, while sparking awe and appreciation for the natural world.

Language development continues across subjects as our students explore new vocabulary in different contexts. During French class, learners engaged in dynamic discussions about animals, learning their names in French and sharing their favorites. Through songs, visuals, and conversation, children built connections between languages while reinforcing their communication skills and cultural awareness.

From early literacy to life science and world languages, every activity in our classrooms is carefully designed to support growth, exploration, and a lifelong love of learning. These experiences lay the foundation for academic success—one letter, life cycle, and language at a time.

Adaptable

DIGGING INTO THE PAST

Our elementary students recently stepped into the shoes of paleontologists during an exciting fossil exploration that brought science to life. With explorer hats on and curiosity in full swing, students embarked on a fossil hunt, uncovering replica bones and ancient remains that told powerful stories about Earth's distant past.

More than just a fun adventure, this activity was designed to deepen understanding of key scientific concepts such as fossil formation, extinction, and the role of fossils in uncovering Earth's history. Guided by their teachers, students used tools to dig, brush, and examine their discoveries—practicing observation, critical thinking, and inquiry-based learning in real time.

As they worked together, students built collaborative skills while expanding their scientific vocabulary and understanding of geological timelines. The experience didn't stop at the dig site: inspired by their findings, students extended their learning through creative writing and artistic interpretations of prehistoric life.

Grade 3's fossil hunt was more than just a journey through time—it was a powerful example of how active, hands-on learning fuels curiosity, builds knowledge, and makes science unforgettable.

Patriotic

فيها حاجه حلوه

في إطار درس الدراسات الاجتماعية، قام طلاب بتحديد الأماكن السياحية والأثرية في مصر وشرح أهميتها التاريخية والاقتصادية. حيث استعرض الطلاب المعالم البارزة مثل الأهرامات وأبو الهول في الجيزة، ومعابد الكرنك والأقصر في صعيد مصر. وأوضح الطلاب كيف تساهم هذه الأماكن في جذب السياح من حول العالم، مما يدعم الاقتصاد الوطني ويعزز الهوية الثقافية المصرية. كما ناقشوا جهود الدولة في الحفاظ على هذه الآثار وتطوير البنية التحتية السياحية. وقد أشاد المعلمة بأداء الطلاب، مؤكداة على أهمية مثل هذه المشاريع في تعزيز الوعي بتاريخ مصر العريق ودورها كوجهة سياحية عالمية

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What Parents & Educators Need to Know about

AI VIRTUAL FRIENDS

Artificial intelligence has seen significant development over the recent months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat). One form of AI that has become especially popular has been the 'AI friend' or chatbot. There are now numerous 'virtual friend' apps available, with other successful platforms likely to adopt it soon.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

AI chatbots may not always recognise when content is age inappropriate or harmful and should be filtered out. As a result, there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could possibly hinder the development of their real-life social skills.

LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour. As many chatbots originate from the USA or UK, for instance, they can display a distinctly western-centric worldview. This could lead to children developing skewed attitudes and behaviours if they interact with the AI consistently.

COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, their creativity and their ability to engage in open-ended discussions with other people.

PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts warn that there may be significant risks associated with how this information is stored and used (for instance, the possibility of potential breaches or misuse by third parties).

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If a child is already expressing an interest in AI apps, then a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with children and perhaps do your own research to ensure that you think they're suitable. Once you're totally happy, you could sit and explore the range of AI chatbots together.

CREATE A SAFE ENVIRONMENT

If a child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside children to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children still get plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps children can download and interact with. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to them. Emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something inaccurate or skewed by bias.

Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.

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WILS WEEKLY

VOL 2, ISSUE 32

APRIL 7, 2025

Dear WILS Families,

I hope this issue of our newsletter finds you well and that you had a joyful and restful Eid break filled with meaningful moments and quality time with loved ones.

As we return to school, there is a renewed sense of energy and excitement in the air, and we're thrilled to welcome our students back for the final stretch of the academic year. It's hard to believe, but we are now in the final weeks of school—and what an incredible year it has been so far!

While the end of the year is fast approaching, we have plenty of exciting events and learning opportunities still ahead. From student showcases and performances to hands-on projects, and final assessments, our calendar is full of meaningful moments designed to celebrate learning, growth, and community.

We know that this time of year moves quickly, and we are committed to making every day count. Our dedicated teachers are working hard to wrap up the academic year with purpose, ensuring that students continue to grow, reflect, and reach their full potential.

As always, we thank you for your continued support and partnership. Let's make the most of these last few weeks.

Warm regards,

Rowida Rizk
School Director
Westview International Language School

Upcoming Events

April 11
Battle of the Bands
Theatro, Arkan

April 11, 12
School Hub, Mall of Arabia

April 16
International Day
Grades 1 & 2

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Innovative & Inquirer

KG CORNER

Our KG classrooms have been buzzing with innovation, creativity, and curiosity as students recently participated in a series of engaging activities that supported their development across multiple learning domains.

In one delightful session, students and their parents teamed up to create homemade lip balm using natural, eco-friendly ingredients. This experience not only promoted fine motor skills and creativity, but also introduced children to the importance of sustainable living and natural product awareness. As they measured, mixed, and poured, students explored early concepts in science and health, while building meaningful connections with their families through collaborative learning.

In another exciting project, students took their first steps into the world of digital storytelling and programming by creating animated zoo adventures using ScratchJr. As they selected backgrounds, added animals, and used coding blocks to animate their scenes, children strengthened their early computational thinking, creativity, and language development. This activity also fostered narrative skills, as students crafted and shared their own imaginative digital stories.

Pre-K students also explored basic coding principles through the use of ScratchJr and Tale-Bot. Whether dragging code blocks to make characters move or programming a robot to follow commands, children developed important problem-solving skills, spatial awareness, and logical thinking. These playful yet structured activities built a strong foundation in STEM learning and empowered students to become confident digital explorers.

Each of these activities reflects our commitment to providing meaningful, integrated learning experiences that nurture the whole child. From sustainability and science to storytelling and technology, our students are developing the skills they need to thrive in a rapidly changing world—one creative moment at a time.

Adaptable

Pages Vs Pixels

Elementary students recently presented their English Language Arts (ELA) performance task, comparing e-books and printed books. Through research and creative presentations, including debates, slideshows, and live demonstrations, they analyzed key differences such as accessibility, environmental impact, reading experience, and cost. While some students favored the convenience of e-books, others argued for the tactile satisfaction and focus offered by printed books. The project not only strengthened their critical thinking and public speaking skills but also encouraged them to weigh the pros and cons of each format in today's digital age. Ms. Mariam, praised their engagement, noting how the task bridged classroom learning with real-world discussions about technology and literacy.

Brought to you by Grade 5

COLORS & COMMUNICATION

Interdisciplinary learning continues to spark curiosity and creativity in the classroom. Our recent German-Art activities in Grades 2 and 4 beautifully showcased how language acquisition can be enriched through hands-on artistic expression.

In the second grade, students explored colors through finger painting, combining tactile creativity with language learning. As they painted, they identified and described colors using their German names, reinforcing vocabulary through visual and kinesthetic experiences. This approach supported the development of language retention, fine motor skills, and sensory engagement, making the learning both memorable and meaningful for our younger learners.

Fourth grade students took this concept a step further by experimenting with color mixing, using German vocabulary to describe both primary and secondary hues. This activity encouraged higher-order thinking as students expanded their descriptive language and applied it in real-time artistic contexts. The integration of language and visual arts supported both creative expression and linguistic fluency, offering a deeper understanding of both subjects.

These activities highlight the power of cross-curricular learning, showing that when creativity and language come together, students not only gain knowledge—they enjoy the process of learning. Bravo to our young artists and linguists!

Global Citizen

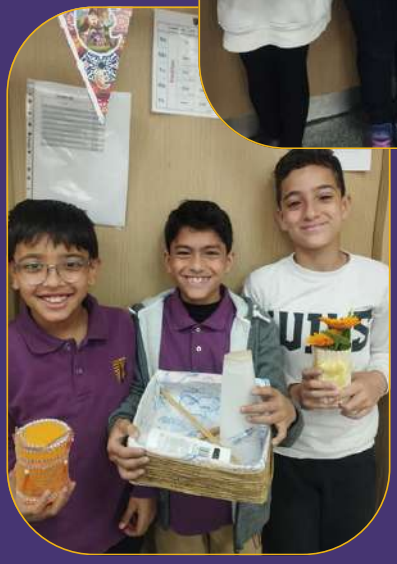
رحلة لغوية ممتعة مع همزة القطع وألف الوصل

طلابنا المبدعين في رحلة تعليمية ممتعة مع همزة القطع وألف الوصل! من خلال الأنشطة التفاعلية، تعلموا كيفية التمييز بين الحروف وتعبيرهم عن مهاراتهم اللغوية بشكل إبداعي. هذه الأنشطة تعزز فهمهم للقواعد اللغوية وتجعل التعلم تجربة ممتعة ومثيرة.

مقدم لكم من طلاب الصفين الثالث أ

Adaptable

أبطال البيئة



برزت مواهب طلابنا المبدعين في مشروع "أبطال البيئة"، حيث قاموا بتحويل المواد المعاد تدويرها إلى تحف فنية وعملية مدهشة! ابتكروا منازل للطيور باستخدام علب الحليب، وألعاب تعليمية رائعة من الكرتون، بالإضافة إلى أواني زراعية مميزة من الزجاجات البلاستيكية. تعكس هذه المشاريع إبداع الطلاب وإلتزامهم بالمحافظة على البيئة، مما يظهر كيف يمكن للفن والإبداع أن يتحدا مع الوعي البيئي من أجل تحقيق تأثير إيجابي.

مقدم لكم من طلاب الصفين الرابع أ

Patriotic

انتصارات مصر عبر العصور

في إطار فعاليات مادة الدراسات الاجتماعية، قدم طلابنا المبدعون مجسمات حية تجسد انتصارات مصر الخالدة، مع تركيز خاص على ملحمة العصر الحديث في حرب أكتوبر المجيدة. عبر هذه الأعمال الفنية، برزت عبقرية التخطيط العسكري وشجاعة الجنود الذين اقتحموا خط بارليف المنيع.

جسّدت المجسمات اللحظات التاريخية الفارقة: عبور القناة، تحطيم التحصينات، وتكاتف الجيش مع الشعب. كما عرضت نماذج للأسلحة التي استخدمت في المعركة، مع شرح لأهمية عنصر المفاجأة في تحقيق النصر.

هذه الأعمال لم تكن مجرد وسائل تعليمية، بل رسالة وفاء للشهداء، وتذكرة للأجيال الجديدة بأن الحرية والكرامة كانتا ثمناً لدماء سالت على تراب سيناء. وقد عبّر الطلاب خلال العرض عن فخرهم بهذا الإرث العسكري، وتعهدوا بالحفاظ على مكتسبات الوطن

مقدم لكم من طلاب الصفين الخامس أ/ ب

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO RETURN TO ROUTINE

Most of us look forward to the school holidays as an opportunity to slow down and relax, stay up later, sleep in and generally approach life in a more leisurely fashion. However, this does mean that returning to normal school-day routines can feel like an uphill battle. Here are some practical tips to ease that transition, reduce stress and set children up for success.

1 START SMALL AND EARLY

Begin reintroducing elements of the school routine at least a few days before term starts. Gradually adjust bedtime, wake-up times and mealtimes to be more in line with school-day rhythms. Small changes can make a big difference in avoiding last-minute panic and helping children to readjust smoothly.

2 REVISIT THE SCHEDULE

Involve your child in mapping out their daily routine so they understand what's going to change. Visual tools like charts or calendars can help keeping to that schedule feel more engaging. When children understand and anticipate their personal timetable, they feel more secure and in control.

3 CREATE A SLEEP PLAN

Sleep can present one of the biggest challenges, as children can sometimes become night owls, prone to staying up late during the holidays. Limit screen time before bed and encourage winding-down activities like reading or listening to calming music. A restful night's sleep improves focus, mood and overall wellbeing, making mornings much smoother.

4 ENCOURAGE FRIENDSHIPS

Help your child to reconnect with school friends by organising playdates, catch-ups or arranging to go to after-school clubs. Re-establishing social bonds can make the return to school more exciting and less intimidating, allowing youngsters to focus on the positive aspects of the new term.

5 GRANT RESPONSIBILITY

Give children control over some aspects of the morning routine. Maybe they could be in charge of waking everyone up, serving breakfast or choosing the radio station that everyone listens to while getting ready. Something that gives them a sense of ownership over their morning schedule can help them view the task as one they've chosen to do, rather than being told to do it.

6 FOCUS ON NUTRITION

Make sure children are receiving balanced meals (with regular healthy snacks to boost energy and concentration), putting them in the best possible state to return to education. A nutritious breakfast is particularly crucial for a positive start to the day. Involve children in meal planning to make it enjoyable and collaborative.

7 COMMUNICATE OPENLY

Talk with your child about how they're feeling about returning to school: whether they're excited, anxious or a mix of both. Validating their emotions helps them feel supported and understood. Try asking them about the things they're looking forward to at school, such as seeing their friends again. Focusing on the positives can be useful for children struggling with change.

8 RECONNECT WITH LEARNING

Ease children back into a learning mindset by incorporating fun, educational activities into their home life. Reading a favourite book, playing games that involve maths or discussing an interesting topic can gently reawaken their focus and prime their minds to learn, which can have helpful impacts on their academic performance.

9 PREP TOGETHER

Turn preparation into a shared activity, to shoulder the responsibility together and provide support where needed. Pack school bags, lay out uniforms and plan lunch the night before. This not only reduces early morning stress but also gives children a sense of ownership over being ready for school.

10 BE PATIENT AND FLEXIBLE

Transitions take time, and every child adjusts differently: so, it's important to stay calm and supportive, especially if they're reacting adversely to the change in their daily life. Be ready to tweak routines as needed, and work with the child to make the return to education as easy as possible for them. Patience can go a long way to setting a positive tone for the new school year.

Meet Our Expert

Becky Dawson is an education expert with a focus on mental health and wellbeing. Passionate about empowering adults who spend time with and care for young people, Becky specialises in creating practical strategies that promote wellbeing and resilience in children during life's transitions.

#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at: https://nationalcollege.com/guides/supporting-children-to-return-to-routine

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BATTLE OF THE BANDS

For the second consecutive year, our school proudly participated in the Battle of the Bands competition organized by ***Bandmakers*** — and this year's experience was more memorable than ever.

Dressed in custom-made white suits and singing messages of peace, our students captivated the audience with heartfelt performances of ***"A Million Dreams"*** and ***"We Pray."*** Their harmonious vocals, expressive stage presence, and strong teamwork left everyone in awe.

Once again our young performers shared the stage with professional music academies and adult musicians, standing tall among seasoned performers. This in itself is a huge win, reflecting the incredible growth, talent, and maturity of our students.

Adding to the momentous atmosphere, the audience included industry professionals and music experts who commended our students for their outstanding performance, vocal technique, and group cohesion. Their positive feedback was not only a recognition of our students' efforts but also a testament to the high-quality music education and support they've received.

Looking ahead, we're thrilled about the exciting opportunities on the horizon. We are currently exploring the chance to record our original songs in a professional studio, providing our students with a real-world music production experience. Additionally, we are in the early stages of planning to launch our own inter-school music competition in the coming years —an initiative that would invite schools across the area to take part in a transformative, confidence-building experience like the one our students enjoyed.

A heartfelt thank you to Ms. Nourhan Hany for her unwavering dedication and the countless hours spent in rehearsals, and to Ms. Hamsa Salah for her invaluable assistance throughout this journey. Your passion and guidance were instrumental in bringing out the very best in our young performers.

Congratulations to our talented students for their outstanding achievement and for representing WILS with excellence, creativity, and heart. We can't wait to see what you accomplish next!

WILS WEEKLY

VOL 2, ISSUE 33

APRIL 14, 2025

Upcoming Events

April 16
International Day
G1 & G2

April 20
Easter

April 21
Sham El Nessim

April 25
Sinai Liberation Day

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Ambitious

CHOIR COMPETITION
BATTLE OF THE BANDS
KEEP THE MUSIC ON

BATTLE OF THE BANDS

KEEP THE MUSIC ON

Reflective & Respectful

School hub
Knowledge for Life

Once again we were proud to represent our vibrant learning community at the recent School Hub held at the Mall of Arabia, where our booth quickly became a focal point for curious and engaged families.

More than just an introduction to our school, the event offered a chance to showcase the distinctive value Westview brings to the educational landscape—a commitment to academic excellence, student well-being, and innovative teaching practices that prepare learners not just for school, but for life.

Welcomed by our warm and knowledgeable Admissions Team and staff, prospective families had the opportunity to engage in meaningful conversations about our forward-thinking curriculum, holistic learning model, and strong emphasis on character development and community engagement. These one-on-one discussions helped parents see that Westview is more than a school—it's a place where children are seen, supported, and inspired to thrive.

Events like these reinforce our belief that education is a partnership, and we are honored to play a role in shaping the future alongside families who share our values. We look forward to welcoming new students and families into our ever-growing community and are excited to continue setting new standards for learning in our region.

A heartfelt thank you to our Admissions Team for their passion and professionalism in representing our school so beautifully. Your efforts continue to strengthen the bridge between Westview and the wider educational community.

Adaptable

CHAIN REACTION CHALLENGE

Our learning space was buzzing with energy as students dove into the Chain Reaction Challenge, turning simple materials into a complex web of movement, momentum, and marvels. With minds in motion, they designed systems where one small action set off a domino effect of reactions—testing theories, tweaking designs, and cheering on every successful trigger.

Fueled by curiosity and teamwork, students explored how angles, surfaces, and friction all play a role in creating a successful chain reaction. Could they make it all the way to the final endpoint? Each test, whether it failed or flew, brought new insights and even more excitement. It wasn't just science—it was science in motion.

Next up: spaghetti, marshmallows, and a whole lot of imagination.

In the Spaghetti Tower Challenge, students rolled up their sleeves and channeled their inner engineers to build the tallest, strongest structures they could—armed with nothing but spaghetti sticks and marshmallows. It was a race against gravity and time, where balance met boldness and creativity took center stage. Some towers stood proud, others wobbled and fell—but every attempt sparked laughter, learning, and a whole lot of strategic thinking.

These challenges weren't just about building objects—they were about building skills that stick: resilience, collaboration, and real-world problem-solving. Through hands-on discovery and playful experimentation, our students are growing into thinkers, makers, and doers—ready to tackle any challenge that comes their way.

Brought to you

by Grade 1A

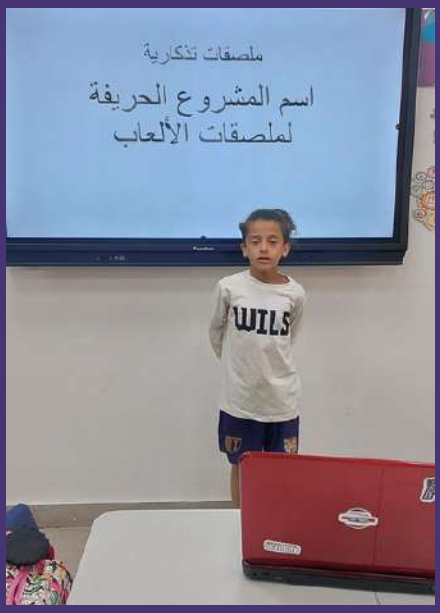
Innovative & Inquirer

الطلبة والمشروعات الصغيرة

في إطار تنفيذ مشروع مادة اللغة العربية بعنوان (المشروعات الصغيرة)، قام طلاب الصف الخامس الابتدائي بابتكار طرق متنوعة لعرض أفكارهم، حيث تم تقسيمهم إلى مجموعات قدّمت عروضاً مميزة تمثّلت في مسرحيات هادفة، وتمثيل صامت لقصص قصيرة من إبداعهم، بالإضافة إلى عروض تقديمية باستخدام البوربوينت استعرضوا من خلالها أهداف المشروع وفوائده. وقد أظهر الطلاب تميزًا واضحًا في التعبير، والعمل الجماعي، والقدرة على الإبداع، مما يعكس تفاعلهم الجميل مع المادة.

كل الشكر والتقدير لأبنائنا على هذا الجهد الرائع، ونفخر بكم وبما قدمتم من أفكار مبدعة تستحق الإشادة

مقدم لكم من طلاب الصف الخامس ب



Thinker

MEANINGFUL MATH

In a dynamic and engaging math session, our students took a deep dive into the fascinating world of factorization, turning complex algebraic expressions into simpler, more manageable forms. With curiosity and enthusiasm, they explored a variety of techniques, including factoring by grouping, factoring trinomials, and using special identities like the difference of squares.
Through hands-on practice and guided exploration, students learned how to identify patterns within polynomials, break them down into their core components, and understand the mathematical relationships behind each step. This approach transformed abstract concepts into clear, logical strategies—revealing that factorization is more than just a skill; it's a way to unlock the hidden structure of mathematics.
The activity encouraged critical thinking, teamwork, and a deeper appreciation for the elegance of numbers. With each equation they solved, students built not only their math skills but also their confidence and problem-solving abilities.
It was a meaningful experience that highlighted the beauty of math and reminded students that every factor has a purpose—and every problem has a solution waiting to be discovered!

Brought to you by Grade 8A

Innovative & Inquirer

INNOVATION UNDER THE SEA

In the Robotics Hub, students are channeling their creativity and innovation into a meaningful mission — protecting sea turtles! As part of their latest project titled “Turtle Life Saver,” our young engineers are using LEGO SPIKE to design a robotic solution aimed at raising awareness about ocean pollution and the importance of marine life conservation.
As they bring their ideas to life, students are also crafting a colorful and informative poster to highlight their project’s purpose, design, and impact. This hands-on learning experience blends technology, art, and environmental education, giving students the chance to apply robotics to real-world challenges. With teamwork, excitement, and a deep sense of responsibility toward nature, our students are proving that even the smallest hands can work toward a big change. Through this project, they’re not only building robots—they’re building a brighter, more sustainable future for our oceans

Brought to you by Grade 4

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10 Top Tips for Parents and Educators

DEVELOPING HEALTHY SLEEP PATTERNS

Quality sleep is paramount for wellbeing as it impacts our cognitive function, emotional balance and overall health. A World Health Organisation study highlighted that 44% of young people reported difficulty sleeping – potentially affecting their mood, concentration and immune system. Our guide offers expert tips for helping children to sleep more healthily.

1 MINDFUL TECH USE

Encourage a balanced approach to screen time. While phones, laptops, tablets and so on can serve as a helpful means of stress relief, it's advisable to minimise their use right before bed. These devices can keep the mind racing long after they're switched off, impacting how easily and how well a person can sleep.

2 EFFECTIVE SLEEP PRACTICES

Offer practical advice on reinforcing certain habits that have a positive influence on sleeping patterns. Children could start keeping a diary which they add to each evening, for example – or they could use up excess energy by exercising during the day.

3 HYDRATION HABITS

Underline the importance of drinking plenty of water throughout the day, while limiting drinks close to bedtime to prevent disruptions during the night: it's a lot harder to switch off if you keep needing to get out of bed for the toilet. Avoiding caffeinated drinks later in the day also allows the body and brain to slow down naturally, without any chemicals firing them back up.

4 CONSISTENT BEDTIME SCHEDULE

Assist children in developing consistent bedtime routines that tell the body it's time to wind down, promoting a more relaxed state. Establish specific activities for young ones right before going to bed – such as brushing their teeth – to set up an association between that action and falling asleep.

5 OPTIMAL SLEEP ENVIRONMENT

Ensure that the bedroom is comfortable, dark and free from distractions, fostering an ideal space for quality rest. The room's temperature should also be suitable for sleeping – that is, not too hot and not too cold – while rooms should be kept as tidy and free of clutter as possible.

6 RELAXING EVENING ACTIVITIES

Recommend activities that have a calming effect on the mind – such as reading or gentle stretching – in the lead up to bedtime, to prepare the mind for a peaceful night's sleep. Doing something quiet, relaxing and low intensity signals to the brain that it's time to rest and makes falling asleep much easier.

7 PRIORITISING ADEQUATE SLEEP

Emphasise the crucial role of sleep in maintaining physical and emotional wellbeing. It's especially important to sustain a healthy sleep pattern during challenging and intensive periods in our lives: during the exam season for children and young people, for instance.

8 NUTRITIONAL BALANCE

Highlight the significance of a healthy, balanced diet – and its role in establishing a more consistent sleep pattern. Try to lean towards preparing meals with plenty of fruit and vegetables, served in reasonable portion sizes: not only is this a lot healthier, but it also reduces the chances of feeling too full to be comfortable in bed.

9 PARENTAL SUPPORT

Parents and carers, of course, are uniquely situated to support their children in establishing and maintaining healthy sleeping habits. Parents can review their own sleep habits (incorporating anything from this list that they don't do already) to model a balanced bedtime routine and reinforce the importance of self-care.

10 MILITARY SLEEP METHOD

Look up 'the military sleep method': it's a technique for falling asleep quickly, which incorporates deep breathing exercises. You could encourage children to try it or even use it yourself. While it can take a good deal of practice to perfect, eventually it will start to feel natural – and the results are often extremely impressive!

Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. Winner of the Social Enterprise UK: 'One to Watch' award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Gillett – a learning and development specialist who is also Associate Vice-Principal for Personal Development at a large secondary school.

#WakeUpWednesday®

The National College®

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Reflective & Respectful

WESTVIEW WELCOMES COGNIA

Last week marked a significant milestone in Westview International Language School's journey toward excellence as we proudly welcomed the Cognia Accreditation Review Team to our campus. The visit was not just a formal evaluation—it was a moment of deep reflection, collaborative learning, and meaningful affirmation of our school's culture and direction.

Over the course of several days, the Cognia Review Team engaged with students, parents, teachers, and leadership to understand who we are, how we learn, and what we stand for as a school community. Through classroom observations, stakeholder interviews, and an in-depth review of our practices, the visiting educators witnessed firsthand the energy, dedication, and cohesion that define Westview.

One of the most affirming moments of the visit came when the team described Westview as **"authentic"**—a school where what we say is what we do. They commended the strong sense of belonging that resonated throughout their interactions. Stakeholders across the board—whether parents, staff, or students—described Westview as their **"second home"**, a place where they feel heard, supported, and inspired to grow.

This success would not have been possible without the extraordinary contributions of our community. We extend our heartfelt thanks to the parents who gave their time, voices, and insights so generously during focus groups and surveys. Your commitment to our shared mission made a lasting impression on the review team. To our dedicated teachers and staff—thank you for showcasing the heart of Westview.

Beyond the commendations, the review visit was a valuable learning experience for all of us. It reinforced the importance of collaboration, continuous reflection, and the courage to pursue innovation while staying rooted in our values. The feedback we received will help us refine our next steps, strengthen our areas for growth, and ensure we continue delivering a learning experience that is rigorous, inclusive, and future-focused.

As we await the final report, we do so with pride and gratitude. The Cognia visit reminded us that accreditation is not just about recognition—it's about reaffirming our purpose and reimagining what's possible for our students.

We are proud to be a school that leads with integrity, grows with intention, and feels like home.

HAPPY Easter

WILS

WEEKLY

VOL 2, ISSUE 34

APRIL 21, 2025

Upcoming Events

April 23
Earth Day 1-10

April 24
Sinai Liberation Day Observed

April 27
Earth Day: KG

April 27
BISM Science Fair

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Global Citizen

A VISIT ROOTED IN PURPOSE AND PRIDE

Global Citizen

INTERNATIONAL DAY

Grade 1 and 2 students took a delightful journey around the globe during their vibrant International Day celebration. The event was a colorful showcase of culture, tradition, and unity as each class proudly represented a different country.

Students came dressed in traditional costumes that reflected their assigned country's heritage. From colorful kimonos to dashing sombreros, the hallways came alive with global flair. The celebration didn't stop at attire—families also prepared and brought in traditional dishes, giving everyone a chance to enjoy authentic flavors from across the world. The aroma of spices, sweets, and savory treats turned the event into a true cultural feast.

Adding to the excitement, students wowed the audience with performances inspired by the music and dances of their chosen countries. These spirited shows highlighted the students' hard work and enthusiasm, making the day even more memorable for students and teachers alike.

International Day was not only fun, but also a meaningful reminder of the beauty of diversity and the joy of learning from one another. It was a wonderful opportunity for students to embrace global cultures while building lasting memories with their peers.

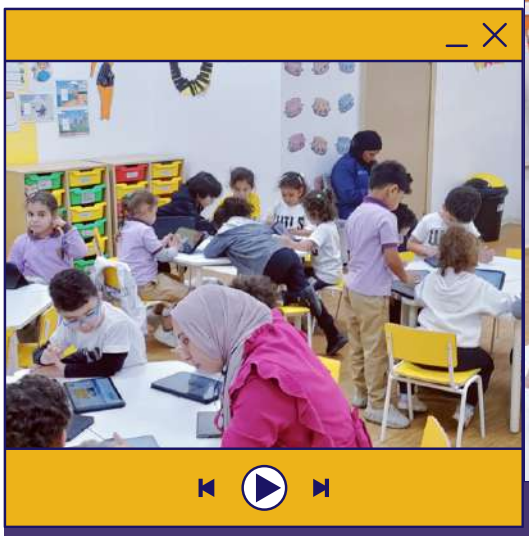
Innovative & Inquirer

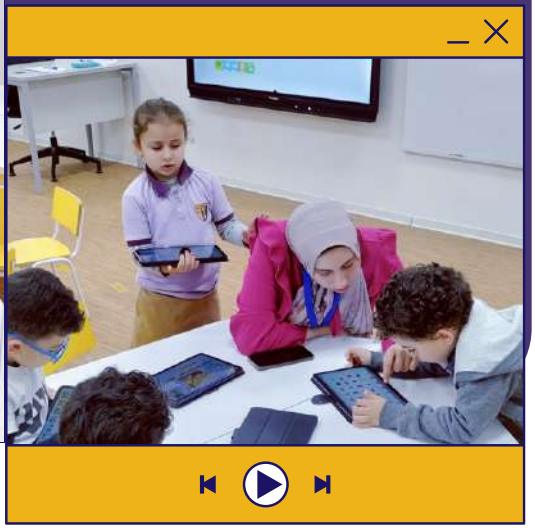
TECH TALES

In a wonderful integration of ICT/Coding and Arabic, our KG1 students took part in a creative storytelling adventure using ScratchJr. These young digital explorers designed and animated their own two-scene stories, transitioning from farm fields to desert landscapes with colorful characters and lively settings.

What made the experience even more special was their Arabic narration, which they proudly recorded themselves—seamlessly blending language development with technological skills. This hands-on project not only sparked imagination but also built confidence as students discovered how to express ideas through both code and storytelling. A truly inspiring step into the world of digital creativity.

WATCH VIDEO





Adaptable

VOICES OF CHANGE

Over the course of two powerful morning broadcasts, Grade 5 students took the lead in raising awareness and promoting positive change within the school community.

In the Arabic broadcast, students addressed the vital issue of bullying. The program was introduced by Yomna Sherif, followed by a heartfelt Qur'an recitation by Yahya Abdelghaffar and a Hadith shared by Asser Firas, both emphasizing kindness and ensuring others feel safe from harm. Ahmed Mahmoud delivered the Wisdom of the Day, urging students to show empathy: "Be a good friend; do not bully." The broadcast concluded with a moving silent theatrical scene that powerfully depicted the pain caused by bullying, leaving a lasting impact on everyone. This thoughtful presentation, supervised by the Arabic language teacher, beautifully combined moral values, language, and art to deliver a clear message: say no to bullying and yes to kindness.

On another day, during the English broadcast, Grade 5 students showcased their leadership through a Peaceful March. Holding eye-catching posters and delivering compelling speeches, they advocated for three key causes: healthier food choices in the cafeteria, a violence-free school environment, and longer breaks to support student well-being. Their passionate call for improvement reflected their strong sense of responsibility and desire to enhance the school experience for all.

Together, these two broadcasts highlighted the students' growing awareness, empathy, and commitment to making a difference—both through words and meaningful action.

Innovative & Inquirer

ART IN BLOOM

The Art Gallery has been buzzing with creativity as students across different grades brought their imaginations to life through vibrant projects. In the library, Grade 5B students celebrated Easter in their own unique way, channeling their inner Picasso with colorful, expressive artwork that showcased their individual styles and festive spirit.

Meanwhile, in the KG1 classes, students took part in the delightful Candy House Project under the guidance of Ms. Aya, the Art teacher. She began by sketching the exterior design on Canson sheets, while the young artists collaboratively colored the piece using crayons and wood colors. Ms. Aya ensured the colors were well-balanced, guiding the students in their choices and teaching them how to distribute hues harmoniously. Once the coloring was complete, she added the final touches with acrylic paint, refining the background and enhancing the details to give the artwork a polished, professional look.

Both activities provided students with rich opportunities to express themselves, work collaboratively, and explore the joy of artistic creation in a fun, meaningful way.

Our teachers got so jealous that the art department conducted the week's professional development session around art and music therapy for the academic staff.

Empathetic

CRAFTING FAITH

As part of a meaningful integration between the Christian Religion subject and the Design department, our Grade 3 students took their lesson on the Ten Commandments beyond the classroom and into the creative world of hands-on learning.

Using cardboard and craft materials, students designed and built models of the Tablets of the Covenant. Each student carefully placed the commandments on their models, allowing them to engage with the teachings in a tangible, memorable way.

This unique cross-disciplinary project was designed with several learning objectives in mind. From a religious studies perspective, students were expected to recall and explain the Ten Commandments, reflect on their significance, and begin to connect these teachings to real-life behaviors and decision-making. In terms of design and creative thinking, students practiced visual planning, spatial awareness, and fine motor skills, while also learning to translate abstract ideas into symbolic representations through their models.

By merging spiritual education with creative expression, this project allowed students to internalize core moral principles while simultaneously developing their craftsmanship and aesthetic sense. It also fostered collaboration, critical thinking, and personal reflection—making faith not just a subject to be studied, but a set of values to be lived and expressed through creativity.

This integration exemplifies Westview's commitment to holistic education—where heart, mind, and hands work together in harmony.

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What Parents & Educators Need to Know about INSTAGRAM

AGE RESTRICTION 13+

Instagram remains one of the world's most popular social media platforms, especially among teens – with around 70% of 13 to 17-year-olds using it. Owned by Meta, Instagram allows users to share photos and videos, create interactive 'stories', broadcast live, send private messages and follow others. With regular updates and new features, it's essential for parents and educators to stay informed about how children are using the app – and what the risks are.

WHAT ARE THE RISKS?

EXCESSIVE SCREEN TIME

Instagram's design encourages prolonged use through endless scrolling of trending content and generating a fear of missing out (FOMO). Children can quickly lose track of time browsing posts from friends, influencers, and strangers, which may disrupt their day-to-day activities.

AI CHATBOT CONCERNS

Meta's AI, which is available on Instagram, allows users to chat with an in-app chatbot. While often helpful, it can blur boundaries for young users, who may ask for or read content that is inappropriate or see it as a real friend or confidant. Privacy issues also arise, as conversations may not be as secure or private as children assume.

RISKS OF GOING LIVE

The livestream feature allows real-time broadcasting to followers – or anyone, if the account is public. This increases the chance of unwanted contact from strangers and pressure to act in ways that gain attention, including engaging in inappropriate behaviour. Viewers may also post offensive or harmful comments during live sessions.

THREADS INTEGRATION

Threads is Instagram's sister app for public, text-based conversations. Posts from Threads appear in users' Instagram feeds and can lead children to view, share, and comment on public conversations with strangers. The content may not always be age-appropriate and can be misleading or false.

SCHEDULED MESSAGING

Instagram's newer ability to schedule direct messages means that children could receive messages late at night or early in the morning. This can disrupt their sleep or keep them preoccupied before the school day even begins.

EXCLUSION AND LOW SELF-WORTH

Feeling left out online can have a real emotional impact. Being left out of photos, receiving fewer likes, being unfollowed, or being ignored in chats and comments can leave children feeling excluded, which often hurts as much as in real life. There is a risk this can lead to reduced self-esteem and a sense of not belonging.

Advice for Parents & Educators

USE INSTAGRAM'S SUPERVISION TOOLS

Instagram's built-in Family Centre lets parents monitor how much time their child spends on the app. Specialised 'teen accounts' are private by default and offer controls on who can message them. Make sure that children use their real age when registering their account to ensure they have these protections.

SET BOUNDARIES FOR THREADS AND AI

Parental controls on Instagram also apply to Threads. These allow parents to monitor time spent in the app, check follower lists and adjust exposure to sensitive content. Discuss AI features, too, therefore helping children understand that chatbots aren't real people and should be used with care.

OPEN UP THE CONVERSATION

Talk regularly to the children in your care about what they enjoy on Instagram – and what makes them uncomfortable. Encourage honest chats about filters, body image, and online approval. Reassure them that they don't need to edit their appearance or chase 'likes' to feel valued.

BE MEDIA-SAVVY WITH INFLUENCERS

Parents should follow a few of the influencers their child watches, so they can better understand the content they're seeing. Use this as a springboard to talk about the difference between genuine recommendations and paid promotions – and how online personalities can shape opinions and behaviour.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

#WakeUpWednesday®

The National College®

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Adaptable

EMBRACING EARTH

Spring has sprung, daylight savings time is in effect, and our students are tuned in to their environment. Our little earth heroes took to the MPH to create awareness about all things Eco-friendly. A series of interactive stations were set up for students to demonstrate environmental care through fun, hands-on activities.

Students moved from one station to the next, engaging in creative tasks that combined education with play. Each stop highlighted simple yet impactful ways to help protect our environment.

Exploring the Impact of Fishing Pollutants

Students learned how pollutants affect marine life and discussed ways to keep our oceans clean.

Planting Activities to Promote Green Living

Students rolled up their sleeves to plant seeds and discover the importance of greenery and sustainable habits.

Paper Recycling Station

Participants created new paper from used scraps, gaining insight into reducing waste and reusing materials.

Toss & Win – The Recycling Challenge

A fun game using recycled items gave students the chance to reinforce what they learned about sorting and repurposing waste. This was an educational experience that encouraged students to take meaningful steps toward environmental responsibility. It was a day full of energy, learning, and hope for a cleaner, greener future.

WILS WEEKLY

VOL 2, ISSUE 35

APRIL 28, 2025

Upcoming Events

April 29
BISM Science Fair

May 3
Experience Our Hubs

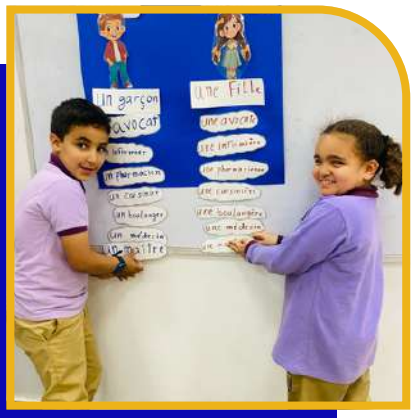
May 3
IgnitEd Competition

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Global Citizen

CELEBRATING CURIOSITY



Students in second grade explored the concept of gender ***en français***. Through lively discussions and interactive exercises, they learned how to identify masculine and feminine nouns—a foundational skill that sets the stage for mastering the language.

Just across the hallway, first grade students were fully immersed in a science-based activity about the human body. With the help of colorful flashcards, they eagerly labeled different body parts, pointing them out and calling out their names with enthusiasm. The hands-on approach made learning both fun and memorable.

Meanwhile, in Grade five, students took on the challenge of learning how to tell the time in French. Through an engaging and interactive session, they practiced asking and answering the question "***Quelle heure est-il ?***" and learned to express time both verbally and in writing. This practical activity not only built their vocabulary but also boosted their confidence in speaking the language.

Across all grades, students showed great excitement and participation. These creative and student-centered lessons made language and science come alive—proving once again that learning is best when it's interactive, fun, and shared!

DIGITAL DEUTSCH

In a recent German session, our Juniors took a closer look at the growing role of social media in their lives through an engaging integration with the Multimedia Hub. The session focused on how platforms like Instagram, TikTok, and YouTube impact both personal expression and academic life.

Students identified various applications and discussed the benefits and drawbacks of social media use. While these platforms offer opportunities for learning, creativity, and connection, they also come with challenges such as distractions and overuse.

The key takeaway? Students recognized the importance of using social media responsibly and effectively, turning everyday digital tools into valuable resources for communication, collaboration, and growth.

Reflective & Respectful

VOICES FOR CHANGE

HIgh School students also took part in a powerful debate titled **"The Battle for Rights",** where they tackled the important and timely topic of Gender Equality, questioning whether half the world's population truly enjoys equal rights. Divided into two teams—for and against—students presented compelling arguments. Supporters of gender equality highlighted critical issues such as the gender pay gap, representation in leadership roles, and societal barriers, while the opposing team challenged the audience to think critically about the fairness of policies, differences in social expectations, and the nuances of achieving true equity. This dynamic debate was designed with several key learning objectives in mind:

- **Developing Critical Thinking:** Students were encouraged to analyze complex information, identify biases, and construct logical, evidence-based arguments.
- **Enhancing Public Speaking and Persuasive Communication:** Participants practiced structuring their ideas clearly, speaking confidently, and responding thoughtfully to counterarguments.
- **Fostering Respectful Dialogue:** The debate emphasized the importance of listening actively, respecting diverse perspectives, and engaging in civil discourse —even on sensitive and controversial topics.
- **Building Global Awareness and Empathy:** By exploring gender equality through multiple lenses, students deepened their understanding of human rights issues that impact societies worldwide.
- **Encouraging Ethical Reasoning:** Students grappled with moral and social dimensions of justice, fairness, and equality, promoting a more nuanced understanding of real-world challenges.

Unique

STENCIL STORIES

Armed with brushes, colors, and bold ideas, our students dove into the exciting world of stencil art, blending technical precision with pure creative energy.

The journey began with each student designing and carving their own unique stencil, a process that demanded focus, craftsmanship, and a deep connection to their personal voice. Every cut, curve, and shape was intentional—an artistic choice reflecting their individual stories, passions, and styles.

With their stencils ready, students brought their visions to life, layering colors, textures, and patterns to create powerful, expressive pieces. Each artwork was more than just visually striking—it was a window into the artist's world, touching on themes like identity, culture, emotions, and everyday moments.

This project challenged students to think critically about composition, layering, and meaning while mastering the technical skills needed to transform a simple design into a dynamic, professional-looking piece. It was an inspiring celebration of individuality, imagination, and the power of self-expression—proof that when creativity takes shape, it leaves a lasting impression.

Thinker

FASHION, FABRIC, AND FLUENCY

Fifth graders stepped into the vibrant world of fashion and creativity as they rolled up their sleeves for an unforgettable experience in the Fashion Hub, designing and sewing their very own chef aprons.

In a dynamic cross-curricular project with their Arabic class, students sketched apron patterns directly onto fabric, blending artistry with precision. With steady hands and determined focus, they carefully cut their designs and bravely approached the sewing machines—many threading a needle and stitching a seam for the very first time.

This hands-on project did more than just teach practical sewing skills; it brought language and culture to life.

The result was a celebration of creativity, culture, and collaboration—a vibrant showcase of how learning leaps off the page when imagination and action meet. Each student walked away with a deeper appreciation for both fashion design and the richness of language.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so enthrals young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK ... and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces: involving your child in creating this agreement makes them more likely to stick to it.

6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound pings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Meet Our Expert

Shazia Sarwar-Azim is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of The Rainbow Within, a book which supports children with SEMH needs.

Sources: https://www.bbc.co.uk/news/technology-53004805
https://apcu.social.com/insights/social-media-algorithms/

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Lifelong Learner

LEADING BY LEANRING

We are proud to share a significant milestone in the professional journey of one of our esteemed educators and the stage principal of the National Section: **Mary Ghaly** has recently graduated with a Doctorate in Education: **Educational Leadership** from the New York University of Professional Studies and Training (NYUPST).

This achievement stands as a testament not only to Dr. Ghaly's unwavering dedication to her own growth but also to the values we champion at Westview. As a school that nurtures lifelong learners, we believe that education is a continuous journey—one that does not end with a diploma but evolves through every challenge, every question, and every step forward.
Dr. Ghaly's pursuit of her doctoral degree while remaining actively engaged in school life exemplifies what it means to lead by example. Her commitment to deepening her understanding of educational leadership directly enriches the experience of her students and colleagues alike, reinforcing our belief that the best educators are also passionate learners.

Please join us in congratulating Dr. Mary Ghaly on this extraordinary accomplishment. Her achievement is a source of inspiration to us all and a shining example of how dedication, perseverance, and love for learning can make a lasting impact.

At Westview, we don't just teach students to grow, we grow alongside them.

WILS WEEKLY

VOL 2, ISSUE 36

MAY 5, 2025

Upcoming Events

May 5
Grade 9 Orientation

May 6
KG2 Spelling Bee Final Round

May 8
Innovation Fair

May 12-13
EEP Cup

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Lifelong Learner

PRIORITIZING PROTECTION

At the heart of every outstanding school is a safe and supportive environment where students can thrive. This week, we were proud to take part in a powerful safeguarding forum hosted by **EEP**, reaffirming our collective commitment to the protection and wellbeing of every child in our care.

Safeguarding is not only a responsibility—it is a shared value that guides everything we do. Across all EEP schools, safeguarding remains a top priority, with unified policies, training, and initiatives designed to ensure that every student feels secure, respected, and supported. From staff development to student awareness programs, the platform continues to implement a proactive approach to protecting children and upholding the highest standards of care.

The forum, held yesterday, brought together school leaders and safeguarding members from across the EEP network to exchange experiences, highlight best practices, and present successful initiatives currently being applied in our schools. The day was filled with meaningful dialogue, collaborative learning, and shared inspiration—reminding us that when schools unite with a common purpose, real change happens.

We extend our sincere thanks to **Ms. Noha Reda**, Deputy Director of Education and Safeguarding Manager at EEP, for her leadership and continuous dedication to student welfare. We are also deeply grateful to our distinguished guest speakers: **Ms. Sara Aziz**, founder of the Safe Organization, whose advocacy for child protection continues to impact communities nationwide, and **Dr. Amina Diab**, whose insights reinforced the importance of psychological wellbeing as a pillar of student safety.

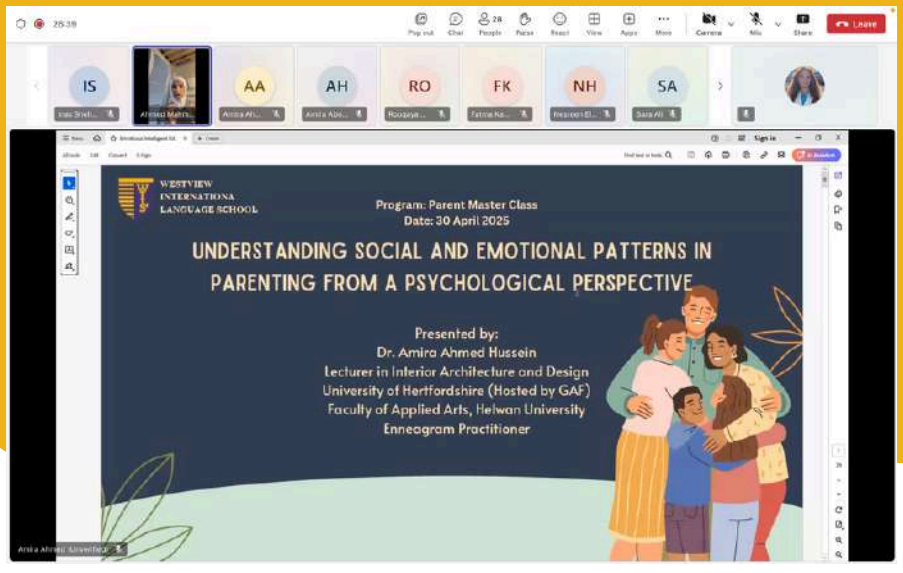
As we move forward, we remain committed to strengthening our safeguarding culture, empowering our students, training our staff, and working closely with families to uphold the rights and dignity of every learner.

Together, we protect. Together, we grow.

Reflective & Respectful

PARENT PARTNERSHIPS

Last week, we proudly hosted a powerful and insightful Parent Master Class titled:
"Effective Communication with Kids, Social and Emotional Learning."
Led by Dr. Amira Ahmed Hussein, a distinguished lecturer in Interior Architecture and Design at the University of Hertfordshire (hosted by GAF) and a faculty member at Helwan University, the session provided a rich blend of psychological insight and practical parenting strategies. Dr. Amira, also an experienced **Enneagram practitioner**, offered parents a meaningful lens through which to understand their own parenting patterns and the emotional needs of their children.
The aim of the session was to support parents in navigating the social and emotional dynamics within the home. By exploring emotional intelligence, core personality traits, and communication styles, parents were given tools to foster deeper trust, empathy, and connection with their children.
In addition to parents, Westview teachers also attended the session, strengthening the bridge between school and home and promoting a shared understanding of the social and emotional factors that impact student learning. The collaborative presence of educators enriched the discussion and demonstrated Westview's commitment to **whole-child development**.
For those who were unable to attend the live session, **a full recording and presentation slides** are available and can be shared upon request to ensure everyone has access to this valuable learning experience.
We remain dedicated to supporting not only student growth but also the well-being and development of families and educators.
Events like this masterclass reflect our belief that strong emotional foundations at home and in school lead to more confident, self-aware learners.



Unique

EXPERIENCE OUR HUBS

Our school proudly hosted the “Experience Our Hubs” event—an exciting showcase of creativity, technology, and collaboration. The day began with welcome speeches in the Multi-Purpose Hall (MPH), followed by interactive hub rotations for students and parents.

Virtual Reality Space Exploration

Participants enjoyed a guided VR journey through the solar system, exploring planets in an immersive, educational experience.

Fun with Coding

Using block coding, students programmed robots to draw a model of the solar system, learning through experimentation and creativity.

Lego Robotics

Students demonstrated robots navigating a simulated solar system. Parents observed the coding process and even gave it a try.

Fashion & Design Hub

Parents and children took part in a Futuristic Totty Bag Sketch Challenge using digital tools and paper.

Multimedia Hub

Families explored video editing, digital storytelling, and green screen photography through fun, hands-on challenges.

Manufacturing & Design Hub

Visitors toured CNC machines, laser cutters, and 3D printers (view only for safety), then participated in a Handcraft Workshop, promoting sustainability and innovation.

Innovative & Inquirer

IGNITED 2025

We are proud to announce the remarkable success of our students at the Ignited 2025 Competition, where creativity, technology, and sustainability came together to address real-world challenges. Representing Westview International Language School, our talented students showcased two innovative prototypes that impressed judges and audiences alike—earning them the prestigious Best Prototype Award.
The students worked collaboratively across two tracks:
Mobile App Development and **Robotics**, both aligned with the United Nations Sustainable Development Goals (SDGs).
In the mobile app track, students designed a user-friendly application using MIT App Inventor to promote responsible waste disposal. The app allows users to track recycling efforts, learn how to manage waste sustainably, and participate in local cleanup initiatives. It aims to reduce environmental harm and encourage community action, contributing directly to SDG 11: Sustainable Cities and Communities and SDG 13: Climate Action.
Simultaneously, the robotics team engineered a smart irrigation system powered by solar panels and controlled by Arduino technology. The system detects soil moisture and waters crops only when needed—conserving water and energy. This innovative solution supports SDG 6: Clean Water and Sanitation and SDG 7: Affordable and Clean Energy, offering a powerful example of how young minds are addressing agricultural and environmental challenges with technology.
Together, these projects reflect the students' deep commitment to sustainability, problem-solving, and technological innovation. Their achievement is a testament to the strength of STEAM education and the power of youth-driven change.
Congratulations to our outstanding students and devoted mentors for this inspiring achievement. The future is in excellent hands.

Ambitious

BISM SCIENCE FESTIVAL

Our School earned top honors at the BISM Science Fair, standing out among 93 teams from leading American and British schools. Impressively, both of our student-led projects ranked in the Top 10. The Sustainable Hydroponic System (which was was named Best Project) and Guardians of the Earth

The Sustainable Hydroponic System showcased a soil-free farming system made from recycled materials and powered by automated irrigation technology. It aligned with multiple UN Sustainable Development Goals (SDGs), including Zero Hunger, Clean Water, and Climate Action, promoting smart agriculture and water conservation.

Meanwhile, our Grade 6 students presented **Guardians of the Earth**, a powerful research-based project exploring the dangers of fossil fuels and the benefits of clean energy solutions like solar and wind power. They emphasized how sustainable alternatives can help safeguard ecosystems and public health—especially in light of recent global environmental challenges.

Both teams impressed the judges with their innovation, scientific research, and environmental awareness. Their success reflects West View's commitment to empowering students as changemakers and global citizens.

The Sustainable Hydroponic System

Seif Allah Sherif - 8B

Mariam mahmoud - 8A

Omar Amr - 7A

Marwan Ayman - 7B

The Guardians of the Earth

Celine Hossam -6A

Milana Michael -6A

Anas Mohamed -6A

Justin Waleed -6A

Self-diciplined & Self-motivated

LEADERBOARD CHAMPIONS

We are proud to celebrate the outstanding achievements of our students who topped the charts in the most recent IXL Leaderboard Competition! Through dedication, focus, and a love for learning, these students have demonstrated exceptional performance across various math and language skills.
Their consistent practice and determination earned them top spots on the leaderboard, showcasing not only academic excellence but also a commitment to personal growth.
A big congratulations to all the winners—your hard work and perseverance truly paid off! Keep reaching for the stars and setting new goals. We look forward to seeing even more names shine on the leaderboard in the next round.

Group 1: Grades 1-3

1-Hamza Alaa ElDin El Meligy, Grade 3B
2-Mohamed Ali Mohamed, Grade 3B
3-Selim Mohamed Radwan, Grade 1A
4-Haroun Mohamed Abdallah, Grade 1A
5-Joudy Mohamed Ali, Grade 2A

Group 2: Grades 4-6

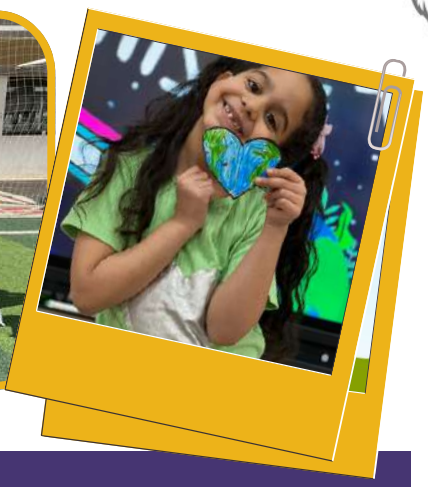
1-Selim Sherif Abdel Rahman Mostafa, Grade 4B
2-Nouh Mohamed Salah Ahmed, Grade 5B
3-Randa Ahmad Sabbagh, Grade 5B
4-Nesreen Ahmad Sabbagh, Grade 6A
5-Mohamed Ossama Mahmoud Elkholy, Grade 4A

Group 3: Grades 7-8

1-Seif Allah Seif Sherif, Grade 8A
2-Adam Mohamed Salah, Grade 8A
3-Laila Mohamed Badwy, Grade 8A
4-Mostafa Mohamed Saied, Grade 8B
5-Alhassan Mahmoud Sabaa, Grade 7B

Empathetic

GROWING GREEN



Our Kindergarten students joyfully celebrated Earth Day, an event dedicated to raising awareness about the importance of caring for our planet. The celebration was filled with excitement, creativity, and meaningful learning.

Through a series of engaging recycling projects, students explored how small actions—like reusing materials and reducing waste—can help protect the Earth. These hands-on activities made environmental responsibility both fun and memorable, encouraging young learners to think about the impact of their everyday choices.

The goal of this celebration was not just to mark the day, but to inspire a lasting sense of environmental stewardship in our students. By learning through play, they discovered that even the smallest efforts can lead to big, positive changes for our world.

We are proud of our KG students for their enthusiasm and growing awareness, and we look forward to seeing them carry these important lessons forward.

RECYCLÉ ET RÉUSSI

In a creative integration between the French Department and the Manufacturing Hub, our Grade 11 French students were engaged in an inspiring project that blended language learning with hands-on sustainability. As part of their thematic unit on environmental awareness, students created eco-friendly bird feeders using recycled plastic bottles—turning waste into something both beautiful and purposeful.

Guided by their French curriculum, students explored vocabulary and expressions related to nature and environmental responsibility. They then brought these concepts to life in the Manufacturing Hub, where they applied practical skills to design and build their bird feeders.

Using cutters, sprays, beads, paint, paper, and brushes, students creatively transformed discarded materials into colorful, functional feeders for birds. This project not only strengthened their language and craftsmanship skills but also emphasized the importance of recycling, creativity, and environmental care.

By connecting language learning with sustainable practices, the project showcased the power of interdisciplinary education to spark innovation, deepen understanding, and promote global citizenship.

We are proud of our students for their dedication and imagination—and for demonstrating how small efforts can have a meaningful impact on the world around us.

Lifelong Learner

PREPARED TO PROTECT

In our continued commitment to health, safety, and professional development, our school recently organized a highly informative and hands-on First Aid Training Course, conducted by the esteemed Egyptian Red Crescent.

The training session aimed to equip staff with essential life-saving skills, ensuring they are well-prepared to respond effectively in case of medical emergencies. The course covered key topics such as wound care, choking response, fracture management, and how to handle unconscious individuals—all presented through practical demonstrations and interactive activities.

Participants had the opportunity to engage directly with certified trainers, practice real-life scenarios, and ask questions tailored to our school environment. The hands-on approach helped build confidence and clarity in dealing with emergency situations both in and outside the classroom.

We extend our heartfelt thanks to the Egyptian Red Crescent team for their professionalism, dedication, and the invaluable knowledge shared with our staff. Special appreciation also goes to Ms. Mariam Amin, our MSO for coordinating and supporting this vital initiative.

FIRST AID

EGYPTIAN RED CRESCENT

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

ENCOURAGING OPEN CONVERSATIONS AT HOME

With tricky topics and occasional clashes of opinion, it can be challenging to maintain an environment where children feel able to talk candidly and honestly. However, encouraging such conversations helps to develop trust – making it easier to unpack even sensitive subjects as children get older. Here are our top tips for promoting open conversations at home.

1 CREATE A SAFE SPACE

Criticism, blaming or shaming can all prevent children from feeling emotionally safe – while showing affection, positive attention and an interest in what a child has to say builds their sense of security. These formative years are when children's opinions and values begin to take shape, so it's important to provide a non-judgmental environment in which to discuss them – especially if their opinions differ from your own.

2 CONSIDER OTHER OUTLETS

Some children may find it easier to talk while they're participating in another activity such as drawing, writing, walking or sport. If it's possible, taking part in these activities together presents you with an opportunity to communicate while doing something side by side. A child may feel less pressure that way and can be more inclined to open up of their own accord.

3 NORMALISE CHATS ABOUT FEELINGS

Incorporate mental health and emotional wellbeing into everyday conversations, using age-appropriate language and examples to help children understand their emotions. Ask questions like "How are you feeling today?", "What was the best and worst part of your day?", "If you could start today again, what would you do differently?" and "Is there anything you want to talk about?"

4 LISTEN ACTIVELY

When children express themselves, make it obvious that you're listening closely and giving them your full attention. Maintain eye contact and validate their feelings without immediately trying to solve the problem. It's not helpful to dismiss their issues as childish or 'teenage angst' – or to assume that they'll simply 'get over' whatever they're feeling. Children don't have your life experience; their resilience is still developing as they learn to push though difficulties and handle problems.

5 ASK OPEN QUESTIONS

Encourage children to share their thoughts by asking open questions about their feelings and experiences. Closed questions (such as "Did you enjoy school today?") are more likely to elicit a simple "yes" or "no" response. Instead, you could ask things like "Who did you spend time with at break?" or "Who did you sit with at lunchtime?"

6 RESPECT THEIR BOUNDARIES

If a child isn't ready to talk to about something yet, respect their boundaries: this reinforces that their feelings are important and worthy of consideration. Ideally, you're aiming to let them know you care without smothering them, so just make it clear that you're there for them whenever they're ready to chat. Gentle, regular check-ins can sometimes be the best form of progress.

7 LEAD BY EXAMPLE

Model open, honest and healthy communication in front of children and young people. Try to demonstrate kindness when talking about others and yourself, because if children hear adults being overly harsh, critical or judgmental, or see them having unrealistic expectations of themselves, it makes them more likely to adopt and repeat this behaviour themselves as they grow.

8 HAVE REGULAR CHECK-INS

Check in with children periodically to discuss how they're feeling and what's going on in their lives. This could be a weekly or monthly conversation, where the child has an opportunity to share whatever's on their mind. For parents and carers, getting away from the house and other distractions might be productive here: you could consider regular trips to a coffee shop or a café, or just a weekly walk.

9 PROVIDE RESOURCES

It's often beneficial to let children know about other support that's available to them if they're struggling to talk to you specifically. Encourage them to talk to school counsellors, trusted adults or even a therapist, if necessary – while normalising this route and dispelling the harmful stigma around asking for help. Older children could engage with resources such as Kooth or YoungMinds.

10 CELEBRATE EMOTIONAL EXPRESSION

It's beneficial to praise children for expressing their feelings honestly – emphasising how important it is to talk about their emotions and how proud you are of them for doing so. This can be especially pivotal for boys, who often experience more of a stigma around talking frankly about their feelings and their mental health – a barrier that can be overcome, with enough love and support.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.

#WakeUpWednesday®

The National College®

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Driven by success

WESTVIEW WINS

We are ecstatic to celebrate the incredible achievement of our very own fifth grader, Mazen Tamer Essmat. Mazin made everyone at Westview proud when he secured 2nd place nationwide in the prestigious CleverTech Learning A to Z Reading Competition!

Competing against students from 92 schools across Egypt, Mazen didn't just shine at WILS—he emerged as one of the country's top young readers. This remarkable accomplishment showcases his passion, discipline, and unwavering dedication to learning.

To honor his success, **Mr. Jason General**, International Curriculum Director at A to Z, and **Ms. Mai Zahaby**, Educational Consultant at Clevertech, visited our school to personally celebrate Mazen's achievement. This moment was truly special for our whole community, highlighting the power of reading and its ability to inspire joy and growth in education.

Congratulations, Mazen! You've made us all incredibly proud, and we can't wait to see what you accomplish next!

Read all about Mazin and other top achievers in the CleverTech article.

CLICK HERE

WILS WEEKLY

VOL 2, ISSUE 37

MAY 12, 2025

Upcoming Events

May 12-13
EEP Cup – BISM

May 15
G1 to 3 Annual Production

May 12-13
G7+8 Practical Exams

May 14-17
Codeavour-Qatar

May 17-20
A Level exam

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Ambitious

YOUNG ENTREPRENEUR

We are extremely proud to spotlight **Johnny Fekry**, a bright and innovative Grade 2 student, who has truly impressed the WILS community with his groundbreaking graphic design project.

Johnny single-handedly conceived, designed, and created an educational card game called "Know Your Emotions," showcasing his exceptional creativity and determination. From the initial spark of an idea to its flawless execution, professional packaging, and polished presentation, Johnny's project is a brilliant reflection of his talent and commitment.

The game, beautifully housed in a handcrafted wooden box, boasts high-quality materials and a vibrant, colorful design. What makes it stand out, however, is its perfect blend of education, emotional intelligence, and fun. Players are encouraged to explore emotions through engaging storytelling, interactive challenges, and teamwork — all while learning new adjectives to describe feelings.

Johnny didn't stop there — he went above and beyond by creating a detailed user manual, demonstrating not only his artistic flair but also his impressive writing and communication skills.

Interestingly, just before Johnny shared his prototype with us, our safeguarding team had attended a forum where we discussed the importance of tools that help young children understand and express their emotions. When Johnny's game perfectly aligned with these discussions, we were instantly impressed.

Recognizing the value and timeliness of his project, Johnny was invited to showcase his project during our recent innovation fair and the orders came flying in. His initial stock sold out within minutes, but you can still pre-book for the next batch.

We are incredibly proud of Johnny's remarkable achievements and his contribution to the WILS community. Bravo, Johnny — your creativity, passion, and innovation continue to inspire us all. Keep shining!

WORDS, WISDOM, & WINNERS

We believe that reading is more than just a skill—it's a celebration of imagination and reflection. This year, our Reading Marathon took students on an inspiring literary journey, one page at a time, and we are proud to celebrate the remarkable dedication and achievements of our young readers.

From the Starting Line to the Finish: The Reading Journey

The marathon began at the start of the academic year with students diving into a wide range of engaging stories on the **RAZ** platform, supported by our weekly English library sessions. These sessions became vibrant spaces of collaboration, where students gathered in groups to read, reflect, and compete in a friendly and intellectually stimulating environment.

Each week, students were awarded points based on their reading progress, comprehension tasks, and group participation. Over time, the competition grew more intense, with teams strategizing, encouraging one another, and consistently pushing themselves to achieve their reading goals.

Spotlight on Grade 9: *A Taste for the Classics*

Among the many highlights of this year's marathon was the commitment shown by our Grade 9 students, who explored literary classics such as ***Oliver Twist*** by Charles Dickens and ***Jane Eyre*** by Charlotte Brontë. Their thoughtful reflections and discussions during library sessions revealed not only a deep understanding of literature but also a growing appreciation for timeless themes and powerful storytelling.

Celebrating the Champions

After months of consistent effort and literary discovery, our top readers and winning groups have emerged, setting an excellent example of what dedication, teamwork, and a love for reading can achieve.

Congratulations to our top readers and the winning groups across the grade levels! Your commitment and enthusiasm have made this year's Reading Marathon a resounding success.

We look forward to building on this momentum and encouraging even more students to embark on literary adventures in the years to come.

At WILS, the journey never ends—especially when it's a journey through books.

Grade 1

Selina Hannah – Selim Mohamed – Mousa Emad – Haroun Mohamed- Mohamed Mounir – Celia Ahmed – Hazem Amr –
Tia Mahmoud

Grade 2

Amina Karim – Dareen Mohamed – Ezz Eldin Mohamed – Eyad Ahmed – Younis Ahmed – Perla Raeef – Johnny Mina – Labella Medhat- Adam Amr – Farida Karim – Deemah Alaa

Grade 3

Sajed Ahmed – Hamza Alaa Hassan – Faris Sherif – Carmen Micheal – Dalida Ahmed-Maya Mohamed – Mahmoud Abdelkader – Yehia Heiba – Seifallah Mahmoud – Hamza Alaa

Grade 4

Kinda Ahmed – Mohamed Osama – Selim Islam – Tamara Ayman - Farida Ahmed Moniem – Roaa Ali – Anas Mostafa –
Adam Ahmed Kassab

Grade 5A

Top Readers: Kenda Abdelrahman – Adham Islam-
Winning Group: Cobra: Hazem Sherif - Hamza Mahmoud - Laila Ahmed - Ahmed Mohamed Atef - Karma Mohamed

Grade 5B

Top Readers: Mazen Tamer – Randa Ahmed
Winning Group: The Leaders: Youmna Sherif - Adam Mostafa - Farida Mostafa - Karim Tamer - Lujain Ahmed - Malika Emad -Tayem Islam

Grade 6

Youssef Haitham – Justin Waleed – Nesreen Ahmed

Grade 7

Omar Amr – Akram Ehab – Ahmed Hamdy-Joy Waleed – Lamis Yasser – Sarah Saad

Grade 8

Daniel Ramsen – Adam Mohamed Salah - Seif Rahman – Nour Islam – Mostafa Mohamed

Grade 9

Habiba Mohamed – Daniel Phillip – Tia Motaz - Abdelrahman Yasser – Amir Wael – Eyad Tamer

Driven by success

KG2 SPELLING BEE

What an unforgettable day it was for our KG2 classes as we wrapped up the final round of the Spelling Bee competition! The vibrant atmosphere in the classroom was filled with excitement, pride, and a touch of friendly rivalry as our talented young spellers showcased their skills.

Each class from our KG2 program had their own deserving winners, taking home well-earned accolades for 1st, 2nd, and 3rd place. The competition was fierce, yet filled with laughter and camaraderie, making it a cozy event that truly brought our community together.

We were thrilled to have parents join us and share in this celebration of hard work and education. Their support and encouragement for our finalists created an uplifting environment that enhanced the spirit of the competition.

As we reflect on the talent displayed that day, we cannot help but feel immense pride for our students. Their dedication, perseverance, and enthusiasm shone brightly, demonstrating just how far they've come. A heartfelt thank you also goes to our devoted teachers, whose guidance and encouragement helped these young learners shine.

Together, we nurtured not just spellers, but a love for learning that we hope will last a lifetime. Congratulations to all our finalists and a special shoutout to everyone who participated!

KG2A

Kayla Osama Salah
Omar Ahmed Gaber
Belal Muhammad Kassab

KG2B

Youssef Ramez Darwish
Dawood Tarek Salah
Abdallh Ali Mohamed

KG2C

Omar Amir Elbehriy
Tarek Mohamed Zakzouk
Asser Karim Samir

Ambitious

RISE-UP SUMMIT

"Last weekend, My schoolmates and I had the incredible honor of representing Westview at the Rise Up Summit held at the Grand Egyptian Museum. This was one of the most important global events for entrepreneurship and innovation. The experience was beyond inspiring. I had the chance to meet students from other schools, speak directly with international organizers, and exchange ideas about the future of education, leadership, and change. I proudly represented my school in front of people from around the world, and the feedback I received filled me with confidence and motivation.

This event also made me reflect deeply on my own dream to study biotechnology abroad, then return to my country and create something meaningful that helps others. Attending the summit showed me that this path is possible, and I am more determined than ever to follow it.

One day, I hope I'll return to that same stage not just as a student, but as a speaker, sharing my story and inspiring someone else to dream big."

Zeina Sherif - Grade 11 A

Innovative & Inquirer

READY, SET, INNOVATE

Our Annual Innovation Fair was nothing short of electrifying—an exciting celebration of the creativity, innovation, and talent that define our students. It was a day filled with inspiration, where parents had the chance to witness firsthand the incredible projects our learners have crafted throughout the year.

From cutting-edge tech innovations to captivating artistic and scientific exhibits, the fair showcased the incredible diversity of our students' talents. It was a true testament to their curiosity, critical thinking, and the hard work they've put into every project.

Throughout the event, we proudly awarded certificates to students for their remarkable achievements, including:

- **Hour of Code Participation** – Applauding the growing skills of our budding computer scientists and coders.
- **EdClub Achievements** – Celebrating progress in reading and language development.
- **BISM Science Festival** – Recognizing teams who pushed the boundaries of scientific research and innovation.
- **Hayah Art Competition** – Honoring our students for their boundless creativity and artistic expression.

The Innovation Fair wasn't just an exhibition—it was a powerful reflection of our school's commitment to nurturing future leaders, thinkers, and creators. A heartfelt thank you to all the parents who joined us and to our amazing students who continue to inspire and amaze us every single day.

Innovative & Inquirer

READY, SET, INNOVATE

Reflective
& Respectful

PARENT PARTNERSHIPS

Once again, we were proud to host a series of special Parents Master Classes, bringing together our school community in a powerful learning experience led by three of our very own parents. Each speaker brought a wealth of professional knowledge, enriching our understanding of child development, emotional well-being, and digital safety.

Ms. Fatima opened the session with a compelling exploration of how art can be a powerful tool for emotional release and personal growth. Her session highlighted the therapeutic benefits of creative expression and how it can help both children and parents process emotions in a healthy, constructive way.

Mr. Mina's talk emphasized the role of emotional intelligence in shaping successful, well-adjusted individuals. He provided practical tips on how parents can foster emotional awareness, empathy, and self-regulation in their children from an early age.

Mr. Mohamed's insightful session addressed the growing importance of digital safety. He shared valuable strategies for navigating the online world securely and responsibly, equipping families with the tools needed to protect their children in today's digital age.

This Master Classes were a celebration of community wisdom, where parents became educators, and everyone left inspired and empowered. We extend our heartfelt thanks to our speakers for their generosity and impactful contributions.

Reflective & Respectful

PARENT PARTNERSHIPS

Thanks to the valuable feedback and suggestions we received from you via previous Parent Surveys, our schools have been able to introduce a variety of important improvements to their provision and service.

The purpose of our survey is to give a voice to our parents and enable us to act on the feedback we receive and enhance the education we provide. We are delighted that our survey is helping to make a positive difference.

Today, we invite you to participate in the latest Parent Survey. As always, this is an opportunity for you to tell us where you think we are on track and where we can make further improvements. Your comments and recommendations are taken extremely seriously. You can be sure that they will all be carefully reviewed and acted upon as necessary.

Please note that we may follow up with you regarding your feedback to make sure we are fully meeting your child's needs and to gain a better insight into how we can improve.
Please note that the survey will open on Wednesday, May 14th and remain accessible until Tuesday, June 3rd.
We encourage all participants to complete it within this period to ensure their feedback is included.

The survey takes only a few minutes to complete, and we strongly encourage you to make your voice count. We want to hear from you!
To complete the survey, please follow the link below:

Dear EEP community members,

We are excited to share that GEMS International School Somabay (GISS) is partnering with The TriFactory to be part of Egypt's biggest multi-sport event—the 2025 Somabay Endurance Festival, taking place from Thursday, May 29th, to Saturday, May 31st.

Taking place from Thursday, May 29th, to Saturday, May 31st.

This year, our partnership opens the door for the entire EEP community to get involved in this exciting event free of charge.

Whether you're a seasoned athlete or looking for a fun, healthy way to get active with your family, there's something for everyone, from multi-distance running to swimming and cycling races. You also don't want to miss the GISS 1K Kids' Race on May 31st.

We invite students, parents, and staff to take part, cheer on fellow participants, and celebrate an incredible weekend of sport and community spirit.

Get in touch with your school's PRE to receive your free-entry ticket.

*You can visit **The TriFactory's website** to learn more about the event*

We look forward to seeing many of you at the starting line!

Managing Stress

Stress is an uncomfortable experience of pressure or worry caused by problems in your life. Stress can cause many different symptoms and may affect how we feel physically, mentally, how we behave and make choices. It is not always easy to recognise when stress is the reason you are feeling or acting differently.

This guide will give you some top tips so that you can take action to reduce the symptoms of stress in your life.

1. WARNING SIGNS, PART 1

Warning signs of stress include emotional symptoms such as anxiety, fear or loss of confidence and cognitive symptoms such as poor concentration, poor memory or repetitive thoughts.

2. WARNING SIGNS, PART 2

Warning signs also include physical symptoms such as excessive sweating, racing heart rate, headaches and muscle tension. Behavioural symptoms might include, poor sleep, irritability, drinking excessive amounts of coffee or alcohol or losing your temper.

3. UNDERSTAND YOUR TRIGGERS

Take time to reflect on situations which may be causing stress. Once you know what they are, you can begin to reduce your exposure to the stressors and/or manage the causes.

4. TAKE CONTROL

Often stress symptoms are caused by feeling out of control. Not doing anything about the stress triggers or symptoms will make things worse, so start by understanding what you can and what you can't control.

5. MAKE HEALTHY CHOICES

Plan regular, healthy activities which will reduce stress symptoms. These will be a non-negotiable part of your week and a regular antidote to stress.

6. INDUCE CALM

Activities known to help induce calm range from deep breathing, meditation and mindfulness to walking, outdoor exercise or gardening.

7. USE YOUR SOCIAL NETWORK

Plan opportunities for fun and enjoyment with people you care about and who care about you. This could be sharing a new experience or an activity you enjoy doing together. Share and talk about your feelings too, sometimes that is all that is needed to cope.

8. CHANGE YOUR PERSPECTIVE

Amend your thinking and expectations of what is possible or doable. Reduce the pressure on yourself by reframing the problem or accepting that not everything will be finished or perfect. Most of the time, good enough is ok.

9. MANAGE YOUR TIME

Prioritising tasks, including emails and wellbeing activities, will be a crucial first step to change and taking control. Get someone to help you to keep on track with the change.

10. PRIORITISE WELLBEING

As a way of preventing stress, you should prioritise your wellbeing and be consistent about it. A one-off activity will have some impact, but it won't help you manage stress or maintain wellbeing in the long term.

The National College®

This guide is part of The National College staffroom poster series

A collection of information posters for your school staffroom.

Meet the Expert: Anna Bateman

Anna Bateman, subject matter expert on mental health & wellbeing and school improvement adviser

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Global Citizen

BRIDGING THE GAP

As a proud member of the Egypt Education Platform (EEP), we were excited to take part in a pivotal session hosted by the American Chamber of Commerce in Egypt's Education Committee. The event, titled ***Bridging the Gap Between Content Authenticity and Technological Advancements in Education,*** was held on May 20th at AmCham's headquarters in Dokki.

This gathering brought together educators, policymakers, and thought leaders to explore how AI and authentic digital content are reshaping classrooms. It was more than just a conversation about new tools; it was a timely reflection on how we, as schools, adapt to ongoing digital change while protecting what matters most: student safety, privacy, and meaningful learning.

Our participation in this session reflects our commitment to staying responsive to the fast pace of technological change, especially in ways that support teaching and improve student outcomes. We encourage our team to remain alert, curious, and informed about how new tools are emerging, and how they impact learning environments. At the same time, we continue to prioritize secure, ethical practices in the digital space.

Session highlights included:

- Khan Academy's mission to provide high-quality education worldwide
- Scalable solutions for modern schools and teachers
- How AI is being used to personalize learning and improve outcomes
- A closer look at Khan's new Online Honors High School Program
- The value of localized content that speaks to learners in their own context

By joining this vital discussion, Westview reaffirmed its dedication to creating classrooms that are both innovative and safe. We're proud to be part of a wider effort to bring authentic, impactful education to students across Egypt and to help teachers grow alongside the technologies shaping their work.

WILS WEEKLY

VOL 2, ISSUE 39

MAY 26, 2025

Upcoming Events

May 21-27
National Final Exams

May 29
KG2 Graduation Ceremony

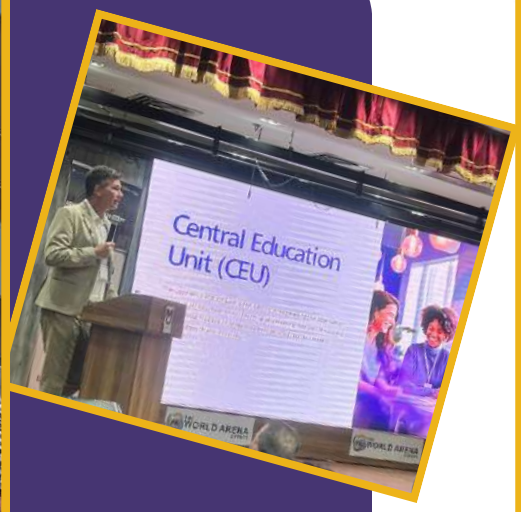
May 31 - June 4
Grade 9 Final Exams

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Lifelong Learner

EDUCATION EXPERTS CONFERENCE



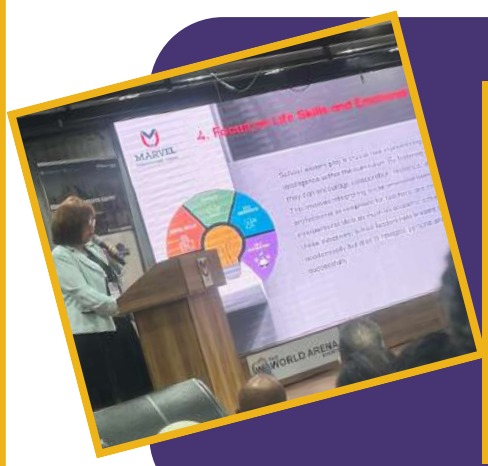
Westview International Language School proudly took part in the Education Experts Conference 2025, hosted by World Arena Events at Marvel International School. This global gathering brought together educators and leaders to explore the future of learning.

Our participation reflects our commitment to educational excellence and innovation. Through insightful sessions on digital transformation, leadership, and sustainable development, our team gained valuable strategies to enhance student engagement and teaching practices.

Key Highlights:

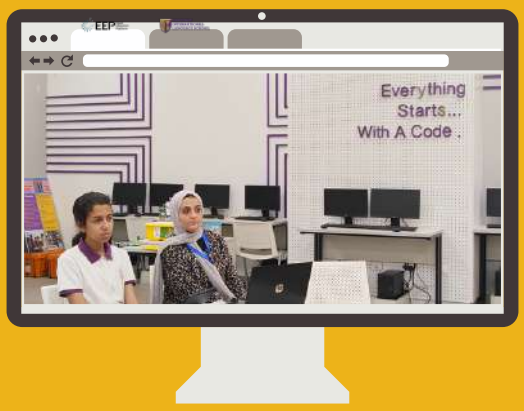
- Insights into global best practices
- Innovative tools for modern classrooms
- Networking with like-minded professionals

We return inspired and equipped to further elevate the learning experience at Westview. Thank you to our school community for your continued support as we grow and lead with purpose.



Innovative & Inquirer

EEP LAUNCHES AI CHATBOT PILOT



We are excited to share that Westview teachers and students from Grades 9 and 10 took part in the first training workshop for the launch of EEP's AI-powered ChatBot platform.

This exciting initiative marks the beginning of a two-week pilot phase, where selected schools will explore how AI can transform educational and administrative processes.

The platform is designed to:

✅ Provide intelligent interaction tailored to school-specific content

✅ Support lesson planning, student revision, and workflow efficiency

✅ Enable the uploading of resources, documents, and lesson plans with ease

As part of this pilot, participating schools receive:

- A dedicated training session
- Clear instructions on how to utilize the platform effectively
- Ongoing guidance on AI integration in daily school life

We are honored to be among the pioneering schools shaping the future of education through innovation and smart technology.

Driven by success

IXL LEADERBOARD

Jaida Mahmoud, G10/C
Adham Sherif, G10/C

Mohamed El Fekky, G10/C

Adham Amr Mohamed, G10/C
Alia Abdelkhaliq, G10/C
salma Haytham, G10/C
salma Alaa Mohamed, G10/A
Hamza Ahmed Badee, G 11
Ziad Mohamed Gabr, G10/C

Competition is more than just winning—it's about growth, perseverance, and building real-world skills. At our school, we take pride in fostering environments where academic excellence and essential life skills go hand in hand. This balance was clearly seen in the recent IXL Leaderboard results, where our high school students showcased remarkable achievement.

By engaging with IXL, students strengthened their mastery of core subjects while developing time management, critical thinking, goal setting, and self-motivation. These valuable life skills are at the heart of every academic success.

We are proud to celebrate our top achievers on the IXL Leaderboard—your dedication, focus, and passion for learning are inspiring. Congratulations on a well-earned accomplishment, and keep striving for greatness!

Unique

JOYFUL JOURNEYS

Our youngest learners wrapped up the academic year with unforgettable performances that captured their joy, growth, and creativity.

Pre-K: Little Westviewers' Diaries

Pre-K students took to the stage in "Little Westviewers' Diaries," a heartwarming showcase where they shared their favorite school memories through charming sketches and lively performances. Their Arabic show highlighted Arabic Day and the spirit of Ramadan, offering a cultural touch to the celebration. The event ended with a sweet and simple graduation ceremony, symbolizing their exciting step forward to KG1.

KG1: A Journey Through Our Best Days

In their End-of-Year Celebration, KG1 students proudly invited their parents to relive their most cherished school moments. Through vibrant performances and storytelling, they brought to life the laughter, learning, and love that filled their year. The Arabic segment featured traditional dances inspired by cities across Egypt, adding a colorful and educational flair to the event.

These celebrations beautifully reflected the students' growth, confidence, and cultural awareness—hallmarks of the nurturing environment at Westview.

WHERE TRADITION
MEET INNOVATIO

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WHERE TRADITIONS
MEET INNOVATION

MEET INNOVATION

WHERE TRADITIONS
MEET INNOVATION

WHERE TRADITIONS
MEET INNOVATION

REGISTER HERE

We are excited to invite you to our WILS Family Fun Day on Wednesday, June 4th from 9:00 AM

This event promises a day of fun activities, games, and wonderful opportunities to connect with other families in our school community.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about
AI VIRTUAL FRIENDS

Artificial intelligence has seen significant development over the recent months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat). One form of AI that has become especially popular has been the 'AI friend' or chatbot. There are now numerous 'virtual friend' apps available, with other successful platforms likely to adopt it soon.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

AI chatbots may not always recognise when content is age inappropriate or harmful and should be filtered out. As a result, there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could possibly hinder the development of their real-life social skills.

LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour. As many chatbots originate from the USA or UK, for instance, they can display a distinctly western-centric worldview. This could lead to children developing skewed attitudes and behaviours if they interact with the AI consistently.

COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, their creativity and their ability to engage in open-ended discussions with other people.

PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts warn that there may be significant risks associated with how this information is stored and used (for instance, the possibility of potential breaches or misuse by third parties).

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If a child is already expressing an interest in AI apps, then a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with children and perhaps do your own research to ensure that you think they're suitable. Once you're totally happy, you could sit and explore the range of AI chatbots together.

CREATE A SAFE ENVIRONMENT

If a child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside children to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children still get plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps children can download and interact with. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to them. Emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something inaccurate or skewed by bias.

Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.

#WakeUpWednesday®

The National College®

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Ambitious

LITTLE FEET, BIG STEPS

Our KG2 Graduation Ceremony was nothing short of spectacular, beginning with a powerful patriotic performance that honored Egypt's rich history and cultural legacy. Our young graduates took the audience on a vibrant journey through the decades—from the 1950s to the present day—bringing to life iconic Egyptian figures from musicians and actors to scientists and innovators. The message was clear and heartfelt:

"I am Egyptian and I am Proud."

Following this moving tribute, the students marched confidently toward the stage, dressed in their caps and gowns.

With beaming smiles and loud applause from the audience, they greeted proud parents, devoted staff, and esteemed members of the administration.

The ceremony concluded with the joyful tossing of graduation caps into the air—a symbolic and spirited declaration that these bright young learners are ready for the next big chapter in their academic journey.

We wish our graduates all the best as they continue to grow, learn, and shine.

Congratulations, KG2 Class of 2025!

WILS WEEKLY

VOL 2, ISSUE 40

JUNE 2, 2025

Upcoming Events

June 3
Splash Day

June 4
Family Fun Day

June 5 - 12
Eid Al Adha Break

June 15 - 19
G10 - 11 Final Exams

June 19
G9 Graduation Ceremony
G4 - 9 Annual Show

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Ambitious

LITTLE FEET, BIG STEPS

Thinker

WESTVIEW EDUCATIONAL EXCHANGE

Under the banner of **WEDx: Westview Educational Exchange**, Grade 11 students took the spotlight in a dynamic event. As part of their ***Effective Communication*** class, students prepared and delivered impactful talks covering a wide range of social, cultural, and personal topics, demonstrating not only their research and public speaking skills, but also their ability to engage an audience with meaningful conversations.

The event featured an impressive lineup of student speakers. Topics ranged from pressing global issues such as Gender Equality in Sports, Fast Fashion, and Electric Cars and Our Future, to personal reflections like My Journey with Change, Anxiety, and Accepting Emotions. Controversial and relevant social debates were also tackled, including Hijab Bans and the use of steroids to enhance performance.

Through their presentations, students explored themes of identity, innovation, mental health, and moral responsibility. Talks like ***The Power of Words***, ***The Courage to Speak Up***, and ***Opportunities of Knowledge*** reflected the heart of the course, using communication to inspire change and foster understanding.

The event concluded with a heartfelt talk titled ***God's Plan Vs. Your Plan*** and closing remarks by Mr. Mohamed Sabbagh.

This WEDx was more than a showcase; it was a testament to the power of student voice, reflection, and the courage to communicate ideas that matter.

Innovative & Inquirer

CONCEPT TO CREATION

Ignite. Design. Build.

Our Manufacturing Hub, continues to be the home of creation as our high school students don't just learn—they engineer, imagine, and bring their ideas to life.

The journey began with blue foam and bold thinking. Tasked with designing imaginative camera models, students explored the art and science of product design. They experimented with form, function, and aesthetic appeal—gaining a hands-on understanding of structural integrity and visual impact.

Then came the leap from concept to creation. Using SolidWorks, students developed precise 3D medal designs, honing their digital design skills. Their virtual models were then 3D printed into physical objects, transforming screen-bound ideas into real-world products they could hold, test, and refine.

These projects weren't just about making things, they were about mastering design thinking, problem-solving, and technical skills. From sketch to prototype, students bridged the gap between creativity and engineering, preparing for the challenges of tomorrow with confidence and innovation.

Lifelong Learner

CONTEXT IS KEY

Who says vocabulary lessons have to be dull? Our sophomores proved otherwise by turning a standard lesson into an exciting, high-energy learning experience that combined critical thinking, collaboration, and creativity.

In this interactive activity, students moved beyond rote memorization and dove into the real work of language: understanding words through context. Each round of the game challenged them to decode vocabulary by analyzing how words were used in different sentences and scenarios—activating higher-order thinking skills and reinforcing deep comprehension.

Laughter echoed and debates sparked as students teamed up to tackle tricky meanings, justify their choices, and cheer each other on. Every wrong answer became a springboard for reflection and peer learning, reinforcing the idea that making mistakes is an essential part of the journey. In this environment, learning wasn't just about getting it right, it was about growing together.

The session hit multiple learning objectives with impact:

- Contextual understanding was sharpened through sentence analysis.
- Communication and collaboration flourished during team challenges.
- Critical thinking took center stage as students defended their word choices.
- Resilience and reflection were fostered through constructive discussions of incorrect answers.

Unique

CREATING HARMONY

The sound of piano keys fills the air as three talented students—Aseel Mohamed, Nada Mostafa, and Salma Mohamed—work passionately on a remarkable integration project. Their mission? To compose the WILS anthem from scratch in both German and English, capturing the spirit of their school through music.

What began as a fun challenge soon transformed into an inspiring musical journey. The trio dove into the basics of composition, learning melodies, crafting lyrics, and experimenting with rhythm and tempo. Their collaboration was a seamless blend of creativity, discipline, and teamwork.

The anthem showcases the students' dedication and talent. They meticulously practiced harmonies, refined transitions, and adjusted tempos to perfect their piece.

This project stands as a shining example of interdisciplinary learning, where language, music, and teamwork merge to create something truly meaningful. Bravo to Aseel, Nada, and Salma of Grade 10B for giving WILS a new sound to be proud of!

WATCH NOW

Reflective & Respectful

YOUR VOICE MATTERS

Parent Satisfaction Survey Update

Thank you to all the parents who have already taken the time to complete our Parent Satisfaction Survey. Your feedback is essential in helping us improve every aspect of our school community—from academics and communication to student well-being and beyond. We truly appreciate your participation and the thoughtful comments many of you have shared.

For those who haven't had the chance to respond yet, we're pleased to let you know that the deadline has been extended. We encourage every parent to take a few minutes to complete the survey and share your perspective. Your input directly informs our planning, decision-making, and how we continue to grow together as a school.

As part of the survey, we measure our Net Promoter Score (NPS), an important indicator of overall parent satisfaction and loyalty. The NPS is calculated from one simple question:

"How likely are you to recommend our school to other families?"

- 9–10: Promoters – parents who are highly satisfied and enthusiastic
- 7–8: Passives – generally satisfied but less likely to recommend
- 0–6: Detractors – parents who may have concerns or unresolved issues

While we always welcome honest ratings, responses of 9 or 10 have the greatest positive impact on our overall NPS. That said, regardless of score, we encourage you to share your comments. Your written feedback helps us understand the why behind the numbers and gives us a chance to address specific concerns.

We're currently reviewing all the feedback submitted so far and have already begun the process of replying to each comment individually. Whether it's a suggestion, a concern, or a compliment, we are listening—and taking action.

Thank you again for partnering with us. Your voice helps shape the future of our school. If you haven't submitted your survey yet, please take this opportunity to do so. Together, we're building a stronger, more responsive learning community.

CLICK HERE!

Adaptable

CANVA FOR EDUCATION

Our school now provides ***Canva for Education*** accounts to all students and teachers! This powerful design platform is more than just a tool for creating posters or presentations — it's a creative space where learning meets innovation, collaboration, and visual storytelling.

What is Canva for Education?

Premium version of Canva designed specifically for schools and includes all the features of Canva Pro but with educational functionality that supports classroom learning and project-based assignments.

Why Are We Using Canva?

Our goal is to equip both students and teachers with modern tools that encourage creativity, critical thinking, and digital literacy — skills essential for the 21st-century learner. With Canva, users can:

- Design stunning presentations, infographics, posters, and videos
- Collaborate in real-time on group assignments or class projects
- Access thousands of educational templates tailored for every subject and grade level
- Integrate with platforms like Google Classroom and Microsoft Teams for seamless sharing and feedback
- Encourage student voice through personalized, creative expression

Benefits for Students

- Easy-to-use tools that help visualize ideas and present learning in engaging ways
- A fun, interactive environment that makes projects feel less like homework and more like creative challenges
- A chance to develop design, communication, and tech skills that are increasingly important in academics and careers

Benefits for Teachers

- Tools to create more dynamic, visually appealing instructional materials
- A collaborative space to give students feedback and manage assignments
- Opportunities to differentiate instruction and support diverse learning styles

How to Get Started

Use the links below to log into your new Canva account. Accounts are linked to your school email addresses and are completely free of charge.

We encourage everyone to explore Canva and begin incorporating it into daily learning. Whether you're designing a science project poster, illustrating a creative writing piece, or preparing a lesson on historical events — Canva has something to offer.

Canva

TEACHERS

Canva

STUDENTS

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

ENCOURAGING OPEN CONVERSATIONS AT HOME

With tricky topics and occasional clashes of opinion, it can be challenging to maintain an environment where children feel able to talk candidly and honestly. However, encouraging such conversations helps to develop trust – making it easier to unpack even sensitive subjects as children get older. Here are our top tips for promoting open conversations at home.

1 CREATE A SAFE SPACE

Criticism, blaming or shaming can all prevent children from feeling emotionally safe – while showing affection, positive attention and an interest in what a child has to say builds their sense of security. These formative years are when children's opinions and values begin to take shape, so it's important to provide a non-judgmental environment in which to discuss them – especially if their opinions differ from your own.

2 CONSIDER OTHER OUTLETS

Some children may find it easier to talk while they're participating in another activity such as drawing, writing, walking or sport. If it's possible, taking part in these activities together presents you with an opportunity to communicate while doing something side by side. A child may feel less pressure that way and can be more inclined to open up of their own accord.

3 NORMALISE CHATS ABOUT FEELINGS

Incorporate mental health and emotional wellbeing into everyday conversations, using age-appropriate language and examples to help children understand their emotions. Ask questions like "How are you feeling today?", "What was the best and worst part of your day?", "If you could start today again, what would you do differently?" and "Is there anything you want to talk about?"

4 LISTEN ACTIVELY

When children express themselves, make it obvious that you're listening closely and giving them your full attention. Maintain eye contact and validate their feelings without immediately trying to solve the problem. It's not helpful to dismiss their issues as childish or 'teenage angst' – or to assume that they'll simply 'get over' whatever they're feeling. Children don't have your life experience; their resilience is still developing as they learn to push though difficulties and handle problems.

5 ASK OPEN QUESTIONS

Encourage children to share their thoughts by asking open questions about their feelings and experiences. Closed questions (such as "Did you enjoy school today?") are more likely to elicit a simple "yes" or "no" response. Instead, you could ask things like "Who did you spend time with at break?" or "Who did you sit with at lunchtime?"

6 RESPECT THEIR BOUNDARIES

If a child isn't ready to talk to about something yet, respect their boundaries: this reinforces that their feelings are important and worthy of consideration. Ideally, you're aiming to let them know you care without smothering them, so just make it clear that you're there for them whenever they're ready to chat. Gentle, regular check-ins can sometimes be the best form of progress.

7 LEAD BY EXAMPLE

Model open, honest and healthy communication in front of children and young people. Try to demonstrate kindness when talking about others and yourself, because if children hear adults being overly harsh, critical or judgmental, or see them having unrealistic expectations of themselves, it makes them more likely to adopt and repeat this behaviour themselves as they grow.

8 HAVE REGULAR CHECK-INS

Check in with children periodically to discuss how they're feeling and what's going on in their lives. This could be a weekly or monthly conversation, where the child has an opportunity to share whatever's on their mind. For parents and carers, getting away from the house and other distractions might be productive here: you could consider regular trips to a coffee shop or a café, or just a weekly walk.

9 PROVIDE RESOURCES

It's often beneficial to let children know about other support that's available to them if they're struggling to talk to you specifically. Encourage them to talk to school counsellors, trusted adults or even a therapist, if necessary – while normalising this route and dispelling the harmful stigma around asking for help. Older children could engage with resources such as Kooth or YoungMinds.

10 CELEBRATE EMOTIONAL EXPRESSION

It's beneficial to praise children for expressing their feelings honestly – emphasising how important it is to talk about their emotions and how proud you are of them for doing so. This can be especially pivotal for boys, who often experience more of a stigma around talking frankly about their feelings and their mental health – a barrier that can be overcome, with enough love and support.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.

#WakeUpWednesday®

The National College®

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FAMILY FUN DAY

As the academic year comes to a close, we celebrate in the best way possible by sharing our joy with the community of people who make each year better than the one before it.
Students arrived with their families, ready to enjoy a day packed with excitement.
We close the year not just with memories, but with gratitude for a community that learns, grows, and celebrates together.

WILS WEEKLY

VOL 2, ISSUE 41

JUNE 16, 2025

Upcoming Events

June 15 - 19
G10 - 11 Final Exams

June 19
G9 Graduation Ceremony
G4 - 9 Annual Show

June 22 - 26
EEP Internship Program

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Self-diciplined
& Self-motivated

EMPOWERING FUTURE LEADERS

As part of our mission at WILS to prepare students for real-world success, the EEP internship offers high school students hands-on experience in diverse industries. Launching in June 2025, this initiative bridges classroom learning with practical workplace skills, giving students early exposure to professional environments. Through valuable partnerships with leading companies, students will intern in key roles that align with their passions and future goals. Participating organizations include EEP, IDP, Regina, Selah El Telmeez, The IG Club, Unipal, and Dorra Developments.

Students will contribute to departments such as Marketing, IT, Content Creation, and Social Media Management, developing critical skills like communication, collaboration, time management, and digital literacy. These placements not only allow students to explore potential career paths but also help them build a strong foundation for college applications and future employment.

The primary objectives of the EEP internship are to:

- Expose students to the dynamics of the modern workplace
- Develop professional and soft skills
- Encourage career exploration and responsibility
- Promote networking and mentorship opportunities

By engaging with professionals and completing real tasks, students emerge from the program more confident, capable, and career-ready. The EEP internship is more than an academic initiative, it's a stepping stone to lifelong success.

Ambitious

FABULOUS FLOORPLANS

As part of their French curriculum, our sophomores took part in a dynamic and imaginative project that brought language learning to life.
"Maison Moderne" was an interdisciplinary activity that wasn't just about building vocabulary, it was about building entire homes, both in concept and in conversation. In this project, students were tasked with designing their own modern homes infused with the warm, nostalgic charm of cottage-style art. But the true innovation lay in how they expressed these ideas: entirely in French. From cozy textures and natural materials to clean lines and modern layouts, students described their designs using advanced vocabulary and fluent narration, blending architectural imagination with linguistic precision.
Through this activity, students explored key vocabulary related to architecture, furniture, interior design, and spatial function, all within meaningful and personalized contexts. They practiced how to describe, explain, and justify their design choices in French—developing both their expressive skills and their design-thinking abilities.
More than a language exercise, "Maison Moderne avec Art Inspiré du Style Cottage" encouraged students to think like designers, communicate like artists, and speak like natives. It was a shining example of how learning a language can become a tool for creative exploration, critical thinking, and authentic self-expression.

Thinker

HI-Q HEAT

Our learning doesn't just happen behind desks. It was front and center last week as our highschool students put their brains and teamwork to the test in this year's ***HI-Q Competition.***

Blending Math, Science, and Technology, the competition challenged students to think fast, work together, and apply what they've learned in creative and practical ways. Each round pushed teams to solve tough problems, interpret data, and find smart solutions on the spot.

But HI-Q wasn't just about getting correct answers. It was about how well students could communicate, reason through challenges, and support one another under pressure. Watching them huddle together, toss around ideas, and build off each other's strengths was the real highlight of the activity.

From tech-based questions to tricky math puzzles, the competition was a full-on celebration of STEAM in action. The atmosphere was electric, with cheers from classmates and teachers alike as each round got more intense.

In the end, one team walked away with the trophy, but everyone walked away with something valuable: stronger critical thinking, better collaboration skills, and a deeper understanding of how different subjects connect in real-world ways.

HI-Q reminded us that when students are given the chance to lead with curiosity and work as a team, learning becomes something you can feel and remember.

Innovative & Inquirer

GRAMMIFICATION

English class isn't limited to essays and grammar drills. This year, juniors applied their language skills in a bold way by designing and building educational games that merged literature, grammar, and vocabulary with critical thinking and collaboration. Each student group developed a unique format. Some created role-playing scenarios rooted in classic texts, while others built escape rooms that challenged players to apply grammar rules or interpret figurative language. These games required students to demonstrate a clear understanding of academic content while also applying communication, teamwork, and problem-solving strategies.

One of the most valuable outcomes came when sophomores were invited to test the games. This cross-grade interaction deepened the juniors' sense of audience and purpose, while also providing sophomores with an engaging and memorable review of key concepts.

The long-term impact is clear. Several of the games will be used in future lessons as part of the English department's interactive learning toolkit. More than a class project, this initiative showed students how content knowledge can be transferred into creative formats that teach, challenge, and inspire others.

This project not only strengthened academic skills but also gave students ownership over how learning happens in their classroom and beyond.

Unique

SPLASH DAY

To mark the end of a busy and productive school year, high school students gathered for a day of celebration that blended sunshine, laughter, and connection. Splash Day turned the school grounds into a water-filled playground where students could relax, recharge, and enjoy time with friends and teachers.

The event featured a mix of water balloon games, water gun challenges, and spontaneous moments of fun. It offered students a chance to step away from academic routines and enjoy the freedom that comes with the close of the year. Teachers joined in as well, creating a sense of shared joy across the school. Whether cheering from the sidelines or jumping into the action, staff helped reinforce the strong sense of community that defines Westview.

Beyond the excitement, the day offered something deeper—a reminder of the importance of balance, well-being, and shared experience. Students left not just soaked, but smiling, with memories that will carry them into the summer.

The event brought the school year to a close in a way that was joyful, inclusive, and full of energy. As students head into their break, the spirit of connection and celebration will stay with them.

Global Citizen

BREAKING BOUNDARIES

Something big is launching, and you're invited!

On June 18, we're broadcasting live from Lockheed Martin's Houston office alongside speakers from NASA, Blue Origin, and a special astronaut guest (TBA) for the first global Stardust Odyssey event.

Date: June 18, 2025
Time: 6:00 to 8:00 PM Cairo Time
Location: Live from Lockheed Martin's Office in Houston, TX **(Virtual Access)**

But this isn't just a livestream. It's the launch of a global movement to decentralize space education and ignite the next generation of explorers.

Whether you're a student, teacher, parent, or someone who's always looked up at the stars, this is your moment to get involved.

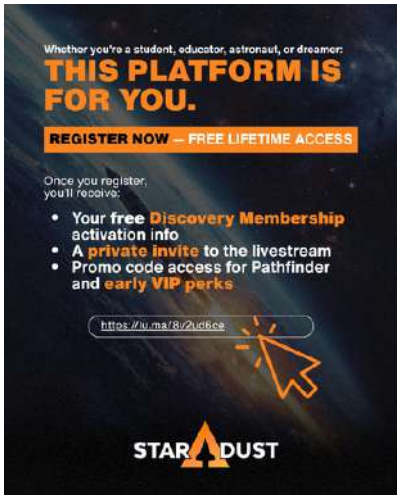
When You Register, You Get:

✅ Free Lifetime Discovery Membership (Normally $100 USD/year)
Includes access to our digital space education platform, workshops, and global engagement opportunities, for life.
✅ VIP Event Livestream Link
Get exclusive access to the live broadcast direct from Houston.
✅ Lifetime Locked-In Pathfinder Rate (Normally $1,000 USD/year)

Upon registration, you'll receive:

- Your lifetime Discovery Membership access
- A VIP event link
- A promo code to lock in Pathfinder at $500/year for life
- Only 100 Pathfinder discounts available, don't miss your chance.

Space isn't just for astronauts anymore. It's for everyone.



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ONLINE FAIR PLAY

The Dos and Don'ts of Online Conduct

Alongside individual skill, impressive teamwork and some truly epic matches, one of the most enjoyable things about this summer's European football championships has been the sense of sportsmanship and fair play. Players have competed fiercely, but they've (mostly) remembered that they're representing their country – and that bad behaviour, dangerous play or outright cheating tends to last in people's memories for a long time after tournaments are over. The same is true of how we act online – one error of judgement or loss of control might only take a second, but can have results that are difficult to forget. Instead, just like the heroes of the Euros, we should aim for people to see us and feel proud and inspired. So, in a five-a-side line-up (with five "dos" and five "don'ts"), here are our top tips for playing fair online.

FAIR PLAY

1 ORGANISE YOUR DEFENCE

Use strong passwords to protect your personal information, accounts and data. A trusted adult, like a teacher or a relative, can help you choose one that's easy for you to remember but hard for anyone else to guess.

2 KEEP POSSESSION

Only share personal information online with people you know well, like friends and family. A trusted adult will be able to help you change your online privacy settings so strangers can't find things out about you.

3 USE TEAMWORK

Before you use a device for the first time or download a new app, always check with a trusted adult. They'll be able to check if it's safe for you to use and make sure the privacy settings are right for you.

4 BE RESPECTFUL

Treat people online like you would treat them in real life. Remember your manners and be polite and kind in your posts, comments and messages.

5 CATCH ATTACKERS OFFSIDE

If someone is trying to bully you online, a trusted adult can help you to gather evidence and report that person to the authorities. You should also tell a trusted adult if you see anything online that makes you feel worried, upset, frightened or sad.

FOUL PLAY

1 DON'T IGNORE POSSIBLE DANGER

Never accept a friend request from a stranger. If somebody you don't know tries to contact you online, tell a trusted adult straight away.

2 DON'T LOSE CONTROL & RETALIATE

Although it can be tempting, it's best not to respond if someone attempts to bully you online or sends you hurtful messages. Tell a trusted adult what happened, and then block the person from contacting you again in future.

3 DON'T HURT PEOPLE DELIBERATELY

It's important to behave online just like you would in real life. Don't post anything that can make you look like a bad person, because the things we put online can stay there for a long time.

4 DON'T CHEAT YOUR WAY TO VICTORY

Don't copy another person's work that you found online or pretend that it's yours. This is called plagiarism and can get you into a lot of trouble.

5 DON'T PLAY FOR EXTRA TIME

It can be easy to spend too much time online. Instead, take a break to go outside for some fresh air and exercise. Not using your device just before bed will also help you get a good night's sleep so you can be fresh and focused the next day.

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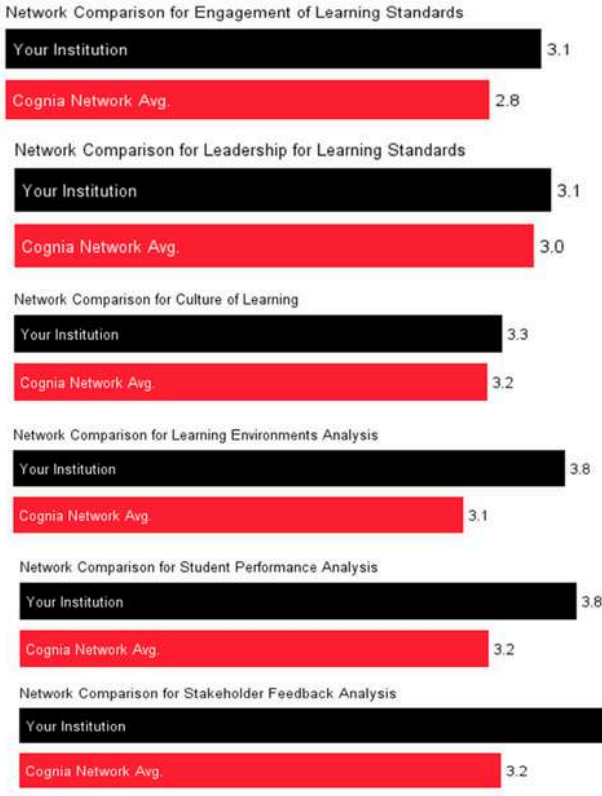
CELEBRATING EXCELLENCE

This year has been one of growth, resilience, and collective achievement, and I truly couldn't have found a better way to end the year than by sharing some remarkable news:

Our school is now officially accredited by Cognia!

This milestone is more than a certificate on the wall. It represents the tireless efforts of our teachers, staff, students, and families. Accreditation is a rigorous process, and Cognia's standards are among the most comprehensive and respected in the world. Earning their seal of approval is a powerful affirmation that we are delivering on our mission to provide high-quality, student-centered education. It speaks volumes that our school has scored above the network average in several areas.



THIS IS TO CERTIFY THAT
Westview International Language School
Certificate of Accreditation
cognia

cognia 130
June 25, 2025
Westview International Language School
Plot 2- Cosmic Village - 6th of October
Cairo, 12578
Egypt
Dear Administrator:
Congratulations! Westview International Language School has been awarded accreditation by the North Central Association Commission on Accreditation and School Improvement (NCA CASI), the Northwest Accreditation Commission (NWAC) and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI). The three listed regional agencies provide your institution with a highly regarded accreditation that is recognized throughout the world.

Thank You

This achievement belongs to every one of you. Thank you to our teachers for their commitment to professional growth. Thank you to our students for showing up each day with curiosity and determination. And thank you to our parents for believing in us, supporting us, and partnering with us every step of the way.

As we look forward to the summer break and begin planning for an even stronger year ahead, let's take a moment to celebrate how far we've come. Becoming a **Cognia-accredited** school is not the end, it's a promise to continue evolving, questioning, improving, and, putting students at the center of everything we do. This is just the beginning.

WILS WEEKLY

VOL 2, ISSUE 42

JUNE 30, 2025

Year at a Glance

Cognia Accreditation

STEM Certified School

80% "Above Average" scores in Prep 3 exams

100% progress in MAP Math (average class scores)

80+% progress in MAP English (average class scores)

2nd place (Egypt) Clevertech Reading Competition

Codeavour Qatar Qualifiers

Our Mission

To provide students a unique learning environment to excel and grow as Happy, Innovative, Compassionate, and Responsible Citizens of the world.

Driven
by success

CELEBRATING EXCELLENCE

It also gives me immense pride and excitement to share that our school has officially been awarded **STEM.org Accreditation™.** This is a mark of global distinction that recognizes our commitment to high-quality education in Science, Technology, Engineering, and Mathematics.

This recognition is not simply a badge of honor; it's a powerful endorsement that confirms our programs, practices, and philosophy are aligned with the highest standards in STEM education. STEM.org is the world's leading STEM credentialing organization, and their accreditation process is known for its depth and rigor. It evaluates everything from curriculum design and instructional methods to staff development and real-world learning opportunities.

For our school, this milestone is both a celebration and a challenge: a celebration of how far we've come in equipping students with critical skills for the future and a challenge to keep innovating, questioning, building, and inspiring.
Our students are growing up in a world where adaptability, problem-solving, and creativity are more essential than ever. Through hands-on learning, inquiry-based projects, and technology integration, we've been fostering these competencies in meaningful ways and STEM.org's validation confirms that we're doing it right.

I want to extend my deepest thanks to our incredible team of teachers who bring STEM learning to life each day, and to our students, whose curiosity and creativity fuel everything we do. Thank you also to our parents, whose trust and partnership make this journey possible.

This is not the finish line, it's a launchpad. And I couldn't be prouder of where we're headed next.

Warmly,
Rowida Rizk
School Director

Driven
by success

SHINING STARS

Daniel Philip: 99.3%

Tia Moataz: 98.6%

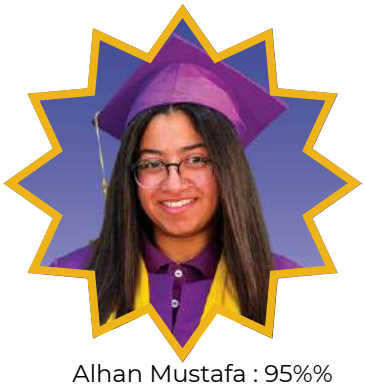
Judy Abdelrahman : 95.9%

Ziad Mohamed 95.9%

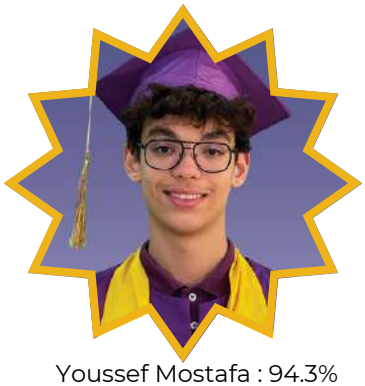
Abdelrahman Yasser: 95%

Leen Waleed 95.4%

Ahmed Osama : 95.4%

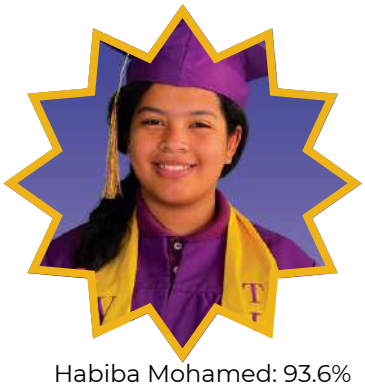


Alhan Mustafa : 95%%



Youssef Mostafa : 94.3%

Ali Mohamed: 93.9%



Habiba Mohamed: 93.6%

Tema Moataz: 92.9%

Westview proudly congratulates the outstanding Top 10 Achievers in Grade 9 for their exceptional academic performance this year.

Khadega Feras: 92.7%

These students have demonstrated remarkable dedication, perseverance, and a strong commitment to excellence.

Driven by success

CELEBRATING MILESTONES

Our Grade 9 Graduation Ceremony was a heartfelt tribute to the achievements and growth of our students. The event opened with a warm welcome to parents and the National Anthem, setting a tone of pride and unity.

Dr. Rowida Rizk and Dr. Mary Ghaly offered inspiring words as they officially welcomed the graduates, celebrating their journey and accomplishments.

A nostalgic video of memories and a touching message from the WILS family highlighted the bonds and moments that made this year unforgettable.

The audience was especially moved by the **“Before and After”** video, which featured clips of students from their early childhood years alongside recent footage, an emotional reminder of how far they’ve come.

Two powerful speeches followed: Valedictorian Daniel Philip and Salutatorian Tia Moataz each delivered heartfelt reflections filled with gratitude and hope for the future.

The celebration continued with piano solos and a choir performance, adding a musical touch to the evening. The event concluded with the presentation of certificates to students and teachers, honoring hard work, growth, and dedication.

Congratulations to our Grade 9 graduates!

Your future is bright, and this is just the beginning!

CONGRATULATIONS

CERTIFICATE

CERTIFICATE

WILS

Class of 20
Congrats!
ROKA
Congrats

Driven
by success

RISING STARS

As we proudly recognize the top ten achievers in each grade level. These outstanding students have demonstrated remarkable dedication, perseverance, and a genuine passion for learning.
Their hard work has set them apart as role models within our school community.
We celebrate their success and look forward to the many milestones they will accomplish in the future.
Congratulations to all our achievers, you make us proud!

Grade 3

Saged Ahmed Mahmoud
Yehia Mohamed Heiba
Hania Mostafa Mohsen
Hamza Alaa Hassan
Maya Mohamed Adel
Faris Sherif Mostafa
Hala Mohamed Mosaad
Carman Michael Eskander
Ayla Khaled Samer
Perla Mounir Adel

Grade 4

Jaidaa Osama Salah
Mohamed Ossama
Malek Mohamed
Joury Hany Mohamed
Adam Mostafa Hussien
Malek Mohamed Hossam
Asser Ahmed Saeid Sayad
Selim Mohamed Saad El-Din
Malek Mohamed Ahmed
Ahmed Shady Ahmed

Grade 5

Adam Mostafa Ali
Yassin Ahmed Hamada
Layan Mohamed Abdelghafar Heibah
Seba Mohamed Adel
Engy Amr Abdelazim Gouda Ali
Asser Feras Mokhtar Mahmoud
Saleh Serag Osman Abdel Raoaf Salem
Adam Osama Mohamed Aly Omar
Ahmed Mahmoud Fathy Abdel Rahman
Asser Mohamed Adel

Grade 6

Justin Waleed Fathy Sobh Youssef
Yehia Mahmoud Thabet Abdel Salam
Sedra Ahmed Mortada Mohamed Mandor
Celine Hossam Eldin Nagi Abdelhamid
Milana Michael Maher Eskandar
Malek Ahmed Talal Ibrahim Ibrahim
Malak Mohamed Mohamed Saleh Ahmed
Anas Mohamed Refay Elkaliny
Yassin Ashraf Adnan
Omar Hamdy Ahmed

Grade 7

Omar Amr Abdelazim Gouda
Reham mohamed Asaad
Joy Waleed Fathy
Yassin Ahmed Nabil
Abdelrahman Hisham
Deema Ahmed Tahoun
Malek Hazem Ismail
Marwan Ayman Mohamed
Omar Mahmoud Hesham
Lojain Mohamed Khalaf

Grade 8

Lara Tarek AbdelMohsen
Seif Allah Sherif Abdel Rahman
Mariam Mahmoud Mohamed
Khadija Hazem Ismael
Mariam Mostafa Attia h
Yehia Ahmed Nabil
Omar Sherif Mostafa
Alaa Mostafa Tawfik
Mostafa Mohamed Saeid
Abdel Kader Amir Abdel Kader

ANNUAL SHOW

This year's End of Year Show explored the timeless theme of good versus evil, light against darkness. Students from Grades 4 to 8 brought this concept to life through compelling performances, in a battle of temptation and virtue, with scenes from Braveheart and Julius Caesar that portrayed freedom, loyalty, and moral conflict.
The show also celebrated the power of language to shape identity and reflect cultural heritage. From the eloquence of pre Islamic poetry, to the beauty of Andalusian muwashshahat, and the spirit of the 1919 Revolution, Arabic remains a mirror of the Arab world's evolving soul and values.
Adding to the richness of the event, the French performance "Où t'es, papa, où t'es?" told a moving story of a child's search for love and identity, expressed through emotion and movement. In German, students powerfully delivered ***"Frieden für alle!"***, a scene about war and the importance of peace.

Together, these performances showcased not only student creativity and talent, but also the unifying power of language, Arabic, English, French, and German, as a bridge to understanding, expression, and humanity.

Driven
by success

THE POWER OF US

What better way to wrap up a successful academic year than by recognizing the incredible people who made it all possible? At WILS, we came together one final time this year to celebrate the heart of our school, our teachers, administration, and support staff.

In a heartfelt gathering filled with appreciation and unity, we applauded the Power of Us recipients from January through June, individuals who went above and beyond to embody teamwork, dedication, and excellence. Their hard work and commitment have been the driving force behind so many of our school's achievements.

We also proudly distributed certificates of appreciation to the staff members who contributed to the success of our annual production. Their behind-the-scenes efforts, creativity, and collaboration brought the event to life and left lasting memories for our school community.

Here's to a truly remarkable academic year at WILS, one marked by passion, perseverance, and people working together. Together, we continue to prove that when we unite as one team, there's no limit to what we can achieve.

Self-diciplined
& Self-motivated

EEP INTERNSHIP

Our commitment to preparing students for life beyond the classroom continues through the EEP Internship Program. This initiative offered high school students hands-on experience in fields such as Marketing, IT, Content Creation, and Social Media Management, bridging academic learning with real-world application.
In preparation, students attended Orientation Day at our headquarters, where they were introduced to the program's goals and expectations. They worked with top companies including EEP, IDP, Regina, Selah El Telmeez, The IG Club, Unipal, and Dorra Developments, gaining practical skills and exploring future career paths.
The internship aims to build confidence, professionalism, and workplace readiness through mentorship and real responsibilities, setting students on a strong path toward college and career success.
We are so proud of our students and can't wait to see what they do next.

Ambitious

BEYOND THE BUSINESS PLAN

Our sophomore business class is at it again. They began the year with their **Young Entrepreneur Symposium** and ended it with a bang as they pitched their business ideas and prototypes to a panel of judges.

The Shark Tank-style competition was the perfect blend of education and entrepreneurship under the theme ***"Pitch the Future."***

Designed to nurture business acumen and real-world problem-solving, students created and pitched original start-ups to a panel of expert judges, simulating the intensity and professionalism of real investor forums.

Three Start-Ups. One Goal: Innovation.

- StyLink: A fashion brand combining affordability with Gen-Z digital flair and personalization.
- 6teens: A school-based refreshment stand that impressed with live product sampling and savvy marketing.
- Rosetta Stones: Stone-crafted desk accessories and plant decor, offering a sustainable and elegant aesthetic.

Beyond presentations, teams submitted full business plans, covering market research, budgets, pricing, and marketing strategies and built strong digital presences with mock campaigns and branded content.

Judges praised the students' professionalism, creativity, and poise. From financial planning to public speaking, they tackled questions with confidence and clarity, proving they could think and act like real entrepreneurs.

"This is far beyond a school project, it's a glimpse into the future of business," one judge remarked.

This competition reflects the school's commitment to experiential learning, leadership, and innovation. As the event wraps, one thing is clear: these students aren't just preparing for the future, they're already shaping it.

Lifelong Learner

INVESTING IN EXCELLENCE

It is no secret that we are committed to fostering a culture of lifelong learning and continuous professional development. As part of this mission, a number of our teachers are currently enrolled in two internationally accredited programmes: the TEFL/TESOL 180 by the California Institute, and the Early Childhood Diploma from the University of Buckingham.

The TEFL/TESOL 2-week program is designed to enhance English language instruction through a balanced approach of theory and hands-on practice. Participating teachers explored key areas such as phonics-based reading, grammar and vocabulary instruction, oral and written language development, classroom management, and lesson planning. The program also included practicum sessions and results in a globally recognized certification.

Simultaneously, our early years educators engaged in the Early Childhood Diploma, a course tailored for teaching children aged 4 to 8. This diploma emphasizes storytelling, literacy development, drama-based language learning, and positive discipline techniques. It provides practical strategies to create engaging, language-rich environments that support early language acquisition and holistic development.

We are proud of our teachers' dedication to professional growth and excellence. Their participation in these rigorous programs not only enriches their own teaching practices, but also directly benefits the students of Westview, ensuring they receive high-quality, globally-informed education every day.